



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

Biology

0610/52

Paper 5 Practical Test

October/November 2010

1 hour 15 minutes

Candidates answer on the Question Paper

Additional Materials:

As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a medium (HB) pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer both questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
Total	

This document consists of 8 printed pages.



1 Three similar pieces of apple labelled W1, W2 and W3 have been stored for different lengths of time.

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(a) (i) In Table 1.1, describe the appearance and the texture of each piece of apple.

Table 1.1

		W1	W2	W3
ар	pearance			
te	xture			
	I		1	[3
(11)		ain your choice.		een stored for the longes
Chemic	al changes	occur in apples during	storage.	
(b) (i)		now you could safely	test the pieces of app	le for starch and reducing
	sugar.			
	sugai.			
	sugar.			
	sugar.			

© UCLES 2010 0610/52/O/N/10 (ii) Carry out these tests safely on samples of W1, W2 and W3.

If you require hot water, raise your hand and it will be brought to you.

Record your observations in Table 1.2.

Table 1.2

test		observations	
	W1	W2	W3
starch			
reducing sugar			

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Use

(iii)	What can you deduce about the effect of storage time on the starch and reducing sugar content of the pieces of apple, W1 , W2 and W3 ?	ng
		••••
		••••
		••••
		[3]

In a different investigation, some apples were stored for 10 days. The apples were weighed at intervals and the results recorded in Table 1.3.

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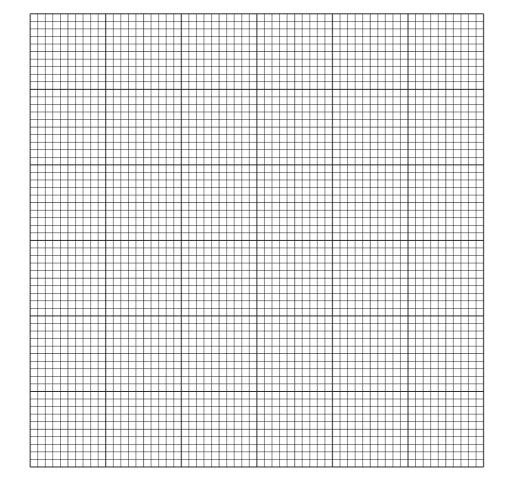
Table 1.3

time / days	mass of apples / g	total loss in mass / g
0	730.0	0
2	719.9	10.1
4	694.5	35.5
6	663.7	
8	636.5	
10	620.5	

(c) (i) Complete Table 1.3, by calculating the total loss in mass of apples stored for 6, 8 and 10 days.

[1]

(ii) Plot the total loss in mass of apples against time.



[4]

(iii)	Suggest one process that would cause the loss in mass of apples.
	[1]
(iv)	Suggest how apples might be stored to prevent loss of mass.
	[3]
	[Total: 25]

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2	W4	is the shell of an animal that lives in water. The shell consists of two parts.
	(a)	Make a large, labelled drawing of W4 to show the external features of both parts of the shell.
		SHOIL.
		[4]
	(b)	Suggest and explain one way in which the shell is an adaptation to the habitat of this animal.
		[2]

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Fig. 2.1 shows the shell of a different animal belonging to the same group. $0.5\,cm$ Fig. 2.1 (c) (i) The animals that have the shell W4 and the shell shown in Fig. 2.1 belong to the same group. Name this group. [1] (ii) Calculate the actual length of the shell shown in Fig. 2.1. Show your working. Write the answer to the nearest 0.1 mm. Answer ____mm [3] Question 2 continues on page 8

Hydrogencarbonate indicator solution is red.

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In acid conditions it goes yellow.

In alkaline conditions it goes purple.

Two test-tubes containing hydrogencarbonate indicator solution were set up.

One test-tube, labelled A, contained a small animal.

The other test-tube, labelled **P**, contained a piece of water plant.

Both tubes were kept in the light for two hours.

The animal and the piece of water plant were then removed.

Describe the colour in each test-tube and explain the change from red.
colour of indicator in test-tube A (contained an animal)
explanation,
colour of indicator in test-tube P (contained a plant)
explanation.
[5]
[Total:15]

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