



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

SOCIOLOGY 0495/13

Paper 1 May/June 2012

2 hours 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

Answer Question 1 and three questions from Sections B to D.

The number of marks is given in brackets [ ] at the end of each question or part question.

### Section A: Research Methods

For Examiner's Use

Case studies involve an in-depth study of a single event. They are used by sociologists who gather qualitative data. Findings from case studies can be used in a number of ways in order to support a research strategy. However, there are also disadvantages with case studies. One way to overcome these disadvantages is to use *triangulation*.

Considering *ethical issues* is important with all research, but with case studies sociologists have to be particularly sensitive. Researchers also need to consider the position of the group that they are studying and how the data should be gathered. Case studies are small-scale and individual but similar studies can build a picture over time. Information of a more quantitative type is favoured by *positivist* sociologists. Social surveys are widely used to collect quantitative data.

(a)	What is meant by the following terms:									
	(i)	Triangulation								
		[2]								
	(ii)	Ethical issues								
		[2]								
	(iii)	Positivist								
		[2]								

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(D)	Explain <b>two</b> reasons why sociologists might choose to collect qualitative data.	For Examiner's Use
	[4]	
(c)	Describe <b>two</b> advantages of using triangulation.	
	[4]	
(d)	Describe <b>two</b> disadvantages of using case studies.	
	[4]	

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Describe <b>tv</b>	<b>vo</b> strengths a	and <b>two</b> limitat	ions of using	social survey	/S.	
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## Section B: Culture and Socialisation

2

An i	An individual's family, culture and sub-culture will all influence their socialisation.								
(a)	What is meant by the term <i>culture</i> ?								
	[2]								
(b)	Describe <b>two</b> characteristics of sub-cultures.								
	[4]								

Explain how socialisation can differ from one sub-culture to another.	

To what extent is culture a major influence on social behaviour?	
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be	nctionalists believe that stable societies are successful ones. In such societies there will social integration and value consensus. Functionalists believe that modern industrial cieties show these characteristics.
(a)	What is meant by the term stable societies?
	[2]
(b)	Describe <b>two</b> ways in which social integration can be achieved.
	[4]

Explain now value consensus is achieved.	For Examiner's Use
[c]	

(d)	To what extension societies?	ent is	social	stability	based	on	value	consei	nsus	in	modern	industrial	For Examiner's Use
							•••••						

	E
[8]	

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# Section C: Social Stratification and Inequality

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1	bas	atification is changing in modern industrial societies, with the traditional working class ed on heavy industries being replaced with a 'new' working class. It is claimed that some ne working class have experienced embourgeoisement.
	(a)	What is meant by the term <i>embourgeoisement</i> ?
		[2]
	(b)	Describe <b>two</b> occupations that are undertaken by the new working class.

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5		oite of attempts to reduce levels of poverty, many social groups remain trapped below the erty line in modern industrial societies.
	(a)	What is meant by the term poverty line?
		[2]
	(b)	Describe <b>two</b> social groups who are likely to experience poverty in modern industrial societies.
		[4]

)	Explain now governments have tried to reduce levels of poverty.	For Examiner's
		Use
	[6]	

For Examine Use		
	[8]	

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Governments gain their authority by many different means. Some governments try to gain

# **Section D: Power and Authority**

6

the	consent of their people, while others use coercion.
(a)	What is meant by the term <i>government</i> ?
	[2]
(b)	Describe <b>two</b> types of authority.

(c)	Explain the purposes for which governments may use coercion.	For Examiner's
		Use
	[0]	

How far do you agree with the Marxist view that power is held by elite groups in modern ndustrial societies?	

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decided by floating voters.					
(a)	What is meant by the term <i>floating voter</i> ?				
	[2]				
(b)	Describe <b>two</b> ways, apart from the increase in floating voters, in which patterns of voting in democratic societies have changed.				
	[4]				

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How far do you agree with the view that polit nfluence on voting behaviour?	

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[8]	

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