



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

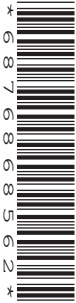
CANDIDATE  
NAME

CENTRE  
NUMBER

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NUMBER

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**SOCIOLOGY**

**0495/22**

Paper 2

**May/June 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



Sociology

Section A: The Family

For  
Examiner's  
Use

1 In modern industrial societies the functions of the family are different to those performed in traditional societies.

(a) What is meant by the term *functions of the family*?

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.....  
..... [2]

(b) Describe **two** functions that are carried out by families in traditional societies.

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..... [4]





2 Families are found in almost every society. However, families can take many different forms including those based on arranged marriages and civil partnerships.

(a) What is meant by the term *civil partnerships*?

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..... [2]

(b) Describe **two** reasons why arranged marriages are favoured in some societies.

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..... [4]





**Section B: Education**

For  
Examiner's  
Use

**3** In modern industrial societies there is a greater range of schools than ever before, including faith schools.

**(a)** What is meant by the term *faith schools*?

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..... [2]

**(b)** Describe **two** types of school other than faith schools.

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..... [4]







4 In a meritocratic society every pupil has equality of opportunity.

(a) What is meant by the term *meritocratic society*?

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..... [2]

(b) Describe **two** ways in which pupils may be treated unequally within the education system.

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..... [4]





**Section C: Crime, Deviance and Social Control**

For  
Examiner's  
Use

5 Official crime statistics and studies of the 'dark figure' of crime have shown an increase in crimes committed by females in recent years.

(a) What is meant by the term *dark figure*?

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..... [2]

(b) Describe **two** examples of crimes typically associated with females.

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..... [4]







6 In some societies young people are regarded as a separate group, with their own distinct youth cultures. Mods and Rockers are an early example of a youth culture.

(a) What is meant by the term *youth culture*?

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..... [2]

(b) Describe briefly **two** examples of youth cultures, other than Mods and Rockers.

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..... [4]





**Section D: Media**

For  
Examiner's  
Use

**7** The media create many stereotypes which may lead to the creation of folk devils and moral panics.

**(a)** What is meant by the term *folk devils*?

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..... [2]

**(b)** Describe **two** examples of moral panics.

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8 The media are now divided into traditional and new media.

(a) What is meant by the term *traditional media*?

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..... [2]

(b) Describe **two** examples of the new media.

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..... [4]











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