

0

	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	ITT
CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	
SOCIOLOGY	0495/22	
Paper 2	October/November 2010	

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

DO NOT WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any three questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 25 printed pages and 3 blank pages.



1 hour 45 minutes

Section A: Family

		Section A: Family	For Examiner's Use
1		raditional societies the functions of the family are different, to some extent, from those formed by the family in modern industrial societies.	
	(a)	What is meant by the term traditional society?	
		[2]	
	(b)		
		[4]	

© UCLES 2010

(c) Explain how the functions performed by the family have changed as societies have modernised.

For Examiner's Use

[6]

(d)	How far, and in what ways, are families in modern industrial societies still as important as they were in the past?	For Examiner's Use
	[8]	

4

(c) Explain the reasons why the symmetrical family has become more common in modern industrial societies.

.....

.....[6]

6

(d) To what extent is the nuclear family still the dominant type of family unit in modern For industrial societies? Examiner's Use[8]

Section B: Education

For

			Examiner's Use
3		formal and informal curriculum can both be an influence on pupils' opportunities for vard social mobility.	
	(a)	What is meant by the term informal curriculum?	
		[2]	
	(b)	Describe two ways in which the formal curriculum can help children from poor families achieve upward social mobility.	
		[4]	

(c)	Explain why children from poor families often underachieve at school.	For
		Examiner's Use
	[6]	

(d) How far, and in what ways, can schooling have a negative influence on the educational performance of children from poor families?

For Examiner's Use

[8]

The educational performance of ethnic minorities can be influenced by both home background 4 For and inside school factors. Examiner's Use (a) What is meant by the term ethnic minorities?[2] (b) Describe two ways in which the peer group may influence a child's performance at school.[4]

11

[Turn over

(c) Explain how home background may influence the educational achievement of ethnic minority pupils.

For Examiner's Use

[6]

(d)	How far, and in what ways, can teachers and schools help improve the performance of ethnic minority pupils?	For Examiner's Use
	[8]	

		Section C: Crime, Deviance and Social Control	For
			Examiner's Use
5	The	term moral panic has been used to explain why deviancy amplification occurs.	
	(a)	What is meant by the term <i>deviancy amplification</i> ?	
		[2]	
	(b)	Describe two examples of a moral panic.	
		[4]	

(c)	Explain why a moral panic may lead to an increase in crime rates.	For Examiner's
		Use
	[6]	

(d)	To what extent is it true that some social groups commit more crime than other groups?	For Examiner's Use
	[8]	

6		cial crime statistics can be misleading and open to interpretation. One reason for this is so-called dark figure.	For Examiner's Use
	(a)	What is meant by the term <i>dark figure</i> ?	
		[2]	
	(b)	Describe two reasons why people fail to report crimes to the police.	
		[4]	

(c)	Explain why white-collar crimes often go unrecorded.	For
		Examiner's Use
	[6]	

(d) How far, and in what ways, may the activities of the police influence the official crime For statistics? Examiner's Use[8]

Section D: The Mass Media

		Section D: The Mass Media	For Examiner's Use
7		important factor influencing the content and presentation of the news is the concept of rs values.	
	(a)	What is meant by the term <i>news values</i> ?	
		[2]	
	(b)	Describe two factors, other than news values, that influence the content of the news.	
		[4]	

0495/22/O/N/10

(c)	Explain why news reports may contain bias.	For Examiner's
		Use
	[6]	

(d)	How far, and in what ways, is the mass media able to influence people's lifestyles?	For Examiner's Use
	[8]	

8	Son	ne groups are viewed as 'folk-devils' and blamed for many of the problems in society.	For
	(a)	What is meant by the term <i>folk-devils</i> ?	Examiner's Use
		[2]	
	(b)	Describe two groups that are more likely to be used as folk-devils by the media.	
		[4]	

(c)	Explain how the mass media use folk-devils to influence views in society.	For Examiner's
		Use
	[6]	

(d)	How far, and in what ways, can the mass media influence young people's behaviour?	For Examiner's
		Use
	[8]	

BLANK PAGE

26

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.