



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDA NUMBER		

MATHEMATICS 0580/23

Paper 2 (Extended) October/November 2011

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Mathematical tables (optional)

Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.

This document consists of 12 printed pages.



1	1 Martha divides \$240 between spending and saving in the ratio							
		spendi	ng:savin	g=7:8.				
	Calculate the amo	ount Marth	a has for	spending	Ţ.			
						Answer \$		[2]
2		210	211	212	213	214 2	15 216	
	From the list of n	umbers, fi	nd					
	(a) a prime num	ber,						
						Answer(a)		[1]
	(b) a cube numb	er.						
						Answer(b)		[1]
3	Solve the simulta	naous agus	otions					
3	Solve the simula	meous equa	1110118.		x + 5y = 22 $x + 3y = 12$			
					x + 3y = 12			
						Answer x =		
						<i>y</i> =		[2]

		$-\frac{4}{}$
4	Find the value of	$\left(\frac{27}{8}\right)^3$.
	Give your answer as an e	xact fraction.

Answer	[2]
THISWE	 L-2

- 5 The population of a city is 128 000, correct to the nearest thousand.
 - (a) Write 128 000 in standard form.

(b) Write down the upper bound of the population.

6 Pedro invested \$800 at a rate of 5% per year **compound** interest. Calculate the **total** amount he has after 2 years.

7 Show that $3^{-2} + 2^{-2} = \frac{13}{36}$.

Write down all the steps of your working.

Answer

[2]

8	Find the value of $\frac{\sqrt[3]{17}}{10.4}$	$\frac{.1-1.89}{+\sqrt{8.36}}$.									
						A_i	nswer			[2]	_
9	In Vienna, the mid-day This information is sho		s, in °C,	are rec	orded	during	a wee	k in Decem	ıber.		
		-2 2	1	-3	-1	-2	0				
	Calculate										
	(a) the difference between	veen the high	nest temp	erature	and tl	he low	est ten	nperature,			
					A	nswer	(a) <u>.</u> .			°C [1]	
	(b) the mean temperat	ure.									
	1										
					A	nswer	(b)			°C [2]	
10	Maria decides to increa	se her home	work tim	e of 81	nours į	oer we	ek by	15%.			
	Calculate her new hom	ework time.									
	Give your answer in ho		ites.								
					A	Inswer		h		min [3]	

11	Factorise completely. $p^2x - 4q^2x$:		
		Answer		[3]
12	Alberto changes 800 Argentine pesos (ARS) into dollars He spends \$150 and changes the remaining dollars back \$1 = 3.8025 ARS.			
	Calculate the amount Alberto now has in pesos.			
		Answer	AR	S [3]
13	During a marathon race an athlete loses 2 % of his mass. At the end of the race his mass is 67.13 kg.			
	Calculate his mass before the race.			
		Answer	k	ag [3]

NOT TO SCALE

For Examiner's Use

The sphere of radius r fits exactly inside the cylinder of radius r and height 2r. Calculate the percentage of the cylinder occupied by the sphere.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

%	[3]
•	%

ap = px + c

Write p in terms of a, c and x.

$$Answer p =$$
 [3]

	7
16	The time, t , for a pendulum to swing varies directly as the square root of its length, l . When $l = 9$, $t = 6$.
	(a) Find a formula for t in terms of l .
	Answer(a) $t =$ [2] (b) Find t when $l = 2.25$.
	Answer(b) t = [1]
17	\mathcal{E} R F
	In the Venn diagram, $\mathscr{E} = \{\text{students in a survey}\}, R = \{\text{students who like rugby}\}$ and $F = \{\text{students who like football}\}.$
	$n(\mathscr{C}) = 20$ $n(R \cup F) = 17$ $n(R) = 13$ $n(F) = 11$
	(a) Find
	(i) $n(R \cap F)$, Answer(a)(i)[1]
	(ii) $n(R' \cap F)$. Answer(a)(ii)[1]
	(b) A student who likes rugby is chosen at random.
	Find the probability that this student also likes football.

