

	UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education	s.com
CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	
BIOLOGY	0610/02	
Paper 2 Core	May/June 2008	
	1 hour 15 minutes	

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part

question.

For Exam	iner's Use
1	
2	
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4	
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6	
7	
8	
9	
10	
11	
Total	

This document consists of 15 printed pages and 1 blank page.



1			eristics of living thing		
			s of living things not i		
	2				
	3				
	4				[4]
	(b) Describe the	difference betw	een respiration and	breathing.	
					[2]
					[Total: 6]
2	Choose words from	m the list to cor	mplete each of the sp	paces in the paragrap	h.
	Each word may be	e used once on	ly and some words a	re not used at all.	
	bright	dry	dull hea	avy large	light
	sepals	small	stamens	sticky	style
	Flowers of plants	that rely on the	wind to bring about	collination tend to	
	have	petals tha	t have a	colour	
			and		
	In these flowers, th	າe	and the	both tend	to be long. [6]
					[Total: 6]

[Total: 6]

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2

3 (a) Table 3.1 lists some of the food materials that need to be digested, the enzymes that carry out the digestion and the end products.

3

[5]

food material	digestive enzyme	end products of digestion
starch		simple sugars
		amino acids
fat	lipase	

Table 3.1

Complete Table 3.1.

(b) Amino acids and glucose are carried in the blood from the intestine to the liver.

Describe the processes that occur in the liver when there is an excess of these materials arriving in the blood.

amino ac	
glucose	
	[4]
	[Total: 9]

(a) (i) Name the two raw materials needed by plants for photosynthesis. Examiner's 1 2 [2] (ii) Name the gas produced by photosynthesis. [1]

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(b) Fig. 4.1 shows a leaf, with white and green regions, that is attached to a plant. The plant had been kept in the dark for 48 hours and then a lightproof, black paper cover was placed over part of the leaf.

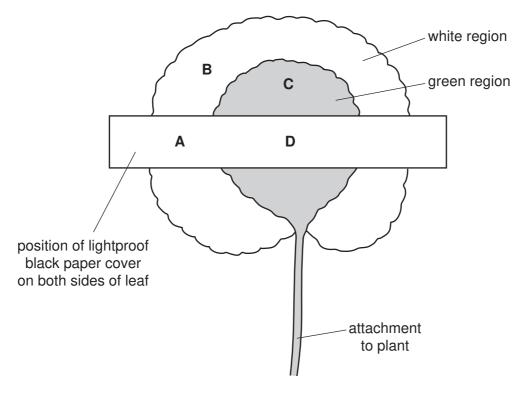


Fig. 4.1

4

4

5

The plant is left under a light for 24 hours. After this time the leaf is removed from the plant and is tested for the presence of starch.

(i) Which chemical reagent is used to show the presence of starch?

[1]

(ii) Record the colour you would see, if you had carried out this test, in each of the areas A, B, C, and D.

area	colour
Α	
В	
С	
D	

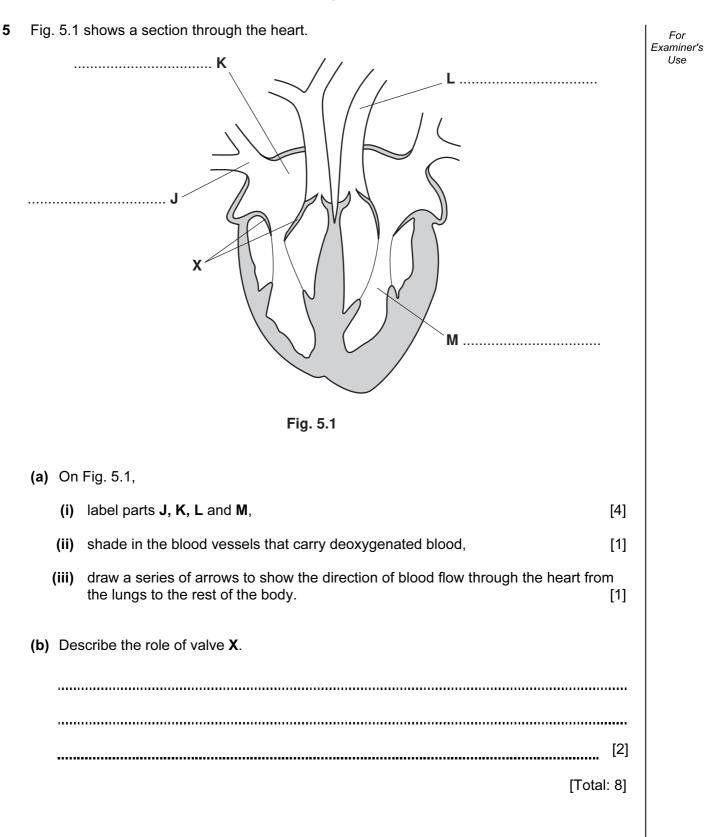
[4]

