

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2008 question paper

## 0610 BIOLOGY

0610/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2008	0610	02
1	(a)	nutrition moveme irritability reproduc	n (needs ref. to metabolic waste but not toxic waste) (I – feeding); nt (I – locomotion); v/sensitivity (A – response to stimulus, I – sense/sen etion (A – produce offspring);		
			ny correct definitions – 1 mark each		[4]
	(b)	A – corre	on is release of energy (from sugar); ect equation with ref. to energy uce/make energy		
			g is moving air/gases in and out of lungs/body/OWT specific gases	TE;	[2]
					[Total: 6]
2	1 <sup>st</sup> space: <u>small;</u> 2 <sup>nd</sup> space: <u>dull;</u> 3 <sup>rd</sup> and 4 <sup>th</sup> spaces: <u>light; dry;</u> (in either order) 5 <sup>th</sup> and 6 <sup>th</sup> spaces: <u>stamens; style;</u> (in either order) must use words from the list if more than one word in a space – mark first word and ignore the rest				[6]

[Total: 6]

3 (a)

food material	digestive enzyme	end products of digestion	
(starch)	amylase/ptyalin carbohydrase;	(simple sugars)	I – refs to salivary/pancreatic
protein;	protease/pepsin/ trypsin;	(amino acids)	
(fat)	(lipase)	fatty acids; glycerol;	Beware refs to glycogen/glucose etc

[5]

(b) [amino acids]

broken down/deaminated; formed into urea; passed into/transported by blood/to be excreted/OWTTE; I – refs to kidney functions

[glucose] changed to glycogen; stored (in liver/muscles); R – stored as fat

Any four – 1 mark each

[4]

	Page 3		ge 3 Mark Scheme Syllabus		Syllabus	Paper		
		<b>J</b>			0610	02		
4	(a)	(i)	wate	on dioxide/CO <sub>2;</sub> er/H <sub>2</sub> O; sunlight/light				[2]
		(ii)	oxyg	jen/O <sub>2</sub> ;				[1]
	(b)	(i)		ne/potassium ioo < (b)(i) and (b)(i	dide (solution); <b>i)</b> independently.			[1]
		(ii)			1			
				area	colour			
				Α	brown colour;			
				В	brown colour;			
				С	black colour;			
				D	brown colour;			
			yello		lours of diluted iodine soluti e-black	on e.g. re	ed-brown, amber, o	orange and [4]
		(iii)			nthesis/starch as no chloroj nthesis/starch as no light;	phyll/chlo	roplasts;	[2]
								[Total: 10]
5	(a)	(i)	K – I L – a	vena cava; right atrium/RA; aorta; left ventricle/LV				[4]
		(ii)	both	vena cava and	pulmonary artery shaded;			
				hading in RA ar				
			R – I	if shading in left	side of heart			[1]
		(iii)	+ fro	ws showing inflo m atrium to ven tflow via aorta;	ow via pulmonary vein tricle			
					own in VC to PA circuit			[1]
	(b)	l — r I — r	efs to ef to	nt backflow/ensu o semilunar valv valve names fo sides of heart		OWTTE;		
		fron	n ven	tricle to atrium/t	between atrium and ventricl	е		[2]
								[Total: 8]

	Page 4			Mark Scheme	Syllabus	Paper
				IGCSE – May/June 2008	0610	02
6	(a)	<b>R</b> – oviduct/fallopian tube; (A – ovary duct) <b>S</b> – vagina;				[2]
	(b)	(i)	labe	F linked to oviduct;		[1]
		(ii)	labe	I linked to uterus;		[1]
		<ul> <li>(i) limits – from start of oviduct funnel to where oviduct begins to widen into</li> <li>(ii) limits – from where oviduct starts to widen to the cervix</li> <li>A – label line to wall or cavity</li> <li>if no label line whole of letter to be within designated area</li> </ul>				uterus
	(c)	(i)	oest ovar	rogen; (A – phonetic spellings) y;		[2]
		(ii)	R – I I – re wide pubi roun	sts/mammary glands; refs to reproductive organs shown in Fig. 6.1 efs to behavioural features ning of hips; c/axillary hair/OWTTE; ding of outline/subcutaneous fat layer; o release of other sex hormones by pituitary gland;		
			any	two – 1 mark each		[2]
						[Total: 8]
7	(a)	(i)		ssive (allele); are <b>(a)(i)</b> and <b>(a)(ii)</b> are the same clip		[1]
		(ii)	mus	8 shows NPS but neither parent (6 and 7) shows it t indicate both parents efers to skipping a generation	,	
			cand	allele for NPS present in parents/are carriers; lidates may think NPS is an infection/disease inology e.g. child 8 has disease but her parents do	•	use of this
			but l	atent/not expressed;		
			any	two – 1 mark each		[2]
	(b)	parents must be heterozygous; child must inherit recessive from both parents;				
		could gain all marks with labelled diagram accept any letters chosen as symbols but must follow normal convention, but b X and Y that it is not a sex determination cross				
		next child 25%/1 in 4/1 to 3 chance; beware extra statements that negate the 25% chance				[3]
				ŭ		[Total: 6]

	Page 5		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2008	0610	02
8	(a)	downstre please re	g sewage release) bacteria population rises; eam/later on it falls; emember that <b>(a)</b> is a description and <b>(b)</b> is an ex latter to the former	planation and not	[2] transfer points
	(b)	bacteria bacteria I – bacte (downstr therefore A – in co	eam) sewage/organic remains all broken down/food bacteria die/decrease in numbers;	d runs out;	
		any four	– 1 mark each		[4]
		any loui			[+]
					[Total: 6]
9	(a)	(i) (kille	er) whale;		[1]
		(ii) (Ade	elie) penguin;		[1]
	(b)		$\rightarrow$ krill $\rightarrow$ (Adelie) penguin; ard seal $\rightarrow$ killer whale;		
		,	→ krill → fish; e) penguin → Leopard seal;		
			→ krill → squid; seal → Leopard seal;		
			chain, first two links correct; inks correct;		[2]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0610	02
A – onl	cause less Ross seals/food for Leopard seal; - explanation based on Leopard seals eating more/o y falling a little or not at all pulation falls;	nly penguins and th	nus population [2]
	less Ross seal eating squid; squid population rises; squid eat more krill; causes fall in krill population; less food for fish; fish population falls;		
В	<b>OR</b> less Ross seals as food for Leopard seals; Leopard seal population falls; less Adelie penguins eaten; Adelie penguin population rises; more fish eaten by Adelie penguins; fish population falls;		
C	<b>OR</b> less Ross seals as food for Leopard seals; Leopard seals eat more Adelie penguins; so Leopard seal population stays the same; Adelie penguin population falls; so less fish eaten by Adelie penguins; fish population rises;		
D	<b>OR</b> less Ross seals as food for Leopard seals; Leopard seals eat more Adelie penguins; Adelie penguin population falls; so less krill eaten by Adelie penguins; so more food for fish; fish population rises;		
any	/ four – 1 mark each		[4]
car no res if t	diction of rise or fall of fish population – 1 mark a gain this without any further explanation prediction of rise or fall of fish population – MAX 2 fo t of explanation must be supporting evidence for the nere is a mix of 2 different explanations give mar planation	ir prediction to gain	n explanation further marks
			[Total: 10]
			-

Mark Scheme

Syllabus

Paper

Page 6

	Page 7		Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2008	0610	02
10	(a)	need def I – specif	conditions/factors within body/cell/internal environ finition fic examples //within narrow limits/steady;	nment;	[2]
	(b)	ref to cor attempts I – light e constant	upil/iris altered/OWTTE; ntraction/relaxation of iris muscles/OWTTE; to keep amount of light reaching retina constant, entering eye context needed ction of the eye	/OWTTE;	[3]
		·	-		
					[Total: 5]
11	(a)	X – vena Y – <u>urete</u> Z – <u>ureth</u>			[3]
	(b)	fall in glu urea/(soo urea not water (so	ygen because of respiration; ucose because of respiration; dium) salts/water filtered out; reabsorbed; odium) salts partially reabsorbed; ctively/variable reabsorption/ not all reabsorbed		
		any three	e – 1 mark each		[3]
		any three – 1 mark each no marks for repeating data in table			[3]
				[Total: 6]	