



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

FIRST LANGUAGE ENGLISH

0500/23

Paper 2 Reading Passages (Extended)

May/June 2014

2 hours

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.



1 Imagine that you are Tom Murphy. Write a journal entry for the day you took your friend to see a grizzly bear in Yellowstone Park.

In your journal entry you should explain:

- what you knew about this bear and its whereabouts
- the risks and possibilities once you had found the bear
- what you think about your friend's reactions and behaviour that day.

Base your journal entry on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your journal entry, 'What a day!'.
Write between 1½ and 2 sides, allowing for the size of your handwriting.
Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Turn over for Question 2]

2	Re-read the descriptions of:				
	(a)	the sunrise in paragraph 1, beginning 'The sun was rising';			
	(b)	the bear in paragraph 4, beginning 'When we got there'.			
		ect words and phrases from these descriptions, and explain how the writer has created effects using this language.			
	Wri	te between 1 and 1½ sides, allowing for the size of your handwriting.			
	Up	to 10 marks are available for the content of your answer.			

3 Summarise:

- (a) the current threats to the polar bear population, as described in Passage B;
- (b) the characteristics of grizzly bears and their behaviour, as described in Passage A.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the must be clearly shown.	the question number(s)

Additional Page

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Passage A © Tim Cahill; Pecked to death by Ducks; Fourth Estate; 1993.

Passage B © http://www.wwf.org.uk/what_we_do/safeguarding_the_natural_world/wildlife/polar_bear/; 23 September 2012.

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