



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER		CANI NUM	DIDATE IBER		

255626162

SOCIOLOGY 0495/12

Paper 1 October/November 2011
2 hours 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer Question 1 and three questions from Sections B to D.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [] at the end of each question or part question.

#### Section A: Research Methods

For Examiner's Use

Sociologists who wish to collect qualitative data will use unstructured interviews and observational studies. Qualitative research methods are seen as having high validity. However, qualitative research methods have a number of limitations. For example, the problem of interviewer bias is likely to occur with unstructured interviews. Observational studies may also have a number of problems such as the difficulty in using these studies to make generalisations.

Positivist sociologists favour a scientific approach to research. They use quantitative methods to collect statistical data. Quantitative research methods are high in reliability. Sometimes sociologists use a mix of quantitative and qualitative research methods as a way of giving their studies greater credibility.

(a)	In s	ociological research, what is meant by the following terms:
	(i)	unstructured interviews
		[2]
	(ii)	interviewer bias
		[2]
	(iii)	generalisations
		[2]

(b)	Describe <b>two</b> limitations in using unstructured interviews in sociological research.	For
		Examiner's Use
	[4]	
(c)	Describe <b>two</b> reasons why a sociologist might use unstructured interviews in sociological research.	
	[4]	
<b>(4)</b>	Distinguish between reliability and validity.	
(u)	Distinguish between reliability and validity.	
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[4] Describe two strengths and two limitations of using non-participant observation in sociological research.	Describe <b>two</b> difficulties in recording data when carrying out <i>covert</i> observation.	_
Describe <b>two</b> strengths and <b>two</b> limitations of using <i>non-participant</i> observation in sociological research.		E
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### Section B: Culture and Socialisation

2

For Examiner's Use

	process of socialisation is supported by the use of sanctions and rewards.
(a)	What is meant by the term socialisation?
	[2]
(b)	Describe <b>two</b> sanctions that may be used to encourage social conformity.
	[4]

(c)	Explain how parents socialise their children.
	[6]

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	ow far do people from the same society share the same norms and values?
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3

	nood. Gender is an important influence on a person's social identity.
(a) V	What is meant by the term social identity?
•	[2]
(b) [	Describe <b>two</b> ways in which individuals learn their gender roles.
	[4]

(c)	Explain why young people usually conform to their gender roles.	For Examiner's
		Use
	[6]	

•	low far have gender roles changed in recent years?	
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# Section C: Social Stratification and Inequality

For Examiner's

societies are more likely to experience relative poverty.
(a) What is meant by the term relative poverty?
[2]
(b) Describe two examples of absolute poverty.

expiain wny	people remain	in absolute pov	verty in some	e societies.		
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					[6]	ı

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5

use a person's occupation to identify their social class.
(a) What is meant by the term stratification?
[2]
(b) Describe two problems of using occupation to identify a person's social class.
[4]

(c)	Explain why white-collar workers often have better working conditions than other groups of workers.	For Examiner's Use
	[6]	

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# **Section D: Power and Authority**

For Examiner's Use

i		ous forms of censorship are used in authoritarian regimes. However, in democratic societies ple have more freedom of expression and the ability to influence their government.
	(a)	What is meant by the term freedom of expression?
		[2]
	(b)	Describe <b>two</b> ways in which censorship can be carried out.

(c)	Explain how power is maintained in authoritarian regimes.
	[6]

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How far do you agree with the pluralist view that power is widely distributed in democratic societies?	Exa
[8]	

7

	e mass media play an important role in setting the political agenda in democratic societies. tical parties have an equally important role in shaping public opinion.
(a)	What is meant by the term setting the political agenda?
	rol
(b)	Describe <b>two</b> ways in which the mass media may influence political discussion.
(2)	2000 100 the majo in thinon the made modile maj initiation pointed allocations.
	[4]

Ex	plain how political parties try to influence voters at election times.	Exa
		LAG
••••		
	[6]	

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