

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0625 PHYSICS

0625/05

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – May/June 2009	0625	05		
1	(a)	<i>d</i> value 1 diagram correct c		[1] [1] [1]			
	(b)	mass of	tube 20–35 (g)		[1]		
	(c)	V _i record		[1]			
	(d)	V_1 , V_2 an m_2 20–33 volumes		[1] [1] [1]			
	(e)		nt, ρ values same to within 0.5 g/cm ³ init and 2/3 sf		[1] [1] [Total: 10]		
2	(a)-	 (a)–(d) t in s θ in °C t values 0, 30, 60, 90, 120, 150, 180 Thermometer A, temperatures decreasing Thermometer B, temperatures decreasing Thermometer B, temperatures decreasing Thermometer B, temperatures decreasing less rapidly Evidence of temperatures to 1°C 					
	(e)	Justified	nt matches readings by reference to readings son given of drops in temperature with numbers		[1] [1]		
	(f)	constant carry out same the same the	from: arting temperature room temperature t at same time ermometer (words to that effect) ermometer positions ne intervals		[2]		
					[Total: 10]		

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper			
			IGCSE – May/June 2009	0625	05			
3	(d)	<i>I</i> in A to 2	2 d.p. < 2 A		[1]			
	(a)-		r values (0.1, 0.3, 0.5, 0.7, 0.9) all < 2.5 V and to at least 1 d.p. s correct		[1] [1] [1]			
	(1)	Craphi						
	(1)	All plots	elled and scales suitable correct to ½ square ged line, continued to an axis		[1] [1] [1]			
	(j)	(j) Statement proportional (words to that effect, including as <i>x</i> increases, <i>R</i> increases, Justification straight line through origin						
	(k)		lication of method on graph value to $\frac{1}{2}$ square		[1] [1]			
					[Total: 10]			
4	(a)–(<u>g)</u>							
		<i>u</i> and <i>v</i> in <i>v</i> values	35–40 and 20–25		[1] [1] [1]			
		f values of in cm	consistent 3 or more significant figures		[1] [1]			
	(h)	2/3 signif	iverage value for <i>f</i> ficant figures <i>f</i> 14–16 cm		[1] [1] [1]			
	(i)	use of da slowly m clamp ru avoid pau lining up mark cer	statement (1) with matching explanation (1) from: arkened room; to see image clearly $(1 + 1)$ oving screen back and forth; to get clear image (1 le or place on bench; to obtain accurate distance m rallax; looking perpendicularly at rule $(1 + 1)$ of object and lens; to obtain clear image $(1 + 1)$ ntre of lens on block; to obtain accurate distance me ens vertical; to obtain clear image $(1 + 1)$	easurements (1 +				
			nd lens same height from bench; to obtain clear ima	ge (1 + 1)	[2]			
					[Total: 10]			

[Total: 10]