MARK SCHEME for the October/November 2014 series

0625 PHYSICS

0625/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Pa | age | 2 | Mark Scheme | Syllabus | Paper |
|----|-----|---|--|------------|-------------|
| | | | Cambridge IGCSE – October/November 2014 | 0625 | 62 |
| 1 | (a) | (i) | <i>h</i> = 2.5, <i>w</i> = 2.7, and <i>d</i> = 2.7 | | [1] |
| | | (ii) | $V_{\rm A}$ = 18.225 (cm ³) to 2 or more sig. figs. ecf (i) | | [1] |
| | | (iii) | density = 3.22 <u>g/cm³</u> to 2 or 3 sig. figs. ecf (ii) unit needed, penalise additional sig. figs. | | [1] |
| | (b) | dia sp | agram showing blocks and rule correctly used – blocks touching the s anning gap and touching blocks | phere, and | rule [1] |
| | (c) | (i) | $V_1 = 66 \ (\text{cm}^3)$ | | [1] |
| | | (ii) | line of sight at right angles to measuring cylinder | | [1] |
| | (d) | VE | = 18 (cm ³) ecf from candidate's V_1 | | [1] |
| | (e) | an so cu air vo dif igr dc | y two from: easuring cylinder not sensitive owtte me clay left on fingers be not perfectly shaped/difficult to measure owtte bubbles clinging to modelling clay/within the modelling clay lume of string ficult to judge the bottom of the meniscus/bubble on meniscus nore parallax not credit poor experimental practice e.g. spills or splashes | | [2] |
| | | | | | [Total: 9] |

| Ρ | age 3 | Mark Scheme | Syllabus | Paper |
|---|-------|---|---------------|----------------|
| | | Cambridge IGCSE – October/November 2014 | 0625 | 62 |
| 2 | (a) | 19 (°C) cao | | [1] |
| | (b) | table: cm³, °C NOT C°, centigrade | | [1] |
| | | correct <i>V</i> values 10, 20, 30, 40, 50 | | [1] |
| | (c) | lid/insulation/polystyrene cup/minimal time delay | | [1] |
| | (d) | $R_1 = 2.(00) R_2 = 1.4(3)$ note: do not give the mark if using incorrect stopwatch reading e.g. 35.5 | 5 rather thar | [1] n 35.05 |
| | | cm ³ /s | | [1] |
| | (e) | rate/flow is not constant | | [1] |
| | (f) | any two from: room temperature/air conditioning initial/hot water temperature volume/quantity/amount of hot water cold water temperature intervals/time between adding volumes of water ianore draughts/humidity/pressure | | [2] |
| | | | | [Total: 9] |

| Pa | age 4 | 1 | Mark Scheme | Syllabus | Paper |
|----|-------|-----------------------------------|---|-------------|--------------------------|
| | | | Cambridge IGCSE – October/November 2014 | 0625 | 62 |
| 3 | (a) | al | l units correct: m, V, A, Ω – symbols and/or words | | [1] |
| | (b) | gr ax su all gc nc | aph: tes correctly labelled and correct orientation litable scales, plots using more than half available axes I plots correct to ½ small square bod line judgement, thin, continuous, ote: do not allow 'blobs' greater than half square diameter | | [1] [1] [1] [1] |
| | (c) | tri nc | angle method shown on graph ote: do not allow use of y/x if graph does not go to origin | | [1] |
| | | G nc gr | using large triangle / half of candidate's line used ote: second mark can be given from coordinates used in equation if no aph | othing show | [1] n on |
| | (d) | R⁄ nc | value to 2 or 3 significant figures – ignore unit ote: this mark does not depend on actual value being correct | | [1] |
| | | R⁄ O | t in range 5.8 to 6.2Ω R accept $R_1 = G$ value if outside tolerance | | [1] |
| | | | | | [Total: 9] |
| | | | | | |
| 4 | (a) | re | fracted ray in correct position and at 20°±1 | | [1] |
| | (b) | er no | nergent ray in correct position and approximately parallel with inciden ote: allow a 3° tolerance | t ray | [1] |
| | | all lines present and neat | | | [1] |
| | (c) | (i) | P_3P_4 distance far apart, at least 5.0 cm | | [1] |
| | | (ii) | any two from: viewing bases of pins/ensure that pins are vertical/not bent large pin separations use of repeats use of thin pencil lines (or equivalent comment) close one eye (when aligning pins) use thin/sharp pins ignore parallax error NOT dark room | | [2] |
| | (d) | id | ea of within/beyond limits of experimental accuracy | | [1] |
| | . / | | | | [Totol: 7] |
| | | | | | |

| Ρ | age { | 5 | Mark Scheme | Syllabus | Paper |
|---|-------|-------|--|---------------------|-------|
| | | | Cambridge IGCSE – October/November 2014 | 0625 | 62 |
| 5 | (a) | tap | be measure | | [1] |
| | (b) | (i) | symbols for ammeter, voltmeter and resistor (for copper wire) corre note: accept in wrong places for this mark | ct | [1] |
| | | | variable resistor or potential divider present with symbol NOT if labelled "copper wire" | | [1] |
| | | | ammeter in series and voltmeter in parallel with copper wire/resiston note: do NOT award this mark if there is no power supply | or | [1] |
| | | (ii) | observe current shown on ammeter (ignore any reference to a voltr accept change variable resistor/use rheostat (to see if it then glows accept 'change current' as meaning changing variable resistor ignore checking wires or changing power supply or use of a voltment accept connect lamp directly across supply | neter) s) ter | [1] |
| | | (iii) | no, deflection too small/range too large (owtte) accept 'scale' for range accept suggestion of alternative maximum meter accept readings not precise enough/sensitivity not sufficient; accept accurate for precision, ignore misuse of 'reliable' ignore 'circuit voltage not large enough' | | [1] |

[Total: 6]