



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CHEMISTRY		0620/41
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

Paper 4 Theory (Extended)

May/June 2016 1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

A copy of the Periodic Table is printed on page 16.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



- 1 Protons, neutrons and electrons are subatomic particles.
 - (a) Complete the table to show the relative mass and relative charge of a proton, a neutron and an electron.

particle	relative mass	relative charge
proton		
neutron		
electron	<u>1</u> 1840	

[3]

(b)	Bro	mine has two isotopes.	
	(i)	Define the term isotope.	
			[2]
	(ii)	Explain why the two isotopes of bromine have the same chemical properties.	
			[2]

(c) The table shows the number of protons, neutrons and electrons in some atoms and ions.
Complete the table.

particle	number of protons	number of neutrons	number of electrons
⁷ ₃Li			
³⁴ ₁₆ S ²⁻			
	19	22	18

[5]

[Total: 12]

- 2 Period 3 contains the elements sodium to argon. This question asks about the chemistry of each of the Period 3 elements or their compounds.
 - (a) Sodium nitrate is a white crystalline solid. When heated it melts and the following reaction occurs.

$$2NaNO_3(I) \rightarrow 2NaNO_2(I) + O_2(g)$$

A 3.40 g sample of sodium nitrate is heated.

Calculate the

number of moles of NaNO₃ used,

	mo
--	----

number of moles of O₂ formed,

mo

• volume of O₂ formed, in dm³ (measured at r.t.p.).

															C	l	Υ	1	3
																	[3	3	

- **(b)** Magnesium reacts slowly with warm water to form a base, magnesium hydroxide.
 - (i) Explain what is meant by the term base.

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(ii) Write a chemical equation for the reaction between magnesium and warm water.



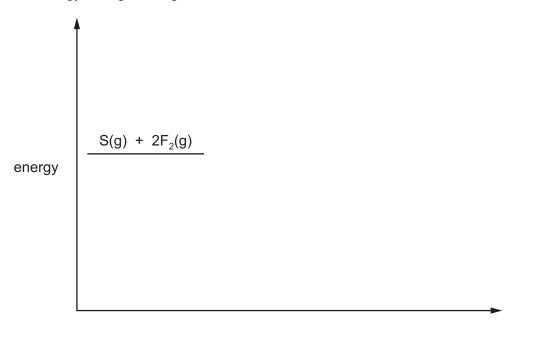
(c)	Aluı	minium oxide is amphoteric. It is insoluble in water.
	Des	scribe experiments to show that aluminium oxide is amphoteric.
		[3]
(d)	Silio	con(IV) oxide has a giant structure.
	(i)	Name the type of bonding in silicon(IV) oxide.
	(ii)	Give two physical properties of silicon(IV) oxide.
		[2]
(e)		cium phosphate is used in fertilisers. The bonding in calcium phosphate is ionic cium phosphate contains the phosphate ion, ${\rm PO_4}^{3-}$.
	(i)	What is ionic bonding?
		[2]
	(ii)	Deduce the formula of calcium phosphate.
		[1]

(f) Sulfur tetrafluoride, SF₄, can be made by combining gaseous sulfur with fluorine.

$$S(g) + 2F_2(g) \rightarrow SF_4(g)$$

The reaction is exothermic.

(i) Complete the energy level diagram for this reaction. Include an arrow which clearly shows the energy change during the reaction.



(ii) During the reaction the amount of energy given out is 780 kJ/mol.

The F–F bond energy is 160 kJ/mol.

Use this information to determine the bond energy, in kJ/mol, of one S–F bond in SF₄.

$$S + \begin{matrix} F - F \\ F - F \end{matrix} \rightarrow F - \begin{matrix} F \\ - S - F \\ F \end{matrix}$$

.....kJ/mol [3]

[3]

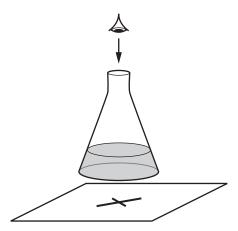
(g)		orine and compounds of chlorine are important in water treatment and in laboratory test water.	ing
	(i)	Chlorine is added to water to make the water safe to drink.	
		Explain why adding chlorine makes water safe to drink.	
			[1]
	(ii)	A compound of chlorine is used in the laboratory to test for the presence of water.	
		Name the compound of chlorine used in this test and describe the colour change seen a positive result of this test.	ı in
		name of compound	
		colour change from to	[3]
(h)	Arg	on is an unreactive noble gas.	
	(i)	Explain why argon is unreactive.	
			[1]
	(ii)	Give one use of argon.	
			[1]
		[Total: 2	27

Question 3 starts on the next page.

