

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 0580 MATHEMATICS

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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## Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
WWW	without wrong working
soi	seen or implied

Qı	1.	Answers	Mark	Part Mark
1	(a)	(\$) 15 000	1	
	(b)	(\$) 500 000	2ft	<b>M1</b> for their 15 000 ÷ 3 × 100
	(c)	35	2	<b>M1</b> for $84 \div (3 + 5 + 4)$ or $84 \div 12$
	( <b>d</b> )	40.32 or 40.3	2	<b>M1</b> for $4.5 \times 3.2 \times 2.8$
	(e) (i)	(\$) 372 000	1	
	(ii)	(\$) 200 000	2ft	<b>M1</b> for 992 000 – (their (e)(i) + 420 000)
	(iii)	42.3 cao	2	<b>M1</b> for 420 000 ÷ 992 000 × 100 or better
	(f)	(\$) 4130	3	M1 for 3500 × 3 × 6 ÷ 100 oe A1 for 630 soi After M1A0 then SCB1 for their 630 + 3500
2	(a) (i)	Reflection $y = -1$	1 1	
	(ii)	Rotation 180 or ½ turn (centre) (0, 0) or O or origin	1 1 1	
	(iii)	Translation $\begin{pmatrix} 7\\ -9 \end{pmatrix}$	1 1	
	(b)	Enlargement scale factor 0.5 drawn at the correct position.	2	<b>B1</b> for 0.5 enlargement at incorrect position.
3	(a) (i)	27	1	
	(ii)	16	1	
	(iii)	17	1	
	(b) (i)	9, 16, 25, 36	2	<b>B1</b> for 3 correct or either 3 or 4 correct with other values, or all of $3^2$ , $4^2$ , $5^2$ , $6^2$

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(ii) 4 from 1, 2, 4, 19, 38, 76			2	<b>B1</b> if 3 correct none wrong or 4 correct and 1 wrong or 5 correct and 1 wrong or 6 correct and 1 wrong			
	(iii)	5 or 7	1				
	(iv)	24	2	<b>B1</b> for any other multiple of 24			
	(v)	14	2	<b>B1</b> for answer of 7 or $2 \times 7$			
4	(a) (i)	-2, -2.5, -10 5, 2.5, 1.25	2	<b>B1</b> for 4 or 5 correct			
	(ii)	10 points correctly plotted	3ft	<b>B2</b> ft for 8 or 9 points correctly plotted. <b>B1</b> ft for 6 or 7 points correctly plotted			
		Smooth curve	1				
	(b) (i)	Ruled line through both given points	2	<b>B1</b> for not ruled but otherwise correct or through just 1 of the points			
	(ii)	(-2.5, -4),(2, 5)	2ft	<b>B1</b> for 1 cor	rect. ft their line ar	nd their curve.	
	(c) (i)	2 cao	2	<b>M1</b> for change in $y$ / change in $x$ for 2 correct points			
	(ii)	(y =) 2x + 1	1ft	Ft (y=) their (b)(i)	(c)(i) x + intercept	t of their line in	
5	(a)	82.5	2	<b>M1</b> for $\frac{1}{2}(9.6 + 12.4) \times 7.5$ or better			
	(b) (i)	$x^3 - 3xy$ final ans	2	<b>B1</b> for $x^3$ or	-3 <i>xy</i> seen		
	(ii)	13w - 22 final ans	2	<b>B1</b> for 13w	or $-22$ or $8w - 12$	or $5w - 10$ seen	
	(c) (i)	(p =) 3x + 4y final ans	2	<b>B1</b> for $3x$ or $4y$ seen or $x + 2x + y + 3y$ see		+y+3y seen	
		$(y=) \ \frac{p-3x}{4} \ \text{oe}$	2ft	<b>B1</b> ft for $4y = p - 3x$ or $\frac{p}{4} = \frac{3x}{4} + y$			
	(d) (i)	2(n+5) = 3n+5 oe	2	<b>B1</b> for $2(n+5)$ or $2n+10$ or $3n+5$ seen			
				or B1 for any d oe	ifferent letter to <i>n</i>	in $2(n+5) = 3n+5$	
	(ii)	( <i>n</i> =) 5 cao	3	M1 for clear M1 for <i>an</i> =			
6	(a) (i)	2, 3, 6, 5, 4, 3, 1	2	<b>B1</b> for 4 correct or a fully correct tally			
	(ii)	97	1ft	Ft their table			
	(iii)	98	2ft	M1 for clear	recognition of 12	<sup>th</sup> / 13 <sup>th</sup> value used	

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	(iv) 104		3	M1 for clear attempt at finding total hours (implied by 2496) M1 independent for division by 24 but not $\frac{7}{24}$ nor $\frac{835}{24}$ nor $\frac{24}{24}$				
	(v)	Media	n, extreme value	1	Any correct statement referring to the size of the 250 value			
	(b)	$\frac{13}{24}$ or	0.5416 to 0.542 isw	2ft	<b>M1</b> for addition of their frequencies of 98 and above			
7	(a)	153 to	157	1				
	(b)	Bisecto	or of <i>AB</i> with two sets of arcs	2	<b>B1</b> for 'correct' line without full sets of arcs			
	(c) (i)	Line at	t 020°	1				
	(ii)	550 to	590	2ft	<b>B1</b> ft for 5.5	cm to 5.9 cm seen		
	(d)	447		2	<b>M1</b> for 1230 ÷ 2.75 (or 165 or 2.45)			
8	(a)	Isoscel	les	1				
	(b) (i)	Correc	t triangle with one set of arcs	2	<b>B1</b> 'correct' triangle without arcs or a triangle with 1 side correct with arcs			
	(ii)	15 cao		3	<b>B1</b> for their height <b>M1</b> for 0.5 × their base × their height			
	(iii)	85		2ft	<b>M1</b> for $4 \times$ their (b)(ii) + 5 × 5			
	(iv)	46		2	<b>B1</b> for 26 o	r 20 or 4 × 6.5 or 4	× 5 seen	
	(c)	Correc	t net	3	triangles wi or square <b>B1</b> for accu <b>B1</b> ft (dep o	tangle or square su th bases on the side rate square <i>ABCD</i> n first 2 marks) for ing their height from	es of the rectangle accurate isosceles	
9	(a) (i)	Diagra	m 4 drawn	1				
	(ii)	8, 10,	12	2		rrect or follow thro nore than the previo	ugh for Diagrams 4 ous entry	
	(b)	2 <i>n</i> +2	oe	2	<b>B1</b> for <i>jn</i> +	2 $(j \neq 0)$ or $2n + k$		
	(c)	98		1ft	Only follow through a linear expression in (b)			
	(d)	15		2	<b>B1</b> for a correct diagram or the sequence 1, 3, 6, seen or $5 + 4 + 3 + 2 + 1$ seen			