hun. Airene Pabers. Con

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	23

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if figures specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0625	23

Not/NOT

Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Page 4			
		IGCSE – October/November 2011 0625	23	
1	(a) 25kr	n	B1	
	(b) (i)	accelerating OR increasing speed	B1	
	(ii)	steady/constant speed	B1	
	(iii)	decelerating OR retarding OR slowing down	B1	
	(c) less	than	B1	[5]
2	(a) Brow	vnian (motion)	B1	
		bardment by (water) molecules/particles/atoms om OR from all directions	M1 A1	[3]
3	(a) strai	n/elastic/potential	B1	
	(b) Y	DR vertical OR straight down	B1	
	() ()	 number of oscillations/vibrations/swings per second/unit time NOT in a certain time displacement/distance from mean position maximum (note: XY or YZ score M1A1) 	M1 A1 M1 A1	
	(ii)	decreases or equivalent	B1	
	(d) Y	DR vertical OR straight down	B1	[8]
4	(a) (i)	liquid	B1	
	(ii)	gas/vapour	B1	
	(iii)	liquid	B1	
	(b) cond	densation	B1	
	(c) decr	eases OR given to the jug/surroundings OR changes to another form	B1	[5]
5	(a) 30.9 0.26	8 – 30.72 (g)	C1 A1	

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper	,
			IGCSE – October/November 2011	0625	23	
	can	didat 013	in any form e's 0.26/200 e.c.f. from (a)		C1 C1 A1 B1	[6]
6	(a) (i)		ction OR wave bounces back large object/sea bed		M1 A1	
	(ii)	1500	ed = distance/time in any form 0 × 0.8 0 (m)		C1 C1 A1	
	(iii)	600	(m) OR ½ × candidate's (ii), correctly evaluated		B1	
			positive gradient ine OR meets horizontal axis to right of graph ori	gin	M1 A1	[8]
7	(a) (i)	-	ge behind mirror ge same distance from mirror, by eye <u>and</u>	d image-object	M1 line	
	(!!)	perp	endicular to mirror, by eye	- 0 ,	A1	
	(ii)	refle	ore any arrows) cted ray reaching eye ction of reflected ray coming from image		B1 B1	
	(b) HIS	3			B1	
	(c) both rays straight on at first surface 30° prism ray refracted down in air at 2 nd surface 45° prism ray reflected down in glass at 2 nd surface 90° reflection, by eye straight on at 3 rd surface					[10]
8	(a) (i)	limit/	control current OR adjust resistance		B1	
	(ii)	amn	neter shows a reading		B1	
	(iii)	copp	per <u>and</u> iron ticked -1 e.e.o.o.		B1	
	(b) (i)	voltn	neter NOT voltameter		B1	
	(ii)		neter shown in parallel to heater done incorrect symbol if clear it is a voltmeter) NO	e.c.f. from (i)	B1	
	(c) (i)		neater and switch correctly connected lle 2 heaters and switch correctly connected		B1 B1	

	Page 6			Mark Scheme: Teachers' version Syllabus		Paper	
				IGCSE – October/November 2011	0625	23	
		(ii)	250/ 100	V/I in any form /2.5 OR Ω		C1 C1 A1 B1	
	(iii)	sma	ller ticked		B1	[12]
9	(a)	(i)		OR ferromagnetic agnetised (before being brought near magnet) NC	T non-magnetic	B1 B1	
		(ii)	mag	net		B1	
	(b)			at first) NOT goes towards ter touching OR angle of thread increases as XY	decreases	B1 B1	[5]
10	(a)	(i)		ection (in one direction) of momentary OR goes back to zero again		M1 A1	
		(ii)	idea	of same as (i) but opposite direction		B1	
	(b)	larg	jer			B1	
	(c)	sma	aller			B1	
	(d)	notl	hing	OR small oscillations about zero position OR b	lurred light spot	B1	[6]
11	(a)	(i)	cont othe radia cosr	aminated surfaces (any sort) or radioactive material nearby ation from rocks/soil mic rays/radiation from space on gas from ground		В1	
		(ii)	136/ 34 (d	counts/min)		C1 A1	
	(b)	(i)	alph	a OR α		B1	
		(ii)	divis	(a figure between 131 and 136, inclusive)ion by 4186 (counts/min)		C1 C1 A1	[7]
12	(a)	(i)	3			B1	
				e.c.f. (i)		B1	
		\-· <i>,</i>		(7)			

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper	
	IGCSE – October/November 2011	0625	23	
(iii) 4			B1	
(iv) 7 (OR candidate's (i) + (iii), correctly evaluated		B1	
(b) 7 and 3				
e.c.f. fro	m (ii) and (iv)		B1	[5]