

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2011 question paper  
for the guidance of teachers**

**0580 MATHEMATICS**

**0580/13**

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

<b>Page 2</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2011</b>	<b>0580</b>	<b>13</b>

### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
<b>1 (a)</b>	10 073	<b>1</b>	
<b>(b)</b>	$13 + 20 - 2 = 31$	<b>1</b>	Accept 20 seen with answer 31
<b>2 (a)</b>	32	<b>1</b>	
<b>(b)</b>	3	<b>1</b>	
<b>3</b>	14 30 or (0) 2:30 pm June 4 <sup>th</sup> oe	<b>1</b> <b>1</b>	
<b>4</b>	$2y(x - 2z)$	<b>2</b>	<b>B1</b> for $y(2x - 4z)$ or $2(xy - 2yz)$
<b>5 (a)</b>	<	<b>1</b>	
<b>(b)</b>	<	<b>1</b>	
<b>6</b>	$(x =) 3(y - 5)$ oe final answer	<b>2</b>	<b>M1</b> for correct first move $y - 5 = \frac{x}{3}$ or $3y = x + 15$ <b>M1</b> for their correct second move
<b>7 (a)</b>	0	<b>1</b>	
<b>(b)</b>	2	<b>1</b>	
<b>8 (a)</b>	$\begin{pmatrix} -2 \\ 1 \end{pmatrix}$	<b>1</b>	
<b>(b)</b>	Point marked at (1, -1)	<b>1</b>	
<b>9 (a)</b>	21	<b>1</b>	
<b>(b)</b>	27	<b>1</b>	
<b>10</b>	10.7 or 10.69(.....) www	<b>2</b>	<b>M1</b> for $\frac{AC}{12} = \cos 27$ or better
<b>11</b>	7.94 or 7.937(.....) www	<b>3</b>	<b>M2</b> for $\sqrt{(12^2 - 9^2)}$ or <b>M1</b> for $12^2 = x^2 + 9^2$ oe or better

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0580	13

12 (a)	$1.646 \times 10^7$	1	
(b)	$3.32 \times 10^{-2}$	2	<b>B1</b> for $0.0332$ seen or $3.3 \times 10^{-2}$ as answer or <b>B1</b> for $3.32 \times 10^k$
13 (a)	36	1	
(b)	Correct working	2	<b>M1</b> for $\frac{7}{6}$ oe improper fraction <b>M1</b> for $\frac{12}{21} = \frac{4}{7}$ oe or visible cancelling
14 (a)	(0).55	1	
(b)	250	2	<b>M1</b> for $35\ 000 \div 140$ or <b>SC1</b> for figs 25
15 (a)	67	1	
(b)	0.00304	1	
(c)	56.35	1	
16	$(x =) 5$ $(y =) -1$	3	<b>M1</b> for consistent multiplication and add/subtract as appropriate. <b>A1</b> for 1 correct answer.
17 (a)	Reflex	1	
(b) (i)	Drawing of a trapezium	1	Ignore labels and no arrows as long as a reasonable sketch.
(ii)	Trapezium	1	
18	127.31 cao	3	<b>M1</b> for $120 \times 1.03^2$ <b>A1</b> for 127.308 If <b>M0</b> award <b>SC2</b> for 7.31 or 247.31
19 (a)	17	1	Allow $-17$
(b) (i)	$-5.5$	2	<b>M1</b> for $(-12 + -13 + -10 + 4 + 4 + -6) \text{ so } \div 6$
(ii)	$-8$	2	<b>M1</b> for method of finding mid-value
(iii)	4	1	
20 (a)	Straight ruled line from (08 10, 200) to (08 30, 900)	1	
(b)	5	1	
(c)	1.8	4	<b>M1</b> for total distance $\div$ total time <b>M1</b> for converting time to hours <b>M1</b> for converting metres to km