CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0610 BIOLOGY

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0610/22

(Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- R reject
- A accept (for answers correctly cued by the question)
- I ignore as irrelevant
- ecf error carried forward
- AW alternative wording (where responses vary more than usual)
- **AVP**alternative valid point
- <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)
- () the word / phrase in brackets is not required but sets the context
- D, L, T, Q quality of: drawing / labelling / table / detail as indicated
- maxindicates the maximum number of marks

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Question	Answer		Marks	Guidance for Examiners
1 (a)	1 carbohydrates / glucose formed;			1 A – sugar
	2 from raw materials / named mater	ials;		
	3 needs light (energy);			
	4 occurs in green plants / only in pla	ints;	Max [3]	A – ref to chloroplasts / chlorophyll
(b) (i)	(b) (i) converted into sucrose / made soluble;			A – ref to glucose
	transported via phloem / sieve tubes	;		
	ref to translocation / description of translocation;			
(ii)	may allow plant to survive adverse	growing conditions;		A – description of condition
	provides source of food for re-growt	h (before new leaves develop);		
	ref to starch being insoluble;		Max [1]	
(c)	plant Allium; Colocasia Cassava; Zingiber; Solanum;	storage organ A; E; D; B; C;	Max [4]	
			[Total: 10]	

Page 4	Mark Scheme	Syllabus	Paper
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2 ((a) (i)	aorta;	[1]	
	(ii)	coronary artery;	[1]	A – coronary vessel R – coronary vein
	(iii) no oxygen getting to heart muscle;			
		severe pain / heart attack occurs / heart muscle dies;	Max [1]	A – description of heart attack
	(iv)	wall / muscle of left ventricle much thicker / stronger than wall / muscle of right ventricle;		A – ref LV valve 2 flaps, RV valve 3 flaps – 1 mark
		L.V. has to force blood all round body / must create more force / pressure;	[2]	A – ORA
((b)	select suitable / named position (of artery);		
		press on artery with fingers;		R – thumb
		count number of beats per minute / unit time;	Max [2]	A – ref to pulse / heart rate meter
			[Total: 7]	

Page 5	Page 5 Mark Scheme		Paper
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3 (a) (i)	11 years old;	[1]	
(ii)	need for control very early on;	[1]	A – idea of better processing of stimuli / learning
(iii)	13 and 18;	[1]	A – ranges within this overall range A – 13 to 18
(b) (i)	testosterone;	[1]	
(ii)	oestrogen;	[1]	R – progesterone
(iii)	1 (long) bones of limbs; 2 shoulder / pectoral girdle; 3 rib bones; 4 skeletal muscles; 5 larynx / voice box; 6 hair follicles / hair suitably qualified;	Max [2]	NB – structures NOT functions 2 A – shoulders broaden 3 A – chest broadens 4 A – limb muscles e.g. pubic, facial hair etc A – skeleton if MP1, 2, 3 are not awarded
(c)	 length of stride increased; muscle size / power / strength increased; increased vital capacity / depth of breathing; aggression / competition; 	Max [2]	
		[Total: 9]	

			Page 6	Mark Scheme		Sylla	bus	Paper	
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4	(a)	1 seed dev	velops from the zy	gote;					
		2 formed b	by fusion of two ga	metes / fertilisation;					
		3 gametes	s genetically differ	ent;					
		4 male ga	mete / pollen (gra	n) may come from different plant;			4 A –	gametes come	from different plants
		5 fruit pod	formed from tissu	e of parent / female plant / carpel;					
		6 fruit (coa	at) genetically ider	tical to female parent;	Ma	x [3]			
	(b) (i)	A – plumu	lle;				A – sh	noot and root fo	r 1 mark
		B – radicle	е;		Ma	x [2]			
	(ii)	suitable te	emperature;				A – te	mperature qual	ified / warmth
		(supply of)) oxygen;						
		(supply of)) water;		[3]	A – m	oisture	
	(c)	in size / dr	t increase; y mass; a / number;						
		developme increase ir		erentiation / specialisation;	Ма	x [3]			
					[Tota	al: 11]			

