

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

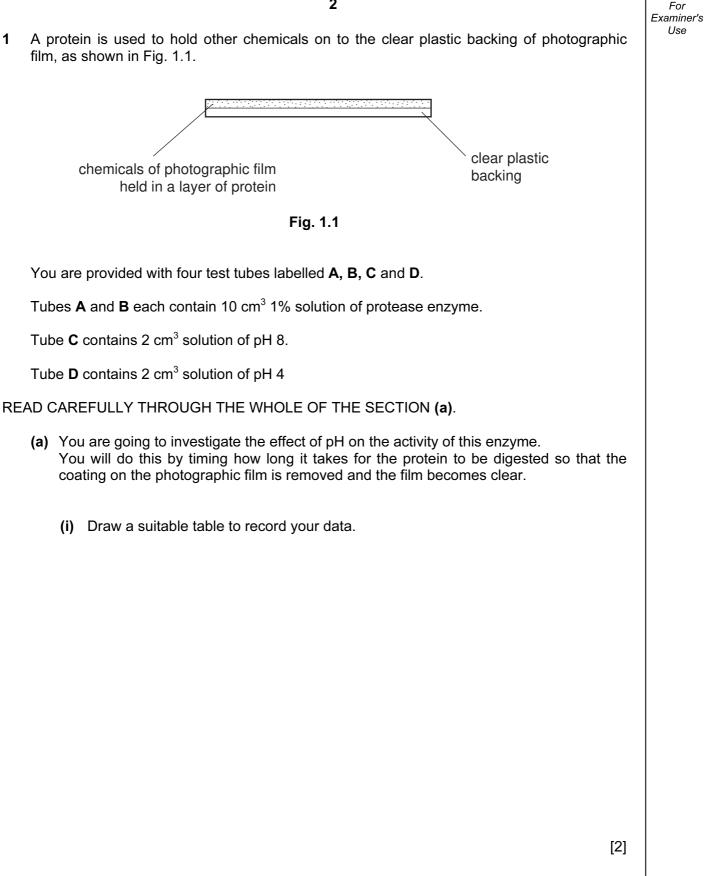
Answer **both** questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

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1						
2						
Total						

This document consists of 9 printed pages and 3 blank pages.





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3

Carry out the following steps:

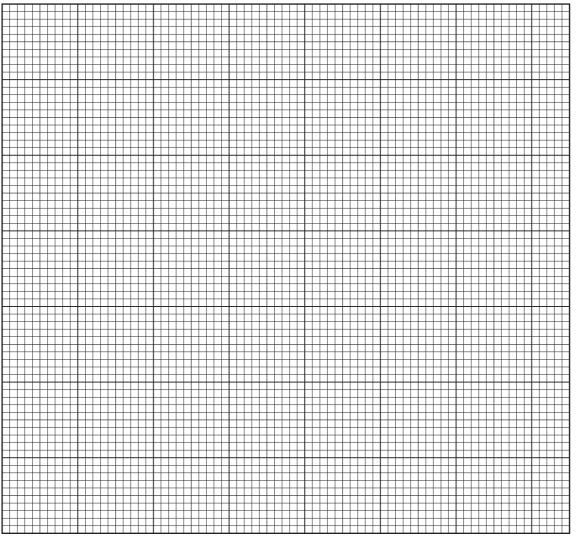
- Add the contents of tube **C** [pH 8] to tube **A**.
- Make sure the contents are well mixed.
- Using the forceps, transfer one piece of film to tube **A** so that the film is submerged in the mixture.
- Shake the tube regularly.
- Note the time taken for the submerged film to become clear.
- Add the contents of tube **D** [pH 4] into tube **B**.
- Repeat the above procedures using a fresh piece of film.
 - (ii) Record the times in your table.

[3]

(b) (i) Using the data in Table 1.1, draw a line graph to show the effect of pH on the time taken for the digestion of protein on the photographic film.

рН	time taken for protein to be digested / mins
2	12.0
5	8.0
6	2.0
7	0.5
10	8.0

Table 1.1



[5]

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	(ii)	Describe and explain the effect of pH on the activity of the enzyme.									
		[3]									
(iii) Plot points for your own data for pH 4 and 8 on the same graph.											
(iv) Suggest why your results might not be on the curve you have drawn for the given in Table 1.1.											
		[2]									
(c)		Describe how you could investigate the effect of temperature on the rate of enzyme activity.									
		[4]									
		[Total :20]									

- 2 W1 is a simple dicotyledonous leaf.
 - (a) (i) Make a large, labelled drawing of the lower surface of the leaf.

[5]

(ii) Describe two ways in which the upper surface of **W1** is different from the lower surface.

1	
2	
	[2]

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Use

Place W1 on the 1cm^2 printed grid below and draw a clear outline around the margin of the leaf.

	L	I	I												
)	Calcu	late th	ne surf	ace a	rea of	this le	eaf to t	the ne	arest	cm².					
														_	
														[1]
)	Descr	ibe ho	ow you	ı obtai	ned a	s acci	urate a	an ans	swer a	s pos	sible b	y this	metho	od.	

..... [2]

(b) (i)

When you reach this stage, raise your hand so that the supervisor can bring a supply of hot water.

DO NOT TOUCH THE CONTAINER ONCE THE WATER HAS BEEN POURED INTO IT

- Using your forceps, grip the leaf W1 by the stalk and plunge the leaf carefully into the hot water so that it is submerged.
- Observe the leaf while it is held in the water for two minutes.

(c) (i) Describe what you observe on the surfaces of the leaf.

[1]

(ii) Suggest an explanation for your observations.

[2]

(d) Fig. 2.1 shows a surface view of a leaf similar to W1.

Magnification ×145

Fig. 2.1

- (i) Identify two different types of cells which are visible in Fig.2.1. Using clear ruled lines, label one of each cell on Fig. 2.1. [2]
- (ii) Put a circle around two of those cells where chloroplasts are to be found. [1]
- (e) Suggest how you could determine the number of stomata present on one surface of a leaf such as W1.

..... [4]

[Total:20]

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Question 2

Fig. 2.1 © ANDREW SYRED / SCIENCE PHOTO LIBRARY.

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