



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

1990558052

FIRST LANGUAGE ENGLISH

0500/21

Paper 2 Reading Passages (Extended)

October/November 2012

2 hours

Candidates answer on the Question Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE ON ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** required by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

iner's Use

This document consists of 10 printed pages, 2 blank pages and 1 Insert.



1 Imagine that you are Rosemarie Alecio, the writer of the article. You have just returned home from your trip to the Andes and have agreed to be interviewed by your local radio station.

For Examiner's Use

The interviewer asks the following three questions only:

- What did you hope to experience in the Andes?
- Was the trip everything you expected?
- What advice would you give to anyone intending to go on such a trip?

Write the words of the interview, beginning with the first question.

Base your interview on what you have read in Passage A. Be careful to use your own words.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

For Examiner's Use

For

Use

[Total: 20]

BLANK PAGE

[Turn over for Question 2]

For Examiner's Use

2

Re-	read the descriptions of:
(a)	the scenery in paragraph 4, beginning 'What wonderful views';
(b)	the challenges of the walk in paragraph 6, beginning 'The journey ahead'.
	ect words and phrases from these descriptions, and explain how the writer has created ects by using this language.
Wri	te between 1 and $1\frac{1}{2}$ sides, allowing for the size of your handwriting.
Up	to 10 marks are available for the content of your answer.

 For Examiner's Use

[Total: 10]

3 Summarise:

For Examiner's Use

- (a) what makes the eastern Himalayas special, **and** why measures are needed to protect them, as described in **Passage B**;
- (b) what made the trek difficult and uncomfortable, as described in **Passage A**.

Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

For Examiner's Use

[Total: 20]

Additional Page

For Examiner's Use

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Additional Page

For Examiner's Use

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

BLANK PAGE

Copyright Acknowledgements:

Passage A © Rosemarie Alecio; A Trek in the Andes; Compass Publishing 2002; http://www.caribbeancompass.com/andestrek.htm. [ADAPTED]
Passage B © Peter Denton; Treasures of the Himalayas; WWF Action March; 2010. [ADAPTED]

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