CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0625 PHYSICS

0625/21 Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0625	21

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

o.w.t.t.e. means "or words to that effect".

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 significant figure is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0625	21

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 4			Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2012	0625	21	
1	(a)		moment/torque ignore turning force				
	(b)	con	done	direction different direction(s) correct reverse argument (opening force is smaller))	B1 B1	
	(c)			orce further from hinge educe friction/new hinge/use an assist mechanism/re	eplace hinge(s)	B1	[4]
2	(a)	D =	M/V	' in any form		B1	
	(b)	(i)	OR 2	th × width × height in any form $2.5 (\times 10^4) \times 6.0 (\times 10^3) \times 3 (\times 10^{-6})$ i.e. ignore powx 10^n any power of 10 (m ³) c.a.o. 4.5×10^2	wers of 10	C1 C1 A1	
		(ii)		× his 450 or correct sub into D = M/V × 10^5 OR 405 000 (kg) e.c.f.		C1 A1	[6]
3	(a)	80 /	ed = / 320 5 (s)	distance / time in any form OR distance / speed		C1 C1 A1	
	(b)	(i)		OR his (a) + 0.2(0) correctly evaluated w B1 only, 0.05 / his(a) – 0.2(0) OR 0.25 / his (a) alo	one)	B2	
		(ii)		timing when he sees flash/smoke (accept any othe ropriate visual stimulus e.g. hand dropping as gun fi		В1	
	(c)	12.	5 ± 0.	2(s) Condone (1 min) 12.5 s OR 12.05 / 12.5 – 0.45		C1	
		12.9	95 OF	R 12.5 + his (b)(i)		A1	[8]

	Page 5			Mark Scheme	Syllabus	Paper	
				IGCSE – October/November 2012	0625	21	
4	(a)	top box t		icked		B1	
	(b)	elastic/st		rain/potential NOT gravitational PE		B1	
	(c)	kine igno	etic ore he	eat		B1	
	(d)	max kine	kimun etic O	onal/gravitational potential/GPE/PE n R thermal/allow heat allow heat		B1 B1 B1 B1	[7]
5	(a)	(i)		e/vibrate/oscillate faster OR increase/gain KE e (further) apart OR (they) separate		B1 B1	
		(ii)		1 increases/enlarges/gets bigger/expands o.w.t.t.e. nree increase		C1 A1	
	(b)	igno	ore pa	expands/enlarges articles expand/enlarge sn't expand (as much)		B1 B1	[6]
6	(a)	(i)	<i>r</i> cor	rectly shown		B1	
		(ii)	bent	up at first surface up at second surface ght line within prism		B1 B1 B1	
	((iii)	P cle	early shown as the original point of entry		B1	
	(b)	(i)	blue	light refracted from same point at first surface shown with greater refraction light always below red light		B1 B1 B1	
		(ii)	dispe	ersion		B1	[9]

	Pa	ge 6			Syllabus	Paper		
				IGCSE – October/November 2012	0625	21		
7	(a)	arro	B1					
	(b)	N po	rotates/turns/S pole goes away from magnet/repelled/ changes direction N pole points to magnet/S Pole points to N Pole (of Earth)/turns through 180° S Pole/N Pole points in opposite direction					
	(c)			c field/electromagnet(ism)/(ic) by current		M1 A1	[5]	
8	(a)			e/potential difference volts		C1		
		its e	.m.f./	/electromotive force		A1		
	(b)	4.5 <i>i</i> 0.02	/ 180 25 OF	any form OR V / R R 2.5 × 10 ⁻² OR 1 / 40 amp/a		C1 C1 A1 B1		
	(c)			resistors shown in parallel (accept any symbol here done faint lines through resistors (where attempted t	•	B1		
				ery in series with resistances (allow any recognisabl n if resistances not in parallel)	e symbol here)	B1		
			all sy	ymbols correct (allow cell symbol for battery) w rheostat for resistor condone old symbol)		B1		
				5 (V)		B1		
			2. 0.	re units 025 OR his (b) re units		B1	[11]	
9	(a)	swite	ch cc	prrectly identified		B1		
	(b)			es/flows condone (current) flows OR stays the san re nothing (happens)	ne	B1		
				eases/higher/greater		M1		
				done greater than zero indication of gradual increase		A1		
	(c)			the same OR decreases/goes back to zero (very) <u>sl</u> es/getting smaller on their own.	lowly i.e. ignore	B1	[5]	

	Page 7			Syllabus	Paper		
			IGCSE – October/November 2012 0625			21	
10	(a)) copper				B1	
	(b)	core	e			B1	
	(c)			V_p / V_s in any form = 240 / 6 OR $\underline{240} = \underline{6}$ OR $\underline{N_s} = \underline{6}$ 8000 $\underline{N_s}$ 8000 240		C1 C1	
		200				A1	
	(d)	(i)	-	o less bright/less than full brightness/wouldn't light properly)/ has less energy		B1	
		(ii)		b blows/bursts OR lamp too bright OR lamp heats/burns out OR much brighter/has more energy	,	B1	[7]
11	(a)			pps α paper makes no difference to count rate		C1 A1	
	(b)			m absorbs β allow aluminium stops β m makes count rate decrease		C1 A1	
	(c)	(10mm) lead / Pb stops all β OR only γ gets through (10mm) lead / Pb still some count rate with lead / Pb				B1 B1	[6]
12	(a)	(i)	•	nber of) protons + neutrons OR p + n mass number/nucleon number		B1	
		(ii)	•	nber of) proton <u>s</u> OR atomic number/ proton number re electrons		B1	
	(b)	(i)	zero	nucleons OR mass number is zero		В1	
		(ii)	nega	ative charge OR requires a proton to be neutral		B1	
	(c)	(i)	²⁴⁰ ₉₄ P	u OR Pu OR ²⁴⁰ ₉₄		B1	
		(ii)	²⁵⁰ ₉₈ C	of OR ²⁵⁰ ₉₈ NOT just Cf		B1	[6]