CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks

B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate. provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A mark, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets () Brackets around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Underlining Underlining indicates that this **must** be seen in the answer offered, or something very similar.

OR / or This indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o. This means "each error or omission".

o.w.t.t.e. This means "or words to that effect".

Ignore This indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection / refraction / diffraction or thermistor / transistor / transformer

Not / NOT This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Sig. figs. Answers are normally acceptable to any number of significant figures ≥ 2. Any exceptions to this general rule will be specified in the mark scheme.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one. Regard a power-of-ten error as an arithmetic error.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because previously calculated data has clearly been misread but used correctly.

Fractions Allow fractions only where specified in the mark scheme.

Р	age 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0625	22
1	(a)	last	2 boxes ticked		B2
	(b)	(i)	267 (g)		B1
		(ii)	LHS goes down OR RHS goes up		B1
		(iii)	density = mass/volume, in any form e.g. words, symbols, numbers 267/30 8.9		C1 C1 A1
			g/cm ³		B1
					[Total: 8]
2	(a)	280	00 (N)		B1
	(b)	(i)	straight line		B1
			line slopes down clearly indicated on axes 36 (m/s) and 18 (s)		M1 A1
					A1
		(ii)	area under graph OR distance = (average) speed × time, in any form		C1
			$\frac{1}{2} \times 36 \times 18$		C1
			324 (m)		A1
					[Total: 7]
3	(a)	any	v two from:		
		wav win			
		hyd	Iro(electric)		
		tida geo	ıl othermal		
		sola			
		WOO			B2
	(b)		v two from:		
		coa oil (nl OR any stated refined fuel		
		(na	tural) gas		DO
		nuc	clear		B2
	(c)	(i)	gravitational potential (energy)		B1
		(ii)	water falls/drops OR GPE transferred to KE		B1
			spins/turns/moves turbine/generator		B1
					[Total: 7]

P	age \$	5	Mark Scheme Cambridge IGCSE – October/November 2014	Syllabus 0625	Paper 22	
4	(a)	eva	poration	0023	B1	
	(b)		lecules escape (from the surface) ney gain/have enough energy owtte		M1 A1	
	(c)	low	re energetic/faster molecules escape er (average) energy (results in lower temperature) energy flows from metal into water causing metal to cool		B1 B1	
					[Total: 6]	
5	✓ ✓ X ✓				B1 B1 B1 B1	
					[Total: 5]	
6	(a)	(i)	ice pure OR melting		M1 A1	
		(ii)	boiling water OR steam		M1	
	(b)	soli	d		B1	
	(c)	any two from: resistance of thermistor pressure/volume/expansion of a gas volume/length/expansion of a solid/metal e.m.f. of a thermocouple colour of a surface/liquid crystal				
			Iting point of waxes asity of liquid (in Galileo thermometer)		B2	
					[Total: 6]	
7	(a)	(i)	tape measure OR laser measure OR trundle wheel		B1	
		(ii)	stopwatch/stopclock		B1	
	(b)		reaction time owtte OR delay in hearing sound		В1	
	(c)	(i)	(speed =) distance ÷ time 100 ÷ 12.5 8.0 (m/s)		C1 C1 A1	

	J		Cambridge IGCSE – October/November 2014	0625	22
		(ii)	acceleration (at the start) or similar idea OR indication of slowing down at the end (due to tiredness)		В1
	(d)	(i) 200 m - 500 m(ii) means of signalling when gun fired such as dropped arm or smoke seen		B1	
				B1	
					[Total: 9]
8	(a)	(maximum) angle of incidence for a ray to be just refracted/emerge OR resulting in an angle of refraction of 90° beyond this angle the ray is totally internally reflected		B1 B1	
		OR	ray travelling from (optically) dense medium to less dense medium		B1
	(b)	_	at A: one emergent ray and one reflected ray refracted away from normal at B: one reflected ray only angle of reflection is 50° by eye		B1 B1 B1 B1
					[Total: 7]
9	(a)	pote	ential difference		В1
	(b)	(i)	$V_1/V_2 = N_1/N_2$ in any form correct substitution 80 (V)		C1 C1 A1
		(ii)	 zero OR 0 (V) idea of requirement of varying field/flux linkage 		M1 A1
					[Total: 6]
10	(a)	volt	s OR V		В1
	(b)	A <u>a</u>	nd V in correct circles		B1
	(c)	S OR symbol for variable resistor variable resistor OR rheostat			M1 A1
	(d)	(i)	points correctly plotted to ½ small square good best-fit straight line through all points		B1 B1

Syllabus

Paper

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		(ii)	use of any V from table/graph OR large triangle drawn on graph calculation using V/I OR gradient calculation $5.2-5.8(\Omega)$		C1 C1 A1
					[Total: 9]
11	(a)	bac	skground OR reasonable source of background		B1
	(b)	507 169 Not	2 – 85 OR 507 seen OR used 7/3 accept 592/3 (i.e. background not deducted) 9 counts/min accept 197.3 counts/min (i.e. background not deductere: a candidate who does not deduct background but whose answer rect will gain two marks.	,	B1 C1 A1
	(c)	(i)	85 OR "approx. 85"		B1
		(ii)	aluminium absorbs (β) radiation OR stops (β) radiation only background count left OR reading goes back to value in (a)		B1 B1
					[Total: 7]
12	(a)	5			B1
	(b)	(i)	9		B1
		(ii)	4		B1
	(c)	ele	ctrons		B1
					[Total: 4]

Syllabus

Paper