CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2015 series

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks

are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks

are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks

are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or

indicates alternative answers, any one of which is satisfactory for scoring the mark.

e.e.o.o.

means "each error or omission".

o.w.t.t.e.

means "or words to that effect".

Spelling

Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.

Ignore

indicates that something which is not correct or is irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Not/NOT

indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.

cao

correct answer only

AND

indicates that both answers are required to score the mark.

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ecf

meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant Figures

Answers are normally acceptable to any number of significant figures ≥ 2 . Any exceptions to this general rule will be specified in the mark scheme.

Units

Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working. Condone wrong use of upper and lower case symbols, e