MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/63

Paper 6 (Alternative to Chemistry), maximum raw mark 60

MMM. Hiremepapers.com

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – October/November 2011	0620	63		
1	(a)	funnel (1) stirrer/glass rod (1) evaporating dish (1)		[3]		
	(b)	filtratior	n (1)		[1]		
	(c)	C/A (1)			[1]		
2	(a)	temperatures correctly recorded (3) -1 for each incorrect 25, 41, 44, 29, 31					
			ature rises correct (1) 19, 4, 6		[4]		
	(b)	appropr					
		bars correct heights (2) plotting final temps = max 2 bars labelled correctly (1) no bar chart = max 1					
	(c)	(i) cal			[1]		
			temperature rise (1) reaction/unreactive (1) not low/less reactive		[2]		
	(d)	correct least	order of reactivity (2), two in wrong order (1) copper iron zinc		[2]		
		most	magnesium calcium				
	(e)		ature changes/rises would be less/lower/half (1) cid/volume (1)		[2]		
3	(a)	smooth	curve missing anomalous points (1)		[1]		
	(b)	at 20 °C (1)					
	(c)	decreas	ses (1)		[1]		
	(d)	line ske	tched below original curve (1)		[1]		
4	(c)	final rea	f results eadings completed correctly 0.0, 1.9, 11.1 (1) adings completed correctly 10.4, 22.7, 16.3 (1) al ces completed correctly 10.4, 20.8, 5.2 (1)	l readings to 1 dp (1) [4]		

Page 3		3		Syllabus	Paper			
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(d)	(d) pink (1) to colourless(1) not clear							
(e)	(e) neutralisation/exothermic (1)							
(f)	(i)	C/	3 smallest, B/2 largest (1)		[1]			
	(ii)	or	der is C/3, A/1, B/2 (2) one correct = 1		[2]			
(g)) Experiment 2 2x volume Experiment 1 or converse (1)							
(h)) 10.4 (1) cm ³ (1) allow ecf from (c)							
(i)	us	se a p	pipette/burette		[1]			
(j)	no effect/owtte (1) no change in concentration/temperature has no effect on quantities/only affects speed							
(k)	 (k) any correct method that would work – precise details not needed same method using different acids = 0 reagents (1) method (1) result (1) 							
	e.g. to sodium hydroxide add named acid (1) measure temperature change (1) largest change = strongest/more concentrated solution (1)							
	to sodium hydroxide add named (excess) metal salt solution (1) filter precipitate (1) largest mass = strongest/more concentrated solution (1)							
5 (a)	(i)) ye	llow/brown/orange (1)		[1]			
(b)	(i)	no	change/no reaction/owtte (1)		[1]			
	(ii)) wh	ite (1) precipitate (1)		[2]			
	(iii)	bro	own (1) precipitate (1)		[2]			
	(iv)	bro	own precipitate (1)		[1]			
(d)	(d) carbon dioxide (1)							
(e)	(e) carbonate/hydrogen carbonate (1) non transition metal/named metal e.g. sodium (1)							

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a) substand	ce/liquid that dissolves/owtte (1)		[1]
	(b) (in)flamr	nable/catches fire easily (1)		[1]
	(c) fractiona	I distillation (1)		[1]
	apply sp	 (d) chromatography (1) apply spot of oil to paper (1) use of solvent (1) description of process (1) results (1) 		max [4] [Total: 60]