



Cambridge
IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0511/05

Paper 5 Oral Assessment A

May/June 2014

Approx. 15 minutes

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your examiner will ask you a few questions about yourself. This section will not be marked.

Your oral assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

This document consists of **2** printed pages.

A Electronic games

Playing electronic games is very popular among children and adults.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- electronic games you like to play or ones that you know about
- electronic games that other people play and why they enjoy them
- positive and negative aspects of this type of game-playing
- reasons why such games are played by adults as well as children
- the suggestion that electronic games for children should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.



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B The future

The future is of interest to us all.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you expect to do in the immediate future
- your longer term aims and goals
- whether most people's lives in the future will be better than they are now
- the view that within 100 years, humanity will have destroyed itself
- the suggestion that some people can predict the future.

You may introduce **related** ideas of your own to expand on these prompts.

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C Secrets and rumours

Almost all of us have been affected by secrets or rumours at some point in our lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the people you tell your secrets to
- whether or not you are a good keeper of secrets
- some good things and some bad things about secrets and rumours
- the suggestion that we should all tell the truth all of the time
- the idea that countries like to keep secrets from each other.

You may introduce **related** ideas of your own to expand on these prompts.

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D Keeping fit

More and more people are taking part in intensive exercise programmes to try to get fitter.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how and when you keep fit
- some people you know who regularly do exercise and the reasons for this
- the advantages and disadvantages of a regular fitness programme
- the stresses and dangers of being obsessed with fitness
- the suggestion that the people who profit from the fitness industry are not motivated by the right reasons.

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E Wasting time

It's often said that we should make the best use of our time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- occasions when you feel you are wasting time
- how you try to make the best use of your time
- how 'wasting time' means different things to different people
- the reasons why some people regret the way they have spent their time
- the suggestion that it is our duty to use our time wisely.

You may introduce **related** ideas of your own to expand on these prompts.

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F Young children

Looking after young children can be both a pleasure and a challenge.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you remember about being a young child
- some young children you know and how they behave
- the qualities needed to be a teacher of young children
- the suggestion that it is easier to be the parent of a 6-year-old than the parent of a 16-year-old
- the idea that society would be better if people were stricter with their young children.

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G Small shops and businesses

In many parts of the world, there is competition between small and big businesses.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- shops and small businesses in your area
- a new business you think might benefit your local community
- advantages and disadvantages of owning a local business
- the view that big global businesses are destroying local communities
- the suggestion that all businesses should be run only for profit and for no other reason.

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H Fundraising

Many people raise money for good causes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways that you, or people you know, have been involved in fundraising
- some good causes that you feel would benefit from some extra money
- the challenges people and organisations face when trying to raise funds
- the suggestion that sometimes not enough of the money raised goes to the cause itself
- the view that there should be no need for fundraising in modern society.

You may introduce **related** ideas of your own to expand on these prompts.

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I Memories

Looking back on your life is a good way to remember the good times and also to learn from the difficult times.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some of your own happy memories and how accurately you recall them
- some stories that people you know have told you about their past
- some ways that memories are recorded (e.g. diaries, photographs) and the benefits of each method
- what it would be like to lose your memory
- the suggestion that many people spend too much time dwelling on the past.

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J Extreme weather

People around the world have to face extreme weather conditions such as floods, droughts, hurricanes and heatwaves.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- extreme weather you have experienced or know about
- how well you think you would cope with extreme weather conditions
- ways in which people can prepare for severe weather conditions
- the suggestion that humans alone are responsible for changes in climate which bring about extreme weather
- the idea that climate change is not a major problem – humans will survive.

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