



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/05

Paper 5 Oral Assessment A

October/November 2013

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



This document consists of **2** printed pages.



A Sharing food

Cooking meals and eating them together is still an important part of many people's lives, despite the popularity of fast food and takeaway meals.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- some of your favourite meals that you eat at home
- times when you have cooked a meal or helped prepare one
- occasions that are celebrated by special foods in your own culture
- the idea that preparing and sharing food helps to bring people together
- the suggestion that cultures are losing their individuality because the same food is available all over the world.

You are free to consider any other **related** ideas of your own.

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B Close to nature

As more and more people are leaving the countryside to live in towns and cities, perhaps we are in danger of losing touch with nature.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- a place that you have visited near your home which brought you close to nature, e.g. a garden, park, beach
- any natural place in the world that you would like to visit
- reasons why some people enjoy going to remote places, e.g. the Antarctic, deserts
- what life would be like if there were no natural places to visit
- the suggestion that it doesn't matter if natural places are lost as a result of development.

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C Sources of energy

We need to develop alternative kinds of energy to supply the world's ever-growing demand for electricity.

Discuss this subject with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you use electricity, and how important it is to you
- ways in which you could conserve energy
- the advantages and disadvantages of using an alternative source of energy, e.g. sun, wind, sea
- the idea that there should be strict limitations on the amount of energy that both individuals and industries use
- the suggestion that the only solution to the world's energy problem is nuclear power.

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D Taking risks

Some people seem to enjoy danger and risk, while others try to avoid risky situations.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- some risks that you take in everyday life
- a time when you took a risk trying a new activity, and what you learnt from it
- reasons why people enjoy potentially dangerous activities, e.g. car racing, boxing, parachuting
- the suggestion that people who take part in dangerous activities do not consider others
- the idea that all human progress depends on people being prepared to take risks.

You are free to consider any other **related** ideas of your own.

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E Good neighbours

It is said that nowadays, especially in large cities, many people do not even know their neighbours – the people who live right next to them.

Discuss this subject with the Examiner.

Please use the following ideas to help develop the conversation:

- your nearest neighbours, and how well you know them
- times when you have been a good or a bad neighbour
- some common disagreements between neighbours, and how they might be resolved
- ways in which countries can act as good neighbours to other countries
- the idea that people get along best when they keep apart from one another.

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F Learning about science

Our world depends on science, so many people think it is important that we learn as much as possible about it.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- your early experiences of learning about science or how things work
- the areas of science which you consider most interesting
- ways in which people of all ages can learn about developments in science
- the suggestion that too much time is spent on teaching science, often at the expense of other subjects
- the idea that science can be a force for good or evil.

You are free to consider any other **related** ideas of your own.

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G Old age

Many people look forward to, and enjoy, a fulfilling and happy old age.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- some people that you know who seem happy in their old age
- what you think makes for a happy and contented old age
- ways in which the young and the old can learn from one another
- the suggestion that governments rather than the family should take responsibility for the care of the elderly
- the idea that people are living far too long nowadays.

You are free to consider any other **related** ideas of your own.

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H Young people and work

The age at which young people start work varies widely.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- some paid work you have done, or some paid work you would like to do
- what you have learned or would learn from having a part-time job
- the advantages and disadvantages of working at the same time as being a student
- the suggestion that anyone going to university should be forced to do two years' work beforehand
- the idea that there should be no restrictions on when young people can start paid work.

You are free to consider any other **related** ideas of your own.

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I The amazing world

There are many amazing things in the world, some of which we can explain, some of which we cannot.

Discuss this subject with the Examiner.

Please use the following ideas to help develop the conversation:

- some things that amaze you
- some things that you think it will never be possible to explain
- things which people in the past could not explain, but which we now understand
- the suggestion that, by understanding the world more, we lose our sense of wonder
- the idea that we cannot use science to explain all the marvels of the world.

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J Helping others

Most people admire those who go out of their way to help others.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you have helped friends or family members
- ways in which other people have helped you
- a charity or organisation that you think deserves support, and why
- the idea that giving money to people in need is not a good thing to do
- the suggestion that a country should solve its own problems, and not seek help from other countries.

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