When aqueous sodium thiosulfate and dilute hydrochloric acid are mixed, a precipitate of insoluble sulfur is produced. This makes the mixture difficult to see through.

$$Na_2S_2O_3(aq) + 2HCl(aq) \rightarrow S(s) + 2NaCl(aq) + H_2O(l) + SO_2(g)$$

The time taken for the cross to disappear from view is measured.



A student adds the following volumes of aqueous sodium thiosulfate, dilute hydrochloric acid and distilled water to the conical flask.

The time taken for the formation of the precipitate of sulfur to make the cross disappear from view is recorded.

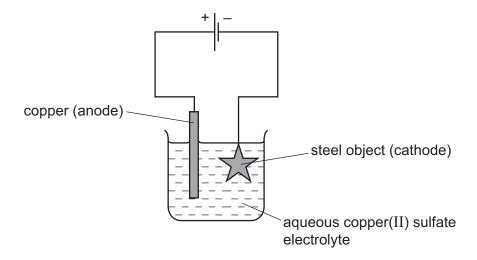
experiment number	volume of sodium thiosulfate /cm³	volume of hydrochloric acid /cm³	volume of distilled water /cm³	time taken for cross to disappear from view/s
1	10	10	40	56
2	20	10	30	28
3				

(a)	State the order in which the aqueous sodium thiosulfate, hydrochloric acid and distilled wate should be added to the flask.
	[1

(b) In experiment 3 the student wanted the sodium thiosulfate to be double the concentration used

	in e	xperiment 2.
	(i)	Complete the table to show the volumes which should be used and the expected time taken for the cross to disappear from view in experiment 3. [2]
	(ii)	Use collision theory to explain why increasing the concentration of sodium thiosulfate would change the rate of reaction.
		[2]
(c)	The	student repeated experiment 1 at a higher temperature.
	Use	e collision theory to explain why the rate of reaction would increase.
		[3]
		[Total: 8]

- **4** Electroplating steel objects with silver involves a three-step process.
 - **step 1** A coating of copper is applied to the object.
 - step 2 A coating of nickel is applied to the object.
 - **step 3** The coating of silver is applied to the object.
 - (a) A diagram of the apparatus used for **step 1** is shown.



(i) The chemical process taking place on the surface of the object is

Explain whether this process is oxidation or reduction.

$$Cu^{2+}(aq) + 2e^- \rightarrow Cu(s)$$

(ii)	Explain why the concentration of copper ions in the electrolyte remains constant throughout step 1 .

(b)	Give two changes which would be needed in order to coat nickel onto the object in step 2 .
	[2]
(c)	Copper, nickel and silver are transition elements. Typical physical properties of transition elements are a high density and a high melting point.
	Give three different properties of transition metals which are not typical of other metals.
	[3]
	[Total: 8]

Sul	furic acid is produced by	y the Contact pro	cess. The	e steps of	the Cont	act proces	ss are showr	١.
	starting material step 1 significant starting did	ulfur step 2	sulfur trioxide	step 3	oleum	step 4	sulfuric acid	
(a)	Sulfur is a common sta	arting material for	the Cont	act proces	SS.			
	Name a source of sulfi	ur.						
								. [1]
(b)	Describe step 2 , givin rate and yield is not re		tions and	a chemic	al equat	ion. Refer	ence to read	ction
				•••••				. [၁]
(c)	Step 3 involves adding	g sulfur trioxide to	concent	ated sulfu	ıric acid	to form ole	eum.	
	Complete the chemica	al equation for this	reaction					
		H ₂ SO ₄ + SO ₃ -	>		••••			[1]

(d)	Dilu	Dilute sulfuric acid is a typical acid.											
		A student adds excess dilute sulfuric acid to a sample of solid copper(Π) carbonate in est-tube.											
	(i)	Give three observations the student would make.											
		[2]											
	(ii)	Give the names of all products formed.											
		[1]											
(e)	Cor	ncentrated sulfuric acid has different properties to dilute sulfuric acid.											
	When concentrated sulfuric acid is added to glucose, $C_6H_{12}O_6$, steam is given off and a bl solid is formed.												
	(i)	Name the black solid.											
		[1]											
	(ii)	What type of reaction has occurred?											
		[1]											
		[Total: 12]											

