## MARK SCHEME for the June 2005 question paper

## 0580/0581 MATHEMATICS

0580/02, 0581/02 Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initialy instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Grade thresholds for Syllabus 0580/0581 (Mathematics) in the June 2005 examination.

|  | maximum | minimum mark required for grade: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | mark <br> available | A | C | E | F |  |
| Component 2 | 70 | 58 | 36 | 23 | $\mathrm{n} / \mathrm{a}$ |  |

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for $D$ is set halfway between those for Grades $C$ and $E$. The threshold (minimum mark) for G is set as many marks below the F threshold as the $E$ threshold is above it.
Grade A* does not exist at the level of an individual component.

## TYPES OF MARK

Most of the marks (those without prefixes, and ' B ' marks) are given for accurate results, drawings or statements.

- M marks are given for a correct method.
- B marks are given for a correct statement or step.
- A marks are given for an accurate answer following a correct method.


## ABBREVIATIONS

a.r.t. Anything rounding to
b.o.d. Benefit of the doubt has been given to the candidate
c.a.o. Correct answer only (i.e. no 'follow through')
e.e.o. Each error or omission
f.t Follow through
i.s.w. Ignore subsequent working
o.e. Or equivalent

SC Special case
s.o.i. Seen or implied
ww Without working
www Without wrong working
$\checkmark \quad$ Work followed through after an error: no further error made

## IGCSE

## MARK SCHEME

## MAXIMUM MARK: 70

## SYLLABUS/COMPONENT: 0580/02, 0581/02

MATHEMATICS
Paper 2 (Extended)

| Page 1 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE EXAMINATIONS - JUNE 2005 | $0580 / 0581$ | 2 |

* indicates that it is necessary to look in the working following a wrong answer

| 1 | (a) <br> (b) | $\begin{array}{\|l\|} \hline 25 / 32 \\ 0.781(25) \end{array}$ | $\begin{aligned} & \hline 1 \\ & 1 \sqrt{ } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $0.27 \underline{6}$ |  | 2* | M1 $\boldsymbol{\operatorname { s i n }} 5^{\circ}=\mathrm{h} / 3.17 \quad 0.28$ may score M0 |
| 3 | (a) <br> (b) | $\begin{aligned} & 0.016 \\ & 1.6 \times 10^{-2} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \sqrt{ } \end{aligned}$ | Allow 2/125 <br> x 10 essential |
| 4 | $1(.00)$ or $0.9^{\text {r }}$ |  | 2 | M1 A0 other answers in range 0.99 to 1.053 |
| 5 | (a) <br> (b) | $\begin{array}{\|l\|} \hline 3 \\ 3 \text { lines } \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | by eye |
| 6 | (a) <br> (b) | $\begin{array}{\|l\|} \hline 5.66 \\ 32(.0) \end{array}$ | $\begin{aligned} & 2 \\ & 1 \sqrt{ } \end{aligned}$ | M1 $4^{2}+4^{2 \text { or }} 4 / \sin 45$ or $4 \sqrt{ } 2$ or $\sqrt{ } 32$ <br> $(\mathrm{a})^{2}$ from the answer space |
| 7 | (a) <br> (b) | $\begin{array}{\|ll\|} \hline 21.5 & 22.5 \\ 172 & \\ \hline \end{array}$ | $\begin{aligned} & 1,1 \\ & 1 \sqrt{2} \end{aligned}$ | SC1 correct but reversed <br> (a) least value $\times 8$ |
| 8 | $x=8 \quad y=6$ |  | 3* | M1 for multiplication and subtraction |
| 9 | (a) <br> (b) | $\begin{aligned} & w f=300000 \text { oe } \\ & 500 \end{aligned}$ | $\begin{aligned} & 2 \\ & 1 \sqrt{ } \end{aligned}$ | $\mathbf{M 1} \boldsymbol{w f}=k \quad$ A1 $\quad \mathrm{k}=300000$ |
| 10 | (a) <br> (b) | $\begin{array}{\|l\|} \hline 8 / 19 \text { or } 0.421 \\ 7 / 18 \text { or } 0.389 \\ \hline \end{array}$ | $\begin{aligned} & 2 \\ & 1 \sqrt{ } \end{aligned}$ | M1 their prime number count/19 |
| 11 | $2$ |  | 3 | B1 for 8 in correct place B1 for 2 in correct place B1 for 4 and 7 in correct place <br> SC2 2487 or 2667 |
| 12 | (a) <br> (b) | $\begin{aligned} & {\left[\begin{array}{ll} 2 x & 4 x \\ 4 x & 2 x \end{array}\right]} \\ & {\left[\begin{array}{ll} 5 x^{2} & 4 x^{2} \\ 4 x^{2} & 5 x^{2} \end{array}\right]} \end{aligned}$ | $\begin{aligned} & 1 \\ & 2^{*} \end{aligned}$ | M1 $\left[\begin{array}{cc}x^{2}+4 x^{2} & 2 x^{2}+2 x^{2} \\ 2 x^{2}+2 x^{2} & x^{2}+4 x^{2}\end{array}\right]$ |
| 13 | (a) <br> (b) <br> (c) <br> (d) | $\begin{array}{\|l} \hline 8,11,14 \\ 3 n+2 \\ 182 \\ 29 \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \sqrt{ } \\ & 1 \sqrt{ } \end{aligned}$ | integers only |
| 14 | (a) <br> (b) | $\begin{aligned} & 20 \% \\ & 400 \% \end{aligned}$ | $2^{*}$ $2^{*}$ | M1 for $\frac{62000}{310000} \times 100$ <br> M1 for $\frac{248000}{62000} \times 100$ |
| 15 | (a) <br> (b) | $\begin{aligned} & 3 / 2 \text { oe } \\ & y=3 / 2 x-7 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2^{\star} \sqrt{ } \end{aligned}$ | M1 correct method |
| 16 | $\frac{4(x+1)}{x(x+2)}$ oe |  | 3* | $\begin{aligned} & \text { M1 }(x+2)(x+2)-x^{2} \\ & \text { B1 } x^{2}+4 x+4 \end{aligned}$ |


| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE EXAMINATIONS - JUNE 2005 | $0580 / 0581$ | 2 |


| 17 | (a) <br> (b) <br> (c) | $\begin{aligned} & 0 \\ & -1.5 \\ & \text { below the height at midday } \end{aligned}$ |  |  | $\begin{array}{\|l\|} \hline 1 \\ 2^{*} \\ 1 \end{array}$ | M1 for $t=7$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | (a) <br> (b) | $\begin{aligned} & 0.4,0.3,0.3 \\ & 0.46 \end{aligned}$ |  |  | $\begin{array}{\|l\|} \hline 1 \\ 3^{*} \end{array}$ | M1 $0.6 \times$ " 0.3 " or " 0.4 " $\times 0.7$ dep M1 add |
| 19 | (a) | $\begin{aligned} & -12 \\ & x>-1 \text { cao } \end{aligned}$ |  |  | $\begin{aligned} & 2^{*} \\ & 3^{*} \end{aligned}$ | M1 $0.2 x=-2.4$ <br> B1 for every two moves completed correctly |
| 20 | (a) <br> (b) | $\begin{aligned} & \hline 232^{\circ} \\ & 175(.4)^{\circ} \end{aligned}$ |  |  | $\begin{aligned} & 2^{*} \\ & 4^{*} \end{aligned}$ | M1 for 360 - ( $63+$ " 65 ") <br> M1 for $\frac{410}{\sin 63}=\frac{400}{\sin x} \quad$ A1 GAW $=60.4$ <br> M1 115 + GAW and no further working A1 $\sqrt{ }$ |
| 21 | (a) <br> (b) | (i) <br> (ii) <br> (i) <br> (ii) | $\begin{aligned} & 20 \\ & 70 \\ & 3.49 \\ & \\ & 8.73 \end{aligned}$ |  | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ 2^{*} \\ 2^{*} \end{array}$ | $\begin{aligned} & \text { M1 } \frac{40}{360} \times 2 \times \pi \times 5 \\ & \text { M1 } \frac{40}{360} \times \pi \times 5^{2} \end{aligned}$ |
|  |  |  |  | TOTAL | 70 |  |