	[Page 7	Mark Scheme	Sylla	abus	Paper]
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5 (a) (i)	A – iris;						
	B – pupil;				A – aq	ueous humour	
	C – cornea	a;			I – scle	era, conjunctiva	
	D – retina;			[4]	A – ro	ds / cones	
(ii)	to carry (ne	erve / electrical) im	oulses to the brain;	[1]	A – się I – me	gnal ssages, informa	tion
(iii)	there are cannot det		cells there / forms no nerve impulses /	[1]	A – re	f to no rods and	cones / no retina
(b)	1 ciliary m	uscles contract / for	m a smaller circle;		1 A – s	shorten	
	2 reduces slackenec		ory ligaments / ligaments are		2 A – I	loosened	
	3 (elastic)	lens becomes more	e convex / curved;		3 A – I	more rounded, n	nore spherical
	4 lens ben	ds light rays more /	brings rays to focus;	Max [3]	4 A – 1	focal length deci	reased
				[Total: 9]			

Page 8	Mark Scheme	Syllabus	Paper
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6 (a)				
- (<i>)</i>	function	letter		
	helps to prevent dehydration of the body	В		
	detects changes in the external temperature	H;		No mark for B
	dilates when body temperature rises	E;		
	prevents most heat loss from the body	F;		
	produces a fluid to help the body lose heat	G;		
			[4]	
(b)	X – hair;		[1]	
			[Total: 5]	

Page 9	Mark Scheme	Syllabus	Paper
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7 (a)	web shows a number of linked food chains / the food chains in an ecosystem;		A – feeding relationships between members / organisms of an ecosystem
	shows the flow of energy through the ecosystem;	[2]	
(b) (i)	(brown) bear;	[1]	
(ii)	an animal that feeds / gets its energy from other animals;	[1]	A – only eats meat I – organisms R – plants
(iii)	 energy is lost (at each level) from a food chain; by respiration / movement etc.; needs a large number of organisms at lower levels to support one top carnivore / OWTTE; not enough energy at top of food chain to support more / OWTTE; 	Max [2]	2 A – excretion
(c)	arctic foxes – lose one of their food sources; must feed on more pikas / arctic hares; numbers may fall; arctic hares – have more lichen to feed on so numbers increase; OR more eaten by (brown) bears / (snowy) owls / (arctic) foxes so		A – more competition for pikas / hares A – logical suggestions following on from
	numbers fall;	Max [3]	number change of foxes in (i)
		[Total: 9]	

		Page 10	Mark Scheme	Sylla		Paper]	
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8 (a)	suitable scale selected; three points correctly plotted; other two points plotted correctly; line drawn;		[4]					
(b) (i)	1.8 (t ha ⁻¹);			[1]	A – 1.3 times			
(ii)	77 - 78 (k	g ha⁻¹);		[1]	Check	Check against candidate's graph		
(iii)	yield drop	s (above this level	;		A – crop damaged / growth reduced (above			
	risk of was	stage (because of	run-off);		this level)			
	fertiliser is	expensive / waste	e of money;	Max [2]	A – any other suitable explanation			
(iv)	all on one	field of two yield is	s 7 + 3 (t / ha ⁻²);		A – 10 (t / ha ⁻²);			
	spread ov	er two fields yield	s 2 × 4.8 (t / ha ⁻²);	[2]	A – 9.6 (t / ha ⁻²);			
	(decision i	s to put all fertilise	r on one field)		No mark for decision			
(c)	1 nitrogen	/ nitrates is neede	d to form amino acids;					
	2 amino a	cids formed into p	oteins;		A – nitrogen / nitrates needed to form protein			
	3 proteins	needed to form ne	ew cells / for growth;		if neither MP1 or 2 awarded			
	4 larger pl	ants produce heav	vier crops / more seeds / higher yield;	Max [3]	A – fa	ster growth		
				[Total: 13]				

Page 11	Mark Scheme	Syllabus	Paper
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9 (a) (i)	carbon dioxide;		A – lead, carbon monoxide, nitrogen oxides, dust / smoke particles
	sulfur dioxide;	[2]	dust / sinoke particles
(ii)	1 combustion / burning produces carbon dioxide;		A – any other named gas / carbon monoxide / sulfur dioxide / carbon particles / oxides of
	2 this is released in fumes / from vehicle;		nitrogen
	3 increases pollution further;	Max [3]	
(b)	babies (in prams) nearer / more exposed to exhaust fumes;		
	lungs etc. not yet fully developed;		A – weak lungs
	sulfur dioxide irritates airways;		
	may lead to bronchitis;		
	coughing etc may put extra strain on heart;		
	increased risk of asthma attacks;	Max [2]	
		[Total: 7]	