



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME						
CENTRE NUMBER			CANDI NUMB			



SOCIOLOGY 0495/12

Paper 1 May/June 2013 2 hours 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer Question 1 and three questions from Sections B to D.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [] at the end of each question or part question.

Sociology

Section A: Research Methods

For Examiner's Use

Much sociological research is conducted by means of questions. Sociologists ask questions in many ways about a huge range of topics. The topics may be as varied as housework and patterns of migration. *Postal questionnaires* are one way in which sociologists may ask questions. This type of research method is favoured by positivists.

Other methods of research concentrate on observing behaviour. The ways in which observation can be carried out vary and include participant observation and *non-participant observation*. Participant observation is used by sociologists who prefer to carry out *qualitative research*. Laboratory experiments may also be used to observe behaviour, but this method is rarely used in sociology.

(a) In sociological research what is meant by the following terms:

(i)	Postal questionnaires
	[2]
(ii)	Non-participant observation
	[2]
(iii)	Qualitative research.
	[2]

(D)	research.	For Examiner's Use
	[4]	
(0)	Describe two limitations of postal questionnaires. [4]	
(c)	Describe two inflitations of postal questionnalies.	
	[4]	
(d)	Describe one strength and one limitation of using non-participant observation in sociological research.	

[4] Describe two strengths and two limitations of using positivist methods in sociological research.	
Describe two strengths and two limitations of using positivist methods in sociological	
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[4] Describe two strengths and two limitations of using positivist methods in sociological research.	
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research.	

Section B: Culture and Socialisation

For Examiner's Use

2		ne thinkers believe that an individual's social identity is fixed at birth by their sex. However, iologists believe that socialisation is more important in shaping social identity and social s.
	(a)	What is meant by the term sex?
		[2]
	(b)	Describe briefly two social roles that females can now perform in modern industrial societies.

For Examiner's Use

(c)	Explain in what ways gender may influence an individual's social identity.
	[6]

(d)	To what extent is an individual's social identity throughout life fixed at birth?	For Examiner's
		Use
	[8]	

3

role	actionalists believe that for society to be successful all members have to carry out social is. Everyone has more than one role and sometimes an individual experiences role flict.
(a)	What is meant by the term role conflict?
	[2]
(b)	Describe two examples of role conflict.
	[4]

For Examiner's Use

(c)	Explain how industrialisation may have changed roles in society.	For Examiner
		Use
	[6]	

SC	ociety to be successful?
• •	
•	

Section C: Social Stratification and Inequality

For Examiner's Use

4	Slav	very and social class are different types of social division.
	(a)	What is meant by the term slavery?
		[2]
	(b)	Describe two types of social division, apart from slavery and social class.
		[4]

C)	Explain why extreme differences of income and wealth may still be found in modern industrial societies.	For Examin Use
	[6]	

To what extent is social class the main type of social division in modern industrial societies today?
[8]

5

thin	pite of attempts to eliminate it, poverty can still be found in all societies. Some people k that attempts to eliminate poverty through welfare provision have created a dependency ure.
(a)	What is meant by the term dependency culture?
	[2]
(b)	Describe two ways of defining poverty.
	[4]

For Examiner's Use

(c)	Explain why attempts to eliminate poverty through welfare provision may have created a dependency culture.	For Examiner's Use
	[6]	

For Examiner's Use

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Section D: Power and Authority

For Examiner's Use

6		re are many forms of government in which power and authority are held in different ways. mples include dictatorships and democratic systems.
	(a)	What is meant by the term dictatorship?
		[2]
	(b)	Distinguish between charismatic and legal rational authority.
		[4]

(c)	Explain how politicians gain power in democratic systems.	For
		Examiner's Use
	[6]	

1	

For Examiner's Use

	itical systems are organised in many different ways and voting systems vary. Examples of ng systems are first past the post and proportional representation.
(a)	What is meant by the term proportional representation?
4.	[2]
(b)	Describe one strength and one limitation of the first past the post voting system.
	[4]

(c)	Explain how elections.	governments	are formed	I in countrie	s which do	not hold	democratic	For Examiner's Use
				•••••				
							•••••	
							[6]	

	what extent do elections in democratic systems reflect the will of the people?	
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