# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers 

## 0625 PHYSICS

0625/02
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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## Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
c.a.o. means "correct answer only".
e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
e.e.o.o. means "each error or omission".
brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. $10(\mathrm{~J})$ means that the mark is scored for 10 , regardless of the unit given.

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1 (a) 35
(b) vehicles/time in any form, letters words or numbers

700/35 e.c.f. (a) C1
20 e.c.f. (a)

2

the acceleration due to gravity B1×3

3 (a) 1500
(b) second box ticked (use $\checkmark+x=0$ for extras)
(c) constant speed
(d) award B1 from each of any 2 lines:
increased wind/air resistance OR headwind OR roof rack ) rough(er) ground OR flat tyre OR increased road resistance/friction) brakes applied

IGNORE increased speed/changed car shape/increased load IGNORE driver decided to stop

4 (a) 88-92
(b) his (a)
(c) 840 e.c.f. (b)
(d) left level up and right level down
B1
$L$ at 80 and $R$ at 150

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5 (a) (i) rapid/rapid heat transfer/gain OR rapid reading/response NOT sensitivity/temperature transfer ..... B1
(ii) strength OR reduce chance of breaking OR to magnify the thread ignore any mention of safety ..... B1
(iii) sensitivity or equiv. (e.g. idea of large movement of thread) ..... B1
(b) mercury OR alcohol ..... B1
(c) 0 and 100 ..... B1
${ }^{\circ} \mathrm{C}$ on at least 1 temperature ..... B1
6 (a) (i) decreasing OR getting lower/quieter/softer ..... M1
(ii) amplitude/length of wave decreased OR waves got smaller NOT wavelength decreased ..... A1
(b) (i) nothing OR constant ..... M1
(ii) waves equally spaced OR wavelength/period/T constant ..... A1
(c) (i) 12-14 ..... B1
(ii) 1. 300 (waves, oscillations, vibrations) every second ..... B1
2. $1 / 300$ (s) OR 0.0033 OR 0.003 with indication of recurring 3 ..... B1
3. $1 / \mathrm{his} 300 \times$ his 12 OR his $(1 / 300)$ ..... C1
0.04 (s) e.c.f. ..... A1

(d) (i) yes/v )
(ii) yes $/ \checkmark$ ) -1 e.e.o.o. ..... B2
(iii) no/v )[11]

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7 (a) (i) 1. normal correct, by eye ..... B1
2. i correctly labelled ..... B1
(ii) $i=r$ in any recognisable form accept incidence $=$ refraction NOT $\sin i=\sin r$ BO for refraction, refrection, reflaction ..... B1
(iii) V ..... B1
(iv) none ..... B1
(b) be reasonably generous: correct inversion ..... M1
stem approx. parallel to card edge ..... A1
8 (a) (i) iron (rod) ..... B1
(ii) plastic (rod) ..... B1
(b) $\mathrm{S} S \mathrm{~N}$ ..... B1
(c) - somewhere on or near rod $D$, near end $C$ condone extra + or - signs unless contradict ..... B1
(d) one needle pointing N , by eye ..... C1 both needles pointing $N$, by eye ..... A1

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9 Apply max 1 un. pen. in (a) and (b) together. Apply at first instance of unit penalty.
(a) (i) 6 V

B1
(ii) 50 mA OR 0.05 A

B1
(b) $R=V / I$ in any form, letters, words, numbers OR V/I C1
$6 / 50$ OR $6 / 0.05$ e.c.f. (a) OR $0.12 \Omega$ ( $0.12 \Omega$ gets $2,0.12$ gets 1 ) C1
$120 \Omega$ c.a.o. accept V/A instead of $\Omega \quad$ A1
(c) (i) increase resistance/ohms OR add another resistor
double resistance/ohms $\quad O R$ add another $R$ (in series)
OR halve e.m.f./voltage/p.d. OR use 3 V cell/battery
OR remove one cell/battery OR use only 1 cell/battery A1
(ii) idea of breaking the circuit OR make voltage zero
OR removing battery
OR switch off
B1
(d) (i) infinite OR very large (if figure quoted, must be $\geqslant 25 \mathrm{~A}$ ) NOT just "higher"
(ii) idea of damage but NOT "blows up" C1 ammeter - coil burnt out OR pointer bent battery - overheats OR runs flat quickly circuit - overheat/burn out/insulation melts ) any 1 A1 NOT it trips out

10 (a) XY would move up/anticlockwise/motion reversed/pan moves down
(b) (i) 1. $\begin{array}{ll}\text { sensible choice of } F \text { scale } & \text { ) } \\ & \text { sensible choice of } I \text { scale } \\ & \text { ) }\end{array} \quad$ B1
2. 4 points correctly plotted ( $\pm 1 / 2$ small square) - 1 e.e.o.o. B2

- BO if ridiculous scale on either axis (e.g. non-linear, 3, 7, 9 etc.)
- can award both marks if scales interchanged but otherwise O.K.
- if any blob clearly $>1$ square diameter, then -1 for each (max 2 )

3. reasonable straight line through his points, including 0,0
(ii) $0.036-0.038$ OR his correct value $\pm 0.0005$ ( B 0 if ridiculous scale) B1
(c) (electric) motor OR ammeter OR galvanometer OR voltmeter NOT generator/electronic balance

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11 For (a), (b) and (c), mark the names, not the box
(a) CATHODE in bottom left box
(b) UP \& DOWN in top middle box B1
(c) GLOWS in bottom right box
(d) battery shown connected across heater filament, any recognisable symbol ignore extra wires if it would work
(e) electrons NOT beta particles NOT positive electron
(f) vacuum ticked (use $\checkmark+x=0$ for extras)

12 (1) electron(s)
OR e (ignore any prefix or suffix)
$\sim 8000$ units OR very large
negative allow - (dash)
idea of not very (penetrating)
OR stopped (but if a substance is mentioned, it must be appropriate, not air)
NOT "not penetrating"
NOT slowly penetrating
electromagnetic radiation/waves/rays
$\mathrm{B} 1+\mathrm{B} 1$
NOT just rays etc.
zero/nothing B1 + B1
NOT small/almost nothing NOT - (dash)
no charge OR zero/neutral
$B 1+B 1$
NOT negligible
NOT - (dash)
idea of extremely (penetrating) B1 + B1
OR not stopped (but if a substance is mentioned, it must be appropriate)

NOT very/strongly/highly penetrating NOT very fast penetrating

B1

