



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**FIRST LANGUAGE ENGLISH**

**0500/33**

Paper 3 Directed Writing and Composition

**May/June 2016**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1** in **Section 1** on the Question Paper.

The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

Read carefully the report from a newspaper about changes to the structure of a school in the Reading Booklet Insert, and then answer **Section 1, Question 1** on this Question Paper.

**Section 1: Directed Writing**

**Question 1**

Imagine that your school has plans to introduce family or vertical grouping.

**Write an article** for your school magazine giving your views on the topic, based on the article. In your article you should:

- identify and evaluate the ideas expressed in the article about family or vertical grouping
- give your views about how you think it would affect students of different ages.

Base your article on what you have read in the newspaper report, but be careful to use your own words. Address each of the two bullet points.

Write about 250 to 350 words.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 30 horizontal dotted lines spanning the width of the page, providing a template for writing.

A series of 30 horizontal dotted lines for writing.

**[Total: 25]**

**[Turn to page 6 for Section 2]**

**Section 2: Composition**

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.**

**Descriptive Writing**

- 2 Describe the last-minute preparation and the moment before revealing a surprise party for a friend or relative, and their reaction when it is revealed.

**OR**

- 3 Imagine you are stuck in a lift or elevator for a few minutes. Describe the other people in the lift or elevator and their reactions, as well as your own.

**OR**

**Narrative Writing**

- 4 Write a story which involves a visit to relatives.

**OR**

- 5 'That was one piece of advice I should have ignored.' Write a story which ends with these words.



A series of horizontal dotted lines for writing, spaced evenly down the page.



A series of 25 horizontal dotted lines for writing.

**[Total: 25]**

**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.