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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1	(a)	 a and b present and in cm a + b < 50 cm m correct calculation 	[1] [1] [1]
	(b)	At least two values given for $w \underline{\text{or}} t$ More than two values given for $w \underline{\text{and}} t$ Sensible values for $w \text{and} t$ $V \text{calculation correct method}$ Density to 2 or 3 significant figures and unit $V \text{value} 0.5-1.5$	[1] [1] [1] [1] [1]
	(c)	Centre of mass at 50 cm mark/midpoint/middle (wtte)	[1] [Total: 10]
2	(a)	$ heta_{\!\scriptscriptstyle{f}}$ sensible value	[1]
	(b)-	 -(d) t in s, θ in °C Correct t values Table 2.1 temperatures decreasing Table 2.2 temperatures decreasing Evidence of temperatures to 1°C 	[1] [1] [1] [1]
	(e)	Statement matches readings Justified by reference to readings Comparison given of changes in temperature with numbers	[1] [1]
	(f)	Any two from: Same (starting) temperature (wtte) Constant room temperature/draughts (wtte)/environment/place Carry out in same time intervals/duration Same thermometer (wtte)	
		NOT volume of water/location of thermometer/beaker/'temperature' <u>alone</u> If > 2 responses, –1 for each <u>additional</u> incorrect (ignore 'neutrals')	[2]
			[Total: 10]

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3	(a)	V_0 sensit	ble value 1.0–2.5		[1]
	(b)		/ in V at least 1 d.p. decreasing		[1] [1] [1]
	(c)	All plots	ixes labelled and scales suitable (origin included) correct to nearest ½ small square ged best fit line		[1] [1] [1]
	(d)		ended suitably to <i>y</i> axis correct to ½ small square		[1] [1] [Total: 10]
4	(b) $d = 2.8-3.2 \text{ cm}$				[1]
	(c)–(e) correct × values 2.0, 4.0, 6.0, 8.0, 10.0 s values present and increasing s^2 values correct s^2 values all to same number of significant figures (2, 3 or 4) All above in correct units Final s^2 value 2× first value (± 10%)		or 4)	[1] [1] [1] [1] [1]	
	(f)	Correct s	statement matching results		[1]
	(g)		referring to specified results xact or within limits of experimental accuracy, or wtt	re)	[1]
	(h) Any one of: Use of darkened room How to avoid parallax when taking readings Use of marks paper on screen to aid measurements Card and screen vertical				
		Repeats			[1]
					[Total: 10]