



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
NAME

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CENTRE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0500/31**

Paper 3 Directed Writing and Composition

**May/June 2014**

**2 hours**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **two** questions: **Question 1** in **Section 1** and **one** question from **Section 2**. Answer in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1, Section 1** on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **10** printed pages, **2** blank pages and **1** Reading Booklet Insert.

**Section 1: Directed Writing**

**1** Read carefully the transcript of a radio broadcast about people’s attitudes to animals in the Reading Booklet Insert. Then answer **Section 1, Question 1** on this Question Paper.

You have been asked to write a speech to broadcast in response.

**Write the words of your speech.**

In your speech you should:

- identify and evaluate arguments in the transcript
- explain why you do or do not agree with the broadcaster’s views.

Base your speech on what you have read in the transcript. Be careful to use your own words.

Begin your speech: ‘The recent broadcast about people’s attitudes to animals raised important issues ...’.

You should write about 1½ to 2 sides, allowing for the size of your handwriting.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

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A series of horizontal dotted lines for writing, spanning the width of the page.



**Section 2: Composition**

Write about two sides, allowing for the size of your handwriting, on **one** of the following questions.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.**

**Argumentative/Discursive Writing**

2 (a) Discuss the role of music or dance in young people's lives.

**OR**

(b) What do you think makes a person successful in life?

**Descriptive Writing**

3 (a) Describe a small group of people relaxing, and then the moment that destroys the atmosphere of calm.

**OR**

(b) Describe a party in full swing, and then what the place is like when all the visitors have gone home.

**Narrative Writing**

4 (a) Write a story called 'The Path that led to Nowhere'.

**OR**

(b) Write a story that involves your attempt to cook a meal for others.

**[Turn to page 6 to answer Section 2]**









**Additional Page**

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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**Additional Page**

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