## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/06

Paper 6 (Alternative to Practical), maximum raw mark 40

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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

	Pa	ge 2	Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0625	Paper 06				
1	(a)	(i) d 0.5	5 cm or 5mm	0025	00[1]				
•	(u)	(ii) x 10.0							
	(b)	(i)–(iii) table: <i>T</i> 1.0, 0.95, 0.895 (0.90, 0.9), 0.84, 0.775 (0.78)							
		$T^2$ 1	[1] [1]						
	(c)	graph:							
	(0)	axes lab		[1] [1]					
		plots all well judg		[1] [1]					
		thin line,		[1]					
	(d)	stateme	nt NO and not through origin/						
	()	inverse/r	negative gradient/ ses, $T^2$ decreases/ wtte		[1]				
					[Total: 10]				
2	(a)	91 (°C)			[1]				
	(b)	<i>t</i> in s, bo	th θ in °C		[1]				
	(c)	statemer	nt B and justified by reference to readings		[1]				
	(0)	Statemen		[']					
	(d)	any two							
		constant	arting temperature/temperature of hot water room temperature/keep away from draughts/out of din the intervals	rect sunlight	[2]				
					[Total: 5]				
3	(a)-	- <b>(c)</b> table:							
		V, A, Ω V 1.8			[1] [1]				
		I 0.25	7.20, 3.46(3.5)		[1] [1]				
			nt significant figures for $R$ (2 or more)		[1]				
	(d)	v 0.48 N	.49, 0.5 (ecf)		[1]				
	()		ficant figures and no unit		[1]				

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2009	0625	06
	(e)	(i)	corre	ect symbols and circuit (ignore power source symbol)		[1]
		(ii)	voltr	neter position correct		[1]
		(iii)	cont	rol current/voltage/resistance/speed of motor		[1]
						[Total: 10]
4	(a)			<u>-</u> 0.05 (cm) atch number		[1] [1]
	(b)	mor d 6.		[1] [1]		
	(c)			0.05 (cm) ooth with correct unit		[1] [1]
	(d)		-	showing blocks correctly placed wn correctly touching both blocks		[1] [1]
	(e)			13.1 (cm) (or 109 – 131 (mm)) ar out to be explained by experimental inaccuracy (wtte	e)	[1] [1]
						[Total: 10]
5	(a)	lens	s at le	ween object and screen ( <u>not</u> mirror) east 2 cm from object and screen le on bench or clamped		[1] [1] [1]
	(b)	use slov avo linir obje repe	vly m id pa ng up ect ar eats	arkened room/brighter object oving lens back and forth to obtain good image rallax, action given object and lens nd lens at same height from bench/object on principal a	ixis	
				ens perpendicular to bench htre of lens position on block		[2]
						[Total: 5]