MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 32 (Extended Theory), maximum raw mark 80

MMM. Hiremepapers.com

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures \geq 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.
- Units It is expected that all final answers will have correct units. Deduct one unit penalty for each incorrect or missing unit, maximum 1 per question. No unit penalty if unit is missing from final answer but is shown correctly in the working. No unit penalty for incorrect answer.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

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- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Pa	ge 4	Mark Scheme: Teachers' version Syllabus Pap					
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1	(a)	OR dista	of distance AB OR distance between highest points of weight nce along arc AB of circle OR angle between extreme positions of alf of one of the above	string C1 A1				
	(b)	note valu from ver	rotractor / ruler) ue of max angle/distance or its double) any 3 tical or halve) ce of parallax)	B1 × 3	[5]			
2	(a)	immerse volume f OR displace	rom difference of readings from measuring cylinder ment can or equivalent or beaker filled to overflowing with liquid	B1 B1 B1 (B1)	[5]			
	(b)	(D =) M/	volume displaced with measuring cylinder V OR 600/65 m ³ (minimum 2 s.f.) N.B. unit penalty applies	(B1) (B1) B1 B1				
		1235 g OR (For gold	H) $(M =) V \times D \text{ OR } 65 \times 19$ (minimum 2 s.f.) N.B. unit penalty applies H) $(V =) M / D \text{ OR } 600/19$	(B1) (B1) (B1)				
		'NO' tick	^a (minimum 2 s.f.) N.B. unit penalty applies ed if justified by previous work in (a) or (b) . n wrong values above	(B1) B1	[6]			
3	(a)	5 points	correctly plotted $\pm \frac{1}{2}$ small square -1 e.e.o.o. (ignore 0,0)	B2				
	(b)	3 N one,	however identified OR 3rd value OR 4th value	B1				
	(c)	good stra	aight line through origin and candidate's remaining points	B1				
	(d)	does obe OR	ine / constant gradient ey Hooke's Law	M1 A1				
	(e)	·	ase: obeys Hooke's law because force ∝ extension or wtte comes non-linear / curves / bends	B1 B1				
	(~)	• •	eference to direction of curve or bend.					

	Pa	ige 5	5	Mark Scheme: Teachers' version Syllabus	Paper	-
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	(f)	OR	perr	exceeded / reached proportional / elastic limit nanently deformed or equiv OR straightened have broken OR no longer elastic or wtte	B1	
						[8]
4	(a)	(i)		force marked towards centre force marked towards centre	B1 B1	
		(ii)		clearly horizontal at start to left or right horizontal <u>to the left</u> curving down to reach ground to left of A vertically down, not necessarily to reach ground	M1 B1 B1	
	(b)	Allo	ow us	e of g = 9.81 or 9.8 throughout		
		(i)	0.5	Ν	B1	
		(ii)		N or 3.1 N e.c.f. from (i) N e.c.f. from (i)	C1 A1	
						[8]
5	(a)			mgh × 3 Accept g = 9.8 or 9.81 g = 9.8 gives 352.8 J (minimum 2 s.f.) g = 9.81 gives 353.16 J (minimum 2 s.f.)	C1 C1 A1	
	(b)		=) E/t)/60 /	352.8 J gives 5.88 W 353.16 J gives 5.886 W (minimum 2 s.f.)	C1 C1 A1	[6]
						[6]
6	(a)	(i)	incre	eases	B1	
		(ii)	1.05	= const_in any form 5 (× 10 ⁵) × 860 (× 10 ⁻⁶) = p × 645 (× 10 ⁻⁶) × 10 ⁵ Pa	C1 C1 A1	
		(iii)		pA in any form accept weight for F HER increase in pressure = 0.35×10^5 (Pa) $0.35 \times 10^5 \times 5.0 \times 10^{-3}$ 175 N (minimum 2 s.f.) c.a.o.	C1 C1 C1 A1	
			OR	1.05 × 10 ⁵ × 5.0 × 10 ⁻³ or 525 N or 1.4 × 10 ⁵ × 5.0 × 10 ⁻³ or 700 N 700 – 525 N e.c.f. from (a) (ii) 175 N (minimum 2 s.f.) c.a.o.	(C1) (C1) (A1)	