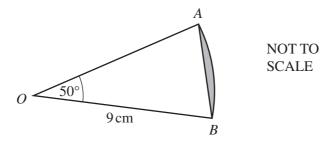
[1]

18	Write as a	single	fraction.	in its	simplest	form.
10	milite as a	SIII	maction.	111 105	SHIPTOST	TOTILI.

$$\frac{1-x}{x} - \frac{2+x}{1-2x}$$

Answer	 [4]

19



The diagram shows a sector AOB of a circle, centre O, radius 9 cm with angle $AOB = 50^{\circ}$.

Calculate the area of the segment shaded in the diagram.

Answer	cm^2	[4]

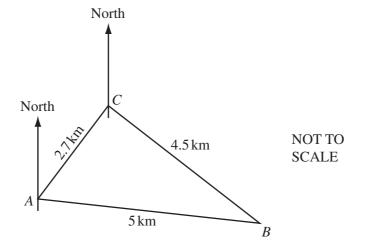
		y		
20	(a)	$\mathbf{N} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$. The order of the matrix \mathbf{N} is 2×1 .		
		$P = (1 3)$. The order of the matrix P is 1×2 .		
		(i) Write down the order of the matrix NP .		
		(ii) Calculate PN.	Answer(a)(i)	 [1]
			Answer(a)(ii)	[1]
	(b)	$\mathbf{M} = \begin{pmatrix} 2 & 3 \\ 2 & 4 \end{pmatrix}.$		

Find \mathbf{M}^{-1} , the inverse of \mathbf{M} .

 $Answer(b) \mathbf{M}^{-1} = [2]$

For Examiner's Use

For Examiner's Use



The diagram shows 3 ships A, B and C at sea.

AB = 5 km, BC = 4.5 km and AC = 2.7 km.

(a) Calculate angle *ACB*. Show all your working.

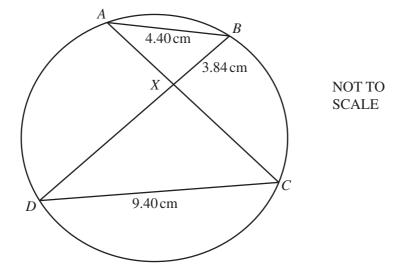
$$Answer(a) \text{ Angle } ACB =$$
 [4]

(b) The bearing of A from C is 220° .

Calculate the bearing of *B* from *C*.

 $Answer(b) \qquad [1]$

For Examiner's Use



A, B, C and D lie on a circle. AC and BD intersect at X.

(a)	Give a reason	why angle	BAX is ed	gual to a	ngle CDX.
٦	,,	0110010011	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		9 0,000	

Answer(a) [1]

- **(b)** $AB = 4.40 \,\mathrm{cm}$, $CD = 9.40 \,\mathrm{cm}$ and $BX = 3.84 \,\mathrm{cm}$.
 - (i) Calculate the length of CX.

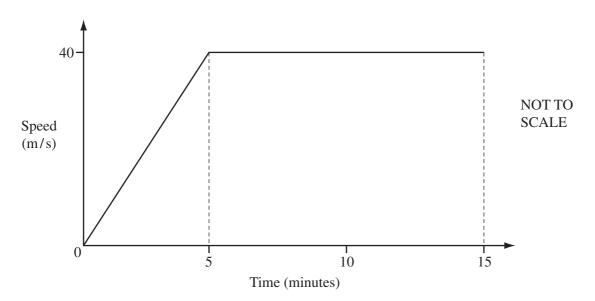
(ii) The area of triangle ABX is 5.41 cm².

Calculate the area of triangle *CDX*.

Answer(b)(ii) cm² [2]

Question 23 is printed on the next page.





The diagram shows the speed-time graph for the first 15 **minutes** of a train journey. The train accelerates for 5 minutes and then continues at a constant speed of 40 metres/**second**.

(a) Calculate the acceleration of the train during the first 5 minutes. Give your answer in m/s².

Answer(a) m/s^2 [2]

(b) Calculate the average speed for the first 15 minutes of the train journey. Give your answer in m/s.

Answer(b) m/s [3]

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