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(iii) Explain the results for each of the following areas.

area B	
_	
area D	
	[2]
	[Total: 10]



6 Fig. 6.1 shows the female reproductive system.

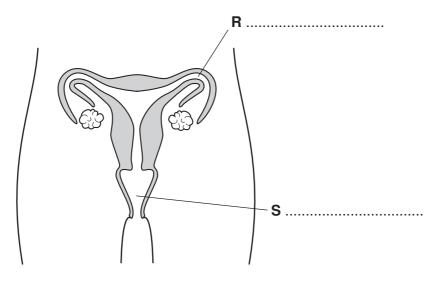
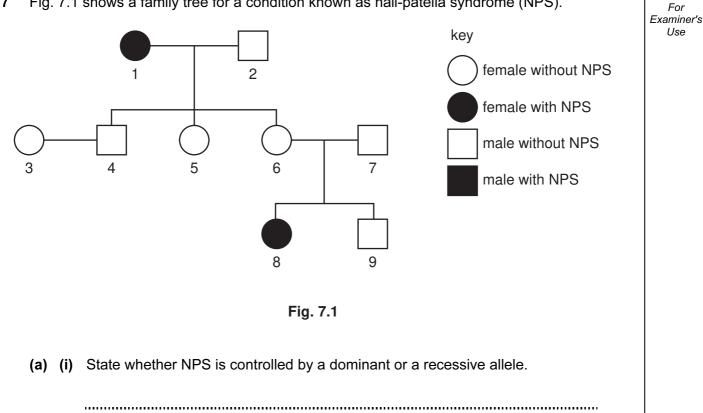


Fig. 6.1

(a)	On	Fig. 6.1, label structures R and S .	[2]
(b)	On	Fig. 6.1,	
	(i)	label, with a line and a letter F , where fertilisation occurs,	[1]
	(ii)	label, with a line and a letter I, where implantation occurs.	[1]
(c)	Dur	ing puberty, the secondary sexual characteristics develop.	
	(i)	Name the hormone that controls these developments in a female and state which organ produces it.	h
		hormone	
		organ producing it	[2]
	(ii)	State two secondary sexual characteristics that develop in females, in parts of t body other than in the reproductive organs shown in Fig. 6.1.	the
		1	
		2	
			[2]
		[Total:	: 8]

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7 Fig. 7.1 shows a family tree for a condition known as nail-patella syndrome (NPS).



