

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2011 question paper  
for the guidance of teachers**

**0580 MATHEMATICS**

**0580/11**

Paper 1 (Core), maximum raw mark 56

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### Abbreviations

|     |                            |
|-----|----------------------------|
| cao | correct answer only        |
| cso | correct solution only      |
| dep | dependent                  |
| ft  | follow through after error |
| isw | ignore subsequent working  |
| oe  | or equivalent              |
| SC  | Special Case               |
| www | without wrong working      |

| Qu. | Answers  | Mark         | Part Marks  |
|-----|--|--------------|---|
| 1   | 847  | 1            |   |
| 2   | (a) 20 376<br>(b) 20 400   | 1<br>1ft     | Their (a) to nearest 100  |
| 3   | (a) 3<br>(b) 3   | 1cao<br>1    |   |
| 4   | (a) Trapezium<br>(b) Parallelogram   | 1<br>1       | Do not allow Trapezoid  |
| 5   | 100  | 2            | M1 for $\frac{600}{5+1} (\times 1)$<br>If zero, SC1 for answer of 500                                     |
| 6   | 124 or 123.8<br>or 123.83 to 123.92  | 2            | M1 for $\pi \times 6.28^2$  |
| 7   | 0.54   | 2            | M1 for $\frac{2.7 \times 20000}{100000}$ oe<br>or SC1 for figs 54 in answer                               |
| 8   | (a) 10<br>(b) 9  | 1<br>1       |   |
| 9   | 22.5 oe  | 3            | B2 for $180 = 5x + 2x + x$ oe or better<br>B1 for $2x$ or $6x$ marked in the correct place on the diagram |
| 10  | $x = 13$<br>$y = -9$   | 3            | M1 for consistent multiplication and addition/subtraction.<br>A1 for $x = 13$ or A1 for $y = -9$          |
| 11  | $\frac{26}{12} - \frac{7}{12}$ or $2 - \frac{5}{12}$ oe<br><br>$1\frac{7}{12}$ or $\frac{19}{12}$ oe | M2<br><br>A1 | M1 for $\frac{13}{6} - \frac{7}{12}$ or $2\frac{2}{12} - \frac{7}{12}$ or $\frac{1}{6} - \frac{7}{12}$ oe |
| 12  | (a) 1738.3<br>(b) $2.87 \times 10^4$<br>(c) 6.5  | 1<br>1<br>1  |   |

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|    |   |   |  |
|----|---|---|--|
| 13 | 3245  | 3                                       | <b>M1</b> for $3000 \times 1.04^2$<br><b>A1</b> for 3244.8<br>If zero, <b>SC2</b> for answer of 245<br>If zero, <b>SC1</b> for their answer <b>corrected</b> to nearest dollar   |
| 14 | (a) (0)8(.01(am))<br><br>(b) 78.4 or 78.38 to 78.39   | 1<br><br>3                              | Not 8.01 pm<br><br><b>M2</b> for $827 \div 10.55$<br><br><b>or M1</b> for figs $827 \div$ their time   |
| 15 | (a) (i) 9<br>(ii) 15 03, 3.03pm<br><br>(b) (i) 7 or -7<br>(ii) 17   | 1<br>1<br><br>1<br>1                    |  |
| 16 | (a) $84^\circ$<br>(b) 10<br>(c) 60<br><br>(d) $\frac{96}{360}$ or $\frac{16}{60}$   | 1<br>1<br>1ft<br><br>1ft                | Check diagram<br><br>ft their (b) $\times 6$ where (b) is an <b>integer</b><br><br>ft $\frac{16}{\text{their (c)}}$ oe where (c) is an <b>integer</b>  |
| 17 | (a) $\begin{pmatrix} 6 \\ 2 \end{pmatrix}$<br>(b) C marked at (1, 2)<br>(c) $\begin{pmatrix} 4 \\ -3 \end{pmatrix}$<br>(d) $\begin{pmatrix} -12 \\ 4 \end{pmatrix}$ | 1<br><br>1<br><br>1<br><br>1            |  |
| 18 | (a) $66^\circ$<br><br>(b) $114^\circ$<br><br>(c) $33^\circ$   | 2<br><br>1ft<br><br>1ft                 | <b>M1</b> for $90^\circ$ clearly identified as <i>A</i><br><br>$180 - \text{their (a)}$<br><br>$\frac{180 - \text{their (b)}}{2}$ or $\frac{\text{their (a)}}{2}$  |
| 19 | (a) (i) $x + 7$<br>(ii) $3x$<br><br>(b) (i) $x + \text{their (a)(i)} + \text{their (a)(ii)} = 32$<br>or better<br>(ii) $(x =) 5$<br><br>(c) 12                      | 1<br>1<br><br>1ft<br><br>2ft<br><br>1ft | ft dependent on 2 algebraic expressions in (a)<br><br><b>M1</b> for $5x = 32 - 7$ oe<br><b>ft</b> their (b)(i) with <b>M1</b> for $ax = b$<br><b>and A1</b> if answer is an integer.<br><b>ft</b> their (b)(ii) substituted into their (a)(i)<br><b>or</b> their (b)(ii) + 7 evaluated correctly |