## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



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## NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks

are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks

are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he or she knew the equation, then the C mark is scored.

A marks

are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

c.a.o. means "correct answer only".

e.c.f.

means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he or she may be given marks indicated by e.c.f. provided his or her subsequent working is correct, bearing in mind his or her earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."

means "each error or omission". e.e.o.o.

owtte means "or words to that effect"

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR indicates alternative answers, any one of which is satisfactory for scoring the mark.

**AND** indicates that both answers are required to score the mark.

Spelling

Be generous about spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Significant

figures

Answers are generally acceptable to any number of significant figures ≥ 2, except where the mark scheme specifies otherwise.

Units

On this paper, incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

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Fractions These are only acceptable where specified.

NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate. i.e. right plus wrong penalty

applies.

			Cambridge IGCSE – October/November 2015	0625	23
1	(a)	(i)	measuring OR graduated cylinder		B1
		(ii)	balance		В1
	(b)		ney has a larger density than water. rosene has a smaller density than water.		B1 B1
	(c)	10. 0.8	nsity = mass/volume in any form: words, symbols, numbers 5/13 1 cm <sup>3</sup>		C1 C1 A1 B1
					[Total: 8]
2	(a)	(i)	calculation seen using times from cameras A and B 160 (s)		C1 A1
		(ii)	speed = distance/time in any form: words, symbols, numbers 5000/160 31.3 (m/s)		C1 C1 A1
		(iii)	much slower than between A and B		B1
	(b)	eitl the	s/lower than suggested speed limit her reference to just over limit between cameras A and B n much slower speed, so average below limit average speed over 10 000 m is about 15 m/s		B1 B1 B1 (for B2)
					[Total: 9]
3	(a)	thre	ee lines required: line from solid to bottom pattern line from liquid to middle pattern line from gas to top pattern		B1
	(b)	(i)	<ul> <li>any two from:</li> <li>energy needed to turn liquid into a gas</li> <li>remaining perfume/liquid/particles have lower energy</li> <li>energy transfers from arm to perfume (cooling arm)</li> </ul>		B2
		(ii)	particles move/evaporate faster (when hotter) collisions (with stopper) harder/more often		B1 B1
			pressure greater (inside than outside) OR force on stopper (from perfume) greater than friction + stopper weig	ght	B1
					[Total: 6]

Syllabus

Paper

P	age :	<b>O</b>	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	23
4	(a)	an • •	y two from: microwave not heard/sound is heard sound is slower/longitudinal wave or signal is transverse sound needs medium/cannot travel through a vacuum signal is electromagnetic wave owtte sound has longer wavelength/lower frequency		B2
	(b)	(i)	reflected		B1
		(ii)	diffracted		B1
					[Total: 4]
5	(a)		0 (°C) °C)		B1 B1
	(b)		ermometer (bulb) placed in ice elting ice OR ice and water mixture		C1 A1
	(c)	ex	pansion		B1
					[Total: 5]
6	(a)	wi	nd		B1
	(b)	ele lig	ectrical ht		B1 B1
	(c)	(i)	dark no wind/calm		B1 B1
		(ii)	(back-up/rechargeable) battery		B1
	(d)	gra	avitational potential (energy)		B1
					[Total: 7]

Syllabus

**Paper** 

	ugo (		Cambridge IGCSE – October/November 2015	0625	23
7	(a)	C:	arrow pointing left/away from N arrow pointing left/same as A and D: arrow pointing right		B1 B1 B1
	(b)	cor	rect field lines carefully drawn through B and D		B1
	(c)	ste	el		B1
					[Total: 5]
8	(a)	(i)	<ul> <li>any two from:</li> <li>(small current in) relay coil produces magnetic field</li> <li>relay coil attracts armature</li> <li>starter motor connected across battery p.d.</li> </ul>		B2
		(ii)	lower (electrical) resistance less heating (in cable)		B1 B1
	(b)	(i)	1.2 (A)		B1
		(ii)	if a lamp fails other will work OR each lamp can be controlled by a switch		B1
					[Total: 6]
9	(a)	(i)	thermistor correctly labelled		B1
		(ii)	correct symbol for voltmeter voltmeter in parallel with thermistor OR e.c.f. (a)(i)		B1 B1
	(b)	(i)	$R$ = $V/I$ in any form: words, symbols, numbers 6.0/0.004 OR 6.0/4.0 1500 $\Omega$ OR ohm(s)		C1 C1 A1 B1
		(ii)	not a straight line/constant gradient OR not through origin		B1
					[Total: 8]

Syllabus

Paper

			Cambridge IGCSE – October/November 2015	0625	23
10	(a)		istance of LDR decreases rent increases		M1 A1
	(b)	(i)	ray from object parallel to axis ray continued correctly through F		M1 A1
		(ii)	second ray correctly drawn through centre of lens OR through F intersection of two or more rays		B1 B1
		(iii)	image at intersection drawn and labelled correctly		A1
					[Total: 7]
11	(a)	Ga	mma/γ		B1
	(b)	(i)	nucleon (accept mass) proton (accept atomic)		B1 B1
		(ii)	A = 4 Z = 2		B1 B1
		(iii)	alpha/ $\alpha$ (particle)		B1
					[Total: 6]
12	(a)	(i)	turbine		B1
		(ii)	<ul><li>any two from:</li><li>produces sulfur oxides/nitrous oxides</li></ul>		B2
			<ul> <li>produces sailar oxides/filtrous oxides</li> <li>produces carbon dioxide</li> <li>(fossil fuels/they) are non-renewable/not sustainable (resource</li> </ul>	es)	
	(b)	115	$V_2 = N_1/N_2$ 5/25 × 500		C1 C1
		230	00		A1
	(c)		aller current (in transmission cables) aller heating effect (in transmission cables)		B1 B1
			s energy wasted (in)/more efficient (transmission)		B1
					[Total: 9]

Syllabus

Paper