



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**SOCIOLOGY**

**0495/23**

Paper 2

**October/November 2013**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



**Section A: The Family**

For  
Examiner's  
Use

**1** Most governments create laws and policies which directly affect the family. Some people consider that living as part of a family is best for everyone.

**(a)** What is meant by the term *family*?

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..... [2]

**(b)** Describe **two** government policies which directly affect families.

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(d) How far do sociologists agree that living as part of a family is best for all of us?

For  
Examiner's  
Use

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2 It has been suggested that with the emergence of the 'new man', conjugal roles within the family are now more equal.

(a) What is meant by the term *new man*?

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..... [2]

(b) Describe **two** ways in which men's involvement in family life has changed in modern industrial societies.

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**Section B: Education**

For  
Examiner's  
Use

**3** Despite increasing equality in schools, social class remains an important influence on educational achievement.

**(a)** What is meant by the term *social class*?

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..... [2]

**(b)** Describe **two** influences on educational achievement, other than those linked to social class.

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4 Functionalists argue that schools transmit the core values of society and this leads to social cohesion and conformity.

(a) What is meant by the term *social cohesion*?

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..... [2]

(b) Describe **two** ways in which pupils are encouraged to conform to school rules.

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**Section C: Crime, Deviance and Social Control**

For  
Examiner's  
Use

5 Official crime statistics suggest that juvenile delinquency rates are highest in inner city areas. Statistics also show that a high proportion of crimes are committed by young working class males.

(a) What is meant by the term *juvenile delinquency*?

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(b) Describe **two** reasons why not all acts of juvenile delinquency may be recorded in the official crime statistics.

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6 In recent years there has been a growth in self-report and victim surveys.

(a) What is meant by the term *victim surveys*?

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..... [2]

(b) Describe **two** reasons why a person might be reluctant to report a crime committed against them.

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(d) How far can the causes of crime be explained in terms of the concept of anomie?

For  
Examiner's  
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Section D: Media

For  
Examiner's  
Use

7 It has been suggested that ethnic minorities are stereotyped and under-represented in the media.

(a) What is meant by the term *stereotype*?

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..... [2]

(b) Describe **two** examples of ethnic stereotypes used by the media.

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8 Not everyone has access to the new media and there is a 'digital divide' between those who can and those who cannot afford to access it.

(a) What is meant by the term *new media*?

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..... [2]

(b) Describe **two** ways in which the lives of young people may be affected by the new media.

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