

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

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## Notes about Mark Scheme Symbols and Other Matters

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Page 3	Mark Scheme: Teachers' version Syllab	ous Pap	er
		IGCSE – May/June 2009 0625	5 02	2
1	<b>(a)</b> 35		В	1
	( <b>b)</b> veh 700 20	cles/time in any form, letters words or numbers ′35   e.c.f. <b>(a)</b> e.c.f. <b>(a)</b>	C C A	1 1 1 [4]
2	work	force of gravity on a body		
		how big the body is		
	mass	power of a given force		
		weight ÷ mass		
	weight	amount of matter in a body		
		`` force × distance moved		
	density	mass ÷ volume		
		the acceleration due to gravity	B1×	3 [3]
3	<b>(a)</b> 150	)	В	1
	(b) sec	and box ticked (use $\checkmark$ + $\times$ = 0 for extras)	В	1
	( <b>c)</b> con	stant speed	В	1
	( <b>d)</b> awa	rd B1 from each of any 2 lines:		
	<u>incr</u> rouç brał	eased wind/air resistance OR headwind OR roof rack h(er) ground OR flat tyre OR <u>increased</u> road resistance/friction es applied	) ) B1 + B )	1
	IGN IGN	ORE increased speed/changed car shape/increased load ORE driver decided to stop		[5]
4	<b>(a)</b> 88 -	92	В	1
	<b>(b)</b> his	a)	В	1
	<b>(c)</b> 840	e.c.f. <b>(b)</b>	В	1
	(d) left L at	evel up <u>and</u> right level down 80 <u>and</u> R at 150	B	1 1 [5]

	Page 4		Mark Scheme: Teachers' version		Syllabus	Pape	r	
			IG	CSE – May/June	2009	0625	02	
5	(a) (i)	rapio NOT	1/rapid heat trai	nsfer/gain OR ra	pid reading/respon	se	B1	
	(ii)	strer igno	ngth OR reduction reading r	ce chance of brea of safety	king OR to magni	fy the thread	B1	
	(iii)	sens	sitivity or equiv.	(e.g. idea of large	e movement of thre	ad)	B1	
	<b>(b)</b> mer	rcury	OR alcohol				B1	
	(c) 0 <u>ar</u> °C c	<u>nd</u> 10 on at	0 least 1 tempera	ature			B1 B1	[6]
6	(a) (i)	decr	easing OR ge	tting lower/quiete	r/softer		M1	
	(ii)	amp NOT	litude/length of wavelength de	wave decreased ecreased	OR waves got sm	aller	A1	
	(b) (i)	noth	ing OR consta	ant			M1	
	(ii)	wav	es equally spac	ed OR waveleng	gth/period/T consta	int	A1	
	(c) (i)	12 –	14				B1	
	(ii)	1. 3 2. 1 3. 1 0.04	00 (waves, osc /300 (s) OR 0. /his300 × his 1: (s) e.c.f.	illations, vibration .0033 OR 0.003 2 OR his (1/300)	is) every second with indication of re )	ecurring 3	B1 B1 C1 A1	
	(d) (i)	yes/	✓ ) )					
	(ii)	yes/	✓ ) )	-1 e.e.o.o.			B2	
	(iii)	no/√	<b>´</b> )					[11]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – May/June 2009	0625	02	
7	<b>(a) (i)</b> 1.n 2. <i>i</i>	ormal correct, by eye correctly labelled		B1 B1	
	(ii) <i>i</i> = <i>r</i> NO	in any recognisable form accept incidence = refraction refraction, refraction, refraction, reflaction $i = \sin r$ B0 for refraction, refrection, reflaction	ction	B1	
	(iii) ∨			B1	
	<b>(iv)</b> non	e		B1	
	(b) be reaso correct i stem ap	onably generous: nversion prox. parallel to card edge		M1 A1	[7]
8	<b>(a) (i)</b> iron	(rod)		B1	
	(ii) plas	stic (rod)		B1	
	(b) S S N			B1	
	(c) – som con	newhere on or near rod D, near end C done extra + or – signs unless contradict		B1	
	(d) one nee both nee	dle pointing N, by eye edles pointing N, by eye		C1 A1	[6]