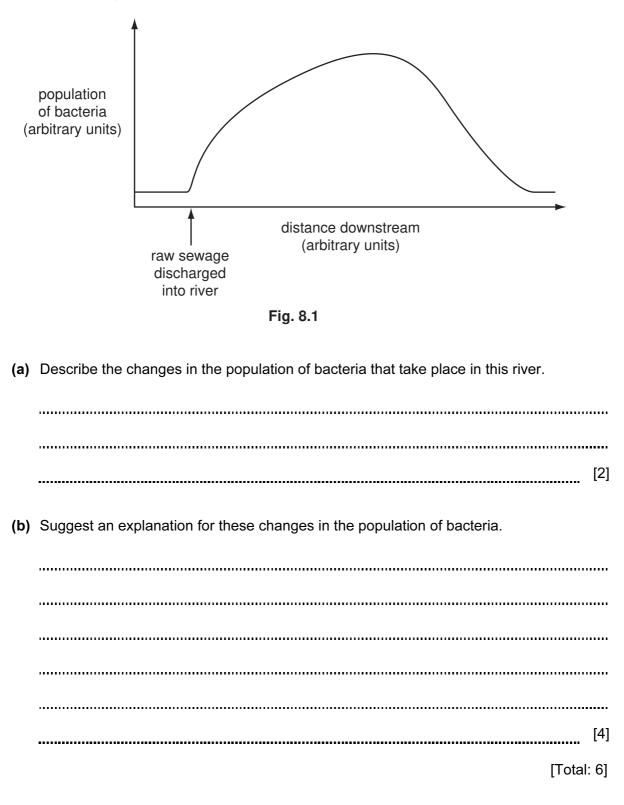
(ii) Explain which evidence from the family tree confirms your answer to (i).

 [3]

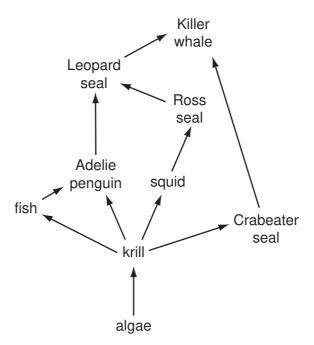
(b)	Explain what the chances are for a third child of parents 6 and 7 having NPS.	For Examiner's
	You may use a genetic diagram to help your explanation.	Use

	[3]
[Total	: 6]

8 Fig. 8.1 shows changes in the population of bacteria that take place in a river when untreated sewage is added to it.



9 Fig. 9.1 shows part of a food web for the South Atlantic Ocean.





(a) (i) Name the top carnivore in this food web. [1] (ii) Name a member of this food web that is both a secondary and a tertiary consumer. [1] (b) Use the information from the food web to complete the food chain of five organisms. [2] algae \rightarrow \rightarrow \rightarrow (c) In the future the extraction of mineral resources in the Antarctic might occur on a large scale. This could destroy the breeding grounds of the Ross seal. (i) State and explain what effects this might have on the population of Leopard seal. [2]

(ii)	State and explain what effects this might have on the population of fish.	For Examiner's Use
	[4]	
	[Total: 10]	

10	(a)	Define the term <i>homeostasis</i> .	For Examiner's Use
			Use
		[2]	
	(b)	It has been suggested by some scientists that the iris reflex is an example of homeostasis.	
		Describe this reflex and explain why it might be considered to be a homeostatic mechanism.	
		[3]	
		[Total: 5]	

11 (a) Fig. 11.1 shows the urinary system and its blood supply.

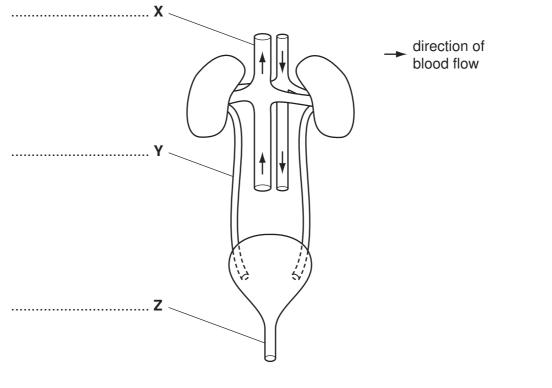


Fig. 11.1

On Fig. 11.1 label structures **X**, **Y** and **Z**.

(b) Table 11.1 shows the relative quantities of several substances in the blood in the renal artery and renal vein.

substance	relative quantities in blood in renal artery (arbitrary units)	relative quantities in blood in renal vein (arbitrary units)
glucose	10.0	9.7
oxygen	100.0	35.0
sodium salts	32.0	29.0
urea	3.0	1.5
water	180.0	178.0

Table 11.1

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[3]

Explain what is happening in the kidney to bring about **three** of the differences between the blood in the renal artery and renal vein, shown in the table.

15

[3]
[Total: 6]

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