6	Pet	roleu	im is a source of many important chemicals.	
	(a)	Nar	ne two industrial processes which must take place to produce alkenes from petroleum.	
	(b)	Eth	ene, CH ₂ =CH ₂ , and propene, CH ₂ =CHCH ₃ , can both be converted into polymers.	
		(i)	What type of polymerisation takes place when ethene forms a polymer?	
				[1]
		(ii)	What is the empirical formula of the polymer formed from ethene?	
				[1]
	((iii)	Propene has the structural formula CH ₂ =CHCH ₃ .	
			Draw two repeat units of the polymer made from propene.	
				[0]
				[2]
	(c)	Eth	ene will react with steam to form ethanol.	
		Pro	pene will react with steam to form two isomers, both of which are alcohols.	
		Sug	gest the structures of these alcohols.	

d)		ers are organic chemicals noted for their characteristic smells. Ethanoic acid and methanol react to form an ester.
	(i)	Name the catalyst needed to form an ester from ethanoic acid and methanol.
		[1]
	(ii)	Name the ester formed when ethanoic acid reacts with methanol.
		[1]
((iii)	Draw the structure of the ester formed when ethanoic acid reacts with methanol. Show all bonds.
		101
	· \	
((iv)	Give the name of a polyester.
		[1]
		[Total: 13]

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The Periodic Table of Elements

Group																	
1	Ш															VIII	
·	H Hydrogen 1															2 He	
3	4			atomic numbe				•				5	6	7	8	9	10
Li	Be		ato	mic sym	bol							В	С	N	0	F	Ne
lithium 7	beryllium 9		rela	name ative atomic m	ass							boron 11	carbon 12	nitrogen 14	oxygen 16	fluorine 19	neon 20
11	12		1010	ativo atomio in	400							13	14	15	16	17	18
Na	Mg											Αl	Si	Р	S	Cl	Ar
sodium	magnesium											aluminium	silicon	phosphorus	sulfur	chlorine	argon
23	24				T			T				27	28	31	32	35.5	40
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Со	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
potassium 39	calcium 40	scandium 45	titanium 48	vanadium 51	chromium 52	manganese 55	iron 56	cobalt 59	nickel 59	copper 64	zinc 65	gallium 70	germanium 73	arsenic 75	selenium 79	bromine 80	krypton 84
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb	Sr	Υ	Zr	Nb	Мо	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
rubidium	strontium	yttrium	zirconium	niobium	molybdenum	technetium	ruthenium	rhodium	palladium	silver	cadmium	indium	tin	antimony	tellurium	iodine	xenon
85	88	89 57–71	91 72	93 73	96 74	- 75	101 76	103 77	106 78	108 79	112 80	115 81	119 82	122	128 84	127 85	131
Cs	Ba	lanthanoids	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	T1	Pb	Bi	Po	At	Rn 86
caesium	barium		hafnium	tantalum	tungsten	rhenium	osmium	iridium	platinum	gold	mercury	thallium	lead	bismuth	polonium	astatine	radon
133	137		178	181	184	186	190	192	195	197	201	204	207	209	– polonium	-	-
87	88	89–103	104	105	106	107	108	109	110	111	112		114		116		
Fr	Ra	actinoids	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn		F1		Lv		
francium	radium		rutherfordium	dubnium	seaborgium	bohrium	hassium	meitnerium	darmstadtium	roentgenium	copernicium		flerovium		livermorium		
_	_		-	-	-	-	-	_	_	_			-		-		

	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71
lanthanoids	La	Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Но	Er	Tm	Yb	Lu
	lanthanum	cerium	praseodymium	neodymium	promethium	samarium	europium	gadolinium	terbium	dysprosium	holmium	erbium	thulium	ytterbium	lutetium
	139	140	141	144	-	150	152	157	159	163	165	167	169	173	175
	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103
actinoids	Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
	actinium —	thorium 232	protactinium 231	uranium 238	neptunium —	plutonium	americium	curium	berkelium —	californium —	einsteinium	fermium	mendelevium	nobelium	lawrencium —
	_	232	231	230	_	_	_	_	_	_	_		_		_

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.)