	Ра	ge 6	6		Mark Scher				Syllabus	Paper	r
					IGCSE – Oc	tober/No	vembei	2009	0625	32	
	(b)	(i)	incre	eases						B1	
		(ii)	no c	hange						B1	
		(iii)	extra	a weight	(on tray/pisto	n)				B1	
		(iv)	incre	eases						B1	
											[12]
7	(a)	cop cop	HER per per stant		OR constanta constanta copper					B1	
		001	lotant		coppor					2.	
	(b)			meter O <u>al</u> voltme		eter OR	<u>milli</u> an	nmeter OR <u>o</u>	<u>digital</u> ammeter	B1	
	(c)	sma car sma rem larg dat tak	all are n mea all the note re ge ran a logg es ter	isure high ermal cap eading nge ging / cor mperature	n / low tempe bacity (idea of ntinuous mon e of a surface re or wtte not	f) itoring pos)	any 1		B1	
											[3]
8	(a)	2 ci	m (by	^r eye) ver	tical object s	omewhere		en F ₂ and len lone no O, if		B1	
	(b)				rays correctl			polation need	ded)	B1	
					ipolated <u>back</u> wn at candida	ate's inters	section of		d rays	B1	
						(condo	one no l	, if clear)		B1	
											[4]
9	(a)				/energy to rai R unit mass				t temp rise gets M0 A0)	M1 A1	
	(b)	lon exp	g time ensiv	e to heat e to cool /e to hea ot of ene	down)) any) p)	1			B1	

Page	7	Mark Scheme: Teachers' version	Syllabus	Pape	r
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(c) (i)		degC OR 1.8 °C OR 1.8 K) 77.1 degC OR 77.1 °C OR 77.1K		B1	
(ii)	0.2 >) mcT_in any form, seen anywhere < 4200 × 1.8_e.c.f. from (c) (i) 2 J_(minimum 2 s.f.)_c.a.o.		B1 C1 A1	
(iii)		2 = 0.05 × c × 77.1 in any form e.c.f. from (c) (i) and J/kg K (N.B. must be to 3 sf ; A0 for wrong s.f.) e.c.f.	/or (c) (ii)	C1 A1	
(iv)	boilin at 10 ener therr	c lost during transfer)ng water not at 100 °C / reason for not boiling00 °C e.g. water not pure/ not standard pressure)rgy lost to cup etc. / surroundings)mometer not accurate / sensitive enough)berature / mass(es) not accurately measured)	any 1	B1	
					[10]
10 (a) (i)	<u>step</u>	<u>-up</u> transformer		B1	
(ii)		heat/energy/power loss (from lines) / thinner wires (po lower current NOT more efficient	ossible)	B1	
• •	= V × I 5 A	in any form, figures or symbols / (P =) VI		C1 A1	
		in any form, figures or symbols / (P =) I ² R e.c.f. from (b)		C1 A1	
(d) ∨ ₽	= IR i = V ² / I	n any form, figures or symbols OR (V =) IR OR R in any form, figures or symbols OR (P =) V ² / R OF	R V = (PR) ^{1/2}	C1	
7.:	5V e.	c.f. from (b) or (c)		A1	
21 Ol 55	I,985 ∨ R 5,000 –	7.5 – 7.5 OR 22,000 – 7.5 ecf e.c.f. (minimum 4 s.f.in this case) 37.5 = 54962.5		C1 A1 (C1)	
54	1962.5	/ 2.5 = 21985 V (minimum 4 s.f. in this case)		(A1)	
					[10]

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1 (a) NOT or	inverter		B1
(b) (i) ther	mistor NOT thermal resistor		B1
(ii) resis	stance increases OR voltage across it increases		B1
(c) (i) LOV	√ or 0 or off or NOT HIGH		B1
(ii) (muo	ch) larger/ large / higher / high		B1
(iii) low t	temperature e.c.f. from (c) (ii)		B1
(d) to allow a	adjustment of the temp. at which relay will close / heat	er comes on	B1
(e) <u>automati</u> OR ther	<u>c control or wtte</u> of heating system / air-conditioning / and an	automatic room ł	neater
	other sensible suggestion involving control of heating		<u>B1</u>