



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



ENGLISH AS A SECOND LANGUAGE

0511/43

Paper 4 Listening (Extended)

May/June 2013

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Questions 1-6

For Examiner's Use

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1	At what time does the supermarket close on Mondays?	
		[1]
2	What two things is Roxy Moon going to do on the radio show?	
		[1]
3	What does Anneeka want to eat for her lunch and why has she chosen this?	
	What:	[1]
	Why:	[1]
4	Where must the passengers go so they can get on their plane?	
		[1]
5	What after-school activity does Li decide he would like to do?	
		[1]
6	What is wrong with the car's air conditioning? Give two details.	
		[2]
]	Total: 8]

For Examiner's Use

Listen to the following talk by a man who works as an ice cream taster, and then complete the details below.

You will hear the talk twice.

	Ice cream taster			
During his care	eer he has tasted more than			
	of ice cream.	[1]		
His job:	to taste, then either or			
	the ice cream.	[1]		
What he uses:	: a special made of	[1]		
What he does	tests ice cream from the beginning, the middle and the end of each batch of ice cream			
	checks the is consistent			
	makes sure all are properly mixed.	[1]		
Looking after his sense of taste:				
	the company has his taste buds for one million dollars	[1]		
	he cannot eat food because it could upset his ability to taste			
	he must not use aftershave lotion or perfumed	[1]		
How to become	ne an ice cream taster:	$\ $		
	learn by working in an ice cream factory			
	or study at university.	[1]		
		J		

[Total: 7]

For Examiner's Use

Listen to the following interview with a man who makes sculptures out of butter, and then complete the details below.

You will hear the interview twice.

	utter sculpture			
Materials normally used for scu	lpture:			
	and		[1]	
Everyday uses for butter:	to put on bread, on, and in			
			[1]	
The sculpture of the car:	old-fashioned, long,			
	open-topped, with four inside.		[1]	
Details:	small on the lady's hat; the			
	man has on and the car's wheels have spokes.		[1]	
Sculptor's personal qualities:	patience and		[1]	
Time taken to make the car:	almost		[1]	
Secrets of success:	uses pastry butter because it melts at a higher	\prod_{i}		
	temperature, and very cold water for			
			[1]	
Achievements:	entered international and			
	won three in total.		[1]	
Length of time sculptures last:	several as long as they			
	do not get	$\ $	[1]	

[Total: 9]

For Examiner's Use

Listen to the following radio interview about a special hospital which treats large birds called falcons, and then answer the questions below.

You will hear the radio interview twice.

(a)	What features of the bird at the hospital show that she looks beautiful and healthy? Give two details.
	[1]
(b)	Why is it important for a falcon's nails to be kept short when in captivity?
	[1]
(c)	Why did the Bedouin people carry the young birds with them all the time?
	[1]
(d)	Why are falcons still special to people in the United Arab Emirates?
	[1]
(e)	Why might owners take their birds to a different country?
	[1]
(f)	What two special arrangements have been made so that people can take their falcons abroad easily?
	[1]
	[Total: 6]

You will hear the conversation twice.

For Examiner's Use

Listen to the following radio conversation about Bodie State Historic Park in the USA, and then answer the questions below.

(a) What does the interviewer normally associate with California? Give two details. **(b)** What restrictions have the authorities introduced to preserve the town, Bodie? Give two details. (c) What two facts show that Bodie grew rapidly in five years during the Gold Rush?[1] (d) Give two reasons why Bodie had such a bad reputation in the USA. (e) What made people leave Bodie suddenly? Give two details.[1] Why does the speaker admire the brave people who used to live in Bodie? [Total: 6]

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