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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

1	(a)	$h$ $w$ and $d$ present AND in cm, to nearest mm $V$ correct $\rho$ correct and 1.5 – 3.5 (g/cm <sup>3</sup> ) ignore significant figures	[1] [1] [1]
	(b)	$m_{\rm s}$ and $V_{\rm 1}$ recorded $V_{\rm 2} > V_{\rm 1}$ $V_{\rm s}$ and $\rho$ correct $\rho$ to 2 or 3 significant figures and unit value same as above to 0.5 g/cm <sup>3</sup>	[1] [1] [1] [1]
	(c)	two from: difficulty of making perfect cuboid shape o.w.t.t.e. smaller mass so greater inaccuracy volume of thread not taken into account air bubbles in clay/uneven density distribution/clay may absorb water/some clay may stick to the knife	[2] <b>[Total: 10]</b>
2	(a)	$\theta_{\rm c}$ and $\theta_{\rm h}$ sensible values $\theta_{\rm m}$ between $\theta_{\rm c}$ and $\theta_{\rm h}$ temperatures in °C (at least once, not contradicted)	[1] [1] [1]
	(b)	correct <i>E</i> values <i>E</i> values in J and consistent 2, 3 or 4 significant figures	[1] [1]
	(c)	(i) statement matches readings justified by reference to readings	[1] [1]
		(ii) any sensible reference to heat loss to surroundings/heat gained by container	[1]
	(d)	ticks in boxes 3, 4 & 5 (-1 for any extra ticks in boxes 1, 2 or 6 to a minimum of 0 if only two boxes ticked, 1 correct and 1 incorrect scores 1 mark)	[2]
			[Total: 10]

Mark Scheme: Teachers' version IGCSE – October/November 2011

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<u> </u>	age 3	Mark Scheme: Teachers' Version	Syllabus	Paper	
		IGCSE – October/November 2011	0625	53	
3 (а	all <i>V</i> to a all <i>I</i> to a correct <i>F</i>	Ω (words or symbols)  It least 1 d.p. It least 2 d.p. It values  It values and 2 or 3 significant figures for R		[1 [1 [1 [1	
(b	numerica	ly) proportional to $l$ o.w.t.t.e. allow ecf all example given (allow two ratios) vithin limits of experimental accuracy		[1 [1 [1	
(с	(c) prediction: sum of R values in table or other multiplication method (could be rounded working shown				
				[Total: 10]	
l (a	1/ <i>u</i> and	all to nearest mm 1/v values correct nt 3 or 4 significant figures for 1/u and 1/v		[1] [1]	
(b	•	elled correct to nearest ½ small square ged best-fit line		[1] [1] [1]	
(c	•	s correct to ½ small square rcepts 6.4–7.0		[1 <sub>]</sub>	
(d	how to a moveme mark len metre ru	from: arkened room void parallax when taking readings ent of lens back & forth to obtain clearest image s holder to show position of centre of lens le clamped or on bench ect, screen perpendicular to bench		[1]	
	,,				
				[Total: 10]	

Mark Scheme: Teachers' version

Syllabus

Paper

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