Page 6		j	Mark Scheme: Teachers' versionSyllabusIGCSE – May/June 20090625			Syllabus	Paper		
						02			
9	Ар	Apply max 1 un. pen. in (a) and (b) together. Apply at first instance of unit penalty.							
	(a)	(i)	6 V					B1	
		(ii)	50 n	nA OR 0.05 A				B1	
	(b)	R = 6/5 120	: <i>V/I</i> i 0 OF )Ω (	in any form, letters, words, r R 6/0.05 e.c.f. <b>(a)</b> OR 0.1 c.a.o. accept V/A instead o	numb 2Ω of Ω	oers OR <i>V/I</i> (0.12Ωgets 2, 0.1	2 gets 1)	C1 C1 A1	
	(c)	(i)	incre dou	ease resistance/ohms ble resistance/ohms	OR OR OR	add another resist decrease e.m.f./vo add another R (in	tor oltage/p.d. series)	C1	
			OR OR	halve e.m.f./voltage/p.d. remove one cell/battery	OR OR	use 3 V cell/batter use only 1 cell/bat	y Itery	A1	
		(ii)	idea OR	a of breaking the circuit make voltage zero	OR OR	removing battery switch off		B1	
	(d)	(i)	infin NO	ite OR <u>very</u> large (if figure I just "higher"	quot	ted, must be ≥25 A	)	B1	
		(ii)	idea amr	a of damage but NOT "blows neter – coil burnt out_OR_p	s up" pointe	er bent )		C1	
			batt circu NO	ery – overheats OR runs f uit – overheat/burn out/insu T it trips out	lat qu latior	irckly ) a n melts )	any 1	A1	[11]
10	(a)	XY	woul	d move up/anticlockwise/m	otion	reversed/pan move	es down	B1	
	(b)	(i)	1.	sensible choice of F scale	) )	ooth lost if scales re	versed	B1	
			2.	sensible choice of <i>I</i> scale 4 points correctly plotted (± – B0 if ridiculous scale on e – can award both marks if s	) : ½ sı either scale	mall square) –1 e.e axis (e.g. non-linea s interchanged but	e.o.o. ar, 3, 7, 9 etc.) otherwise O.K.	B1 B2	
			3.	<ul> <li>If any blob clearly &gt;1 squ reasonable straight line three</li> </ul>	are d ough	his points, including	r each (max 2) g 0,0	B1	
		(ii)	0.03	36 – 0.038 OR his correct	value	± 0.0005 (B0 if ridi	culous scale)	B1	
	(c)	(ele NO	ectric) T gei	) motor OR ammeter OR nerator/electronic balance	galva	anometer OR voltr	neter	B1	[8]

	Page 7	ige 7 Mark Scheme: Teachers' version		Syllabus	Paper	
		IGCSE – M	ay/June 2009	0625	02	
11	For <b>(a)</b> , <b>(b)</b> a					
	(a) CATHOE		B1			
	(b) UP & DC	OWN in top middle box			B1	
	(c) GLOWS	in bottom right box			B1	
	(d) battery s ignore ex	hown connected across xtra wires if it would work	heater filament, any recogr	nisable symbol	B1	
	(e) electrons	s NOT beta particles	NOT positive electron		B1	
	(f) vacuum	ticked (use $\checkmark$ + × = 0 fo	r extras)		B1	[6]
12	(1) electron(s OR e (ignore	s) any prefix or suffix)	<u>electromagnetic</u> radiation NOT just rays etc.	/waves/rays	B1 + B1	
	~ 8000 units	OR <u>verv</u> large	zero/nothing NOT small/almost nothing NOT – (dash)	3	B1 + B1	
	negative allo	ow – (dash)	no charge OR zero/neut NOT negligible NOT – (dash)	ral	B1 + B1	
	idea of <u>not ve</u> OR stopped mentioned, it not air)	ery (penetrating) (but if a substance is must be appropriate,	idea of <u>extremely</u> (penetra OR not stopped (but if a mentioned, it must be app	ating) substance is propriate)	B1 + B1	
	NOT "not per NOT slowly p	netrating" penetrating	NOT very/strongly/highly NOT very fast penetrating	penetrating		[8]