



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**FIRST LANGUAGE ENGLISH**

**0500/32**

Paper 3 Directed Writing and Composition

**May/June 2013**

**2 hours**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
Do **not** use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **two** questions: **Question 1** in **Section 1** and **one** question from **Section 2**. Answer in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1, Section 1** on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **10** printed pages, **2** blank pages and **1** Reading Booklet Insert.



**Section 1: Directed Writing**

*For  
Examiner's  
Use*

- 1 Read carefully the article printed on the Reading Booklet Insert. It is about peer influence on teenagers and is written by Rachel Cheng, a parent. Then answer Section 1, Question 1 on this Question Paper.

**Write a letter to Rachel Cheng on behalf of yourself and your friends.**

In your letter you should:

- explain and comment on Rachel’s views on education and peer pressure
- give your own views on the importance to a young person of having friends.

Base your letter on what you have read in the article, but be careful to use your own words.

Begin your letter, ‘Dear Rachel Cheng...’.

Write between 1½ and 2 sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 24 horizontal dotted lines for writing.

A series of horizontal dotted lines for writing.

**[Total: 25]**

**Section 2: Composition**

Write about 2 sides, allowing for the size of your handwriting, on **one** of the following questions.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks are available for the style and accuracy of your writing.**

**Argumentative/Discursive Writing**

- 2 (a) 'Privacy no longer exists in today's world, but it doesn't matter anyway.' Do you agree?

**OR**

- (b) 'There is nothing new in the world, only old things to be rediscovered.' Discuss this statement.

**Descriptive Writing**

- 3 (a) Describe a building, and some of the people who enter and leave it, during the short period while you are watching the entrance.

**OR**

- (b) 'It was all over in a moment.' Describe what happened at that time, what you saw and heard, and your feelings.

**Narrative Writing**

- 4 (a) 'If only you'd told me this earlier, it would have made all the difference.' Write a story which begins or ends with this speech.

**OR**

- (b) Write the story of what happens when someone opens a box labelled 'Do Not Open'.

**[Turn to page 6 to answer Section 2]**

Please write your chosen question number: (Question 2a, 2b, 3a, 3b, 4a or 4b) .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....













**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.