

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2008 question paper

## 0610 BIOLOGY

0610/05

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		2	Mark Scheme Syllabus		Paper				
				IGCSE – May/June 2008	0610	05			
1	(a)	(A)	tempe	emperatures with .5 but <b>(R)</b> temperatures with other decimal places (e.g7)					
		(i)	temp	temperature recorded for both 'dry' and 'wet' at 'zero' time ;					
		(ii)		pre temperatures recorded for 'dry' ; pre temperatures recorded for 'wet' ;					
				crease in temperature shown in 'dry' series ; crease in temperature shown in 'wet' series ;					
			'wet'	temperature decreases more over the range than 'dry';		[5]			
	(b)	Α		axes correctly orientated, each with labels and units ; <i>x-axis time in minutes</i> <b>(R)</b> <i>m</i> , <i>y-axis temperature in</i> °C					
		S	even	scale, with zero, to fill over half of the printed grid ;					
		L		ruled line joining point to point / line of best fit ; ( <i>R</i> ) line beyond 10 minutes ( <i>R</i> ) 'fuzzy' line					
		κ	key /	label , to identify lines ;					
		Ρ		2 values from candidate's Table 1.1 plotted correctly ; Imm or half a square plots must be visible		[5]			
	(c)	(i)	<b>(A)</b> to use o	<ul> <li>'wet' loses, more heat / heat more quickly;</li> <li>(A) temperature / energy (A) converse</li> <li>use of figures / ref to gradients;</li> <li>'figures' = 2 sets of figures / difference, for both 'wet' and 'dry'</li> </ul>					
		(ii)		dry cover is <u>insulat</u> or <b>;</b> <b>(A)</b> converse					
				traps air / air is a poor conductor of heat ; (A) traps heat  (A) converse					
			3	water evaporates from (wet) paper ;					
				ref latent heat of evaporation / (evaporation) cools the wa takes heat from water / takes heat from container / takes energy from water / takes energy from container ; (A) 'cools container'	ter (in container) /	[3 max]			
		(iii)	swea	ating / sweat ;					
			(wate						
			èner	[2 max]					
			0.101						

Pa	ge 3		Mark Scheme	Syllabus	Paper
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(d)	(i)	credi ignoi			
		conta	ainers same size; ainers made of same material; ainers same shape;		
			e / equal , volume / amount / level , of (hot) water in each containers , have lid / covered ;	h container ;	
			e amount of paper ; e type of paper ;		
		wet p	paper not allowed to dry ;		
		same	e time duration ;		
			e starting temperature ; e surrounding temperature ;		[2 max]
	(ii)	credi ignoi	it any three improvements relating to accuracy and relial re extend time / different amounts of insulation / different types of insulation / different wetting metho any other way in which the investigation could be e	ods	
		preve	ent draughts;		
		repea	at ;		
		more	e frequent readings ;		
		susp same	2 thermometers ; end thermometers at same position ; e starting temperature ; digital thermometer(s) ;		
		use r	measuring cylinder to measure volume of water;		
		use t	petter fitting lid;		
		AVP	; e.g. lid / paper , to be the same colour in both (ref. ra	diation)	[3 max]
					[Total: 23]

Page 4		4	Mark Scheme	Syllabus	Paper					
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(a)		<i>wing</i> ar continuous c	outline with no shading; (R) 3-D							
	goo	od proportions	and at least 5 cm in one direction ;							
	at l	east 1 seed att	ached to the placenta ;							
		abels eeds / placenta ;								
	ovary wall / fruit wall / pericarp ;									
	point of attachment (scar) / remains of calyx / remains of sepals;									
	rem	nains of , style	/ stigma ;		[5 max]					
(b)	(i)	(type of fruit)	true / described	false / described	;					
		(size)	small	large	;					
		(seeds)	many small	few / one large	,					
			round / circular	oval / elliptical	,					
			white / yellow soft / jelly , seed coat / testa	brown hard , seed coat / testa	;					
			not central / towards edge	central	•					
		(shape)		fference in fruit shape	;					
			thin flesh layer large (fleshy) middle	thick flesh layer small central region	;					
			large (lieshy) middle	sman central region	,					
		(texture)	soft,fruit / centre / flesh juicy / watery	hard(er) / tough , fruit / flesh dry	,					
		(colour)	correct ref to di	;						
			red flesh skin and flesh same colour	yellow / green , flesh skin and flesh not same colour	,					
		(attachment)	remains of calyx large (if present)	remains of calyx , small / opposite end	;					
					[4 max]					
	(ii)									
			ements might refer to							
			ir / texture / presence of seeds / bo in / 2 chambers / 2 sets of scars / A		[2 max]					

Page 5		Mark Scheme		Syllabus	Pape	r
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<b>(c)</b> 1	equa	I sample , size / mass ;				
2	equa	Il <u>volume</u> of water ;				
3	crusł	n fruit / cut fruit into small pieces;				
4	<u>equa</u>	Il volume of Benedict's reagent ;				
5	heati	ng <u>in hot</u> (not warm) <u>water</u> bath; <b>(A)</b> 80°C or al	bove			
6	<u>equa</u>	<u>I</u> time of heating ;				
7	<u>comp</u>	<u>parison</u> of colours ;			(4 max)	
crea	lit 2 re	efs to safety				
S	safet	y glasses ;				
S	hot w	vater;				
S	Bene	edict's ;				
S	knife	;				
S	flame	e / bunsen ;				
S	hot g	lassware; (R) if in context of heating directly			(2 max)	[6]
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