



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment A

**May/June 2013**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



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## A Leaving school

Leaving school is a key moment in almost everyone's life.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- how you felt or think you will feel about leaving school
- the opportunities and challenges you faced or might face
- whether continuing education is a good idea for everyone
- what governments can do to provide young people with opportunities
- the suggestion that equal opportunities for all young people is an impossible dream.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



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**B Air travel**

More people than ever are travelling by air.

Discuss this development with the Examiner.

Please use the following ideas to help develop the conversation:

- your own experience of flying or whether you would like to fly
- whether you would like a career in the airline industry
- the advantages of air travel over other forms of transport
- some of the negative effects of the growth of the airline industry around the world
- the suggestion that far too many people travel by air without considering the consequences.

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**C Gifts**

In many cultures, it is important at certain times to offer gifts to other people.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- gifts you have received and how you felt about them
- things you consider when buying gifts for others
- the suggestion that it can be harmful to give children too many gifts
- times when gifts might be inappropriate or not received very well
- the view that humans are naturally selfish and only give to receive something in return.

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## D Communities

Many people would define a community as a group of people living in the same area and sharing common interests.

Discuss communities with the Examiner.

Please use the following ideas to help develop the conversation:

- your local area and the people who live there
- how you get involved in your local community
- a community that you think is very different from your own
- the problems that might occur within and between communities
- the suggestion that the aim for a global community is impossible to achieve.

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## E Knowledge

For most people, the desire to know more is a natural part of growing up and getting older.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- how much you feel you know at this stage of your life
- specific knowledge that you would like to gain, and why
- ways in which knowledge can be acquired, e.g. education, the internet
- the idea that ‘a little knowledge can be a dangerous thing’
- the suggestion that knowledge is power and can be used as a political tool.

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## F Travel journalism

In recent years, there has been an increase in the number of books written and television programmes made about travel.

Discuss this development with the Examiner.

Please use the following ideas to help develop the conversation:

- any books or articles you have read about travelling, or programmes you have seen
- which place you would choose to write about or to make a programme about
- what can be learned from other people's experiences of travelling
- ways in which travel journalism could be used to highlight environmental or social issues
- the suggestion that we cannot entirely believe all we read or see.

You are free to consider any other **related** ideas of your own.

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## G The medical world

Healthcare concerns us all, and includes medical treatment as well as ways to prevent illnesses.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- what you do to avoid illness
- whether or not you would like to be a doctor, and why
- the idea that it's better to spend public money on preventing illnesses rather than curing them
- the view that it's much more difficult to remain healthy in the modern world than ever before
- the suggestion that prolonging life should not be the main aim of medicine.

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## H Gender roles in the modern world

It's fair to say that in the 21<sup>st</sup> century, the roles of men and women are evolving.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- what you consider as typically male and typically female behaviour
- ways in which people you know conform or do not conform to gender roles
- whether it's easier in society to be a man or a woman, and why
- the suggestion that some professions or jobs are better suited to either men or women
- the idea that men and women are basically the same when it comes to emotions and ambition.

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## I Activity and theme parks

In many places, there are areas which have been designed for people to play in and enjoy themselves, e.g. water parks, theme parks.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- an activity park or theme park that you have visited or you know about
- what you would like to see in an activity park or theme park
- what might attract adults to such parks
- any negative aspects of these parks, e.g. for local people living nearby
- the suggestion that activity parks and theme parks set out to exploit people.

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## J Leadership

It's often said that in the world there are leaders and there are followers.

Discuss this idea with the Examiner.

Please use the following ideas to help develop the conversation:

- whether you regard yourself as a leader or as a follower
- people you know who are leaders and why you think they are
- situations where strong leadership is needed
- some of the problems that can arise due to bad leadership
- the suggestion that we don't need leaders at all – that we should aim for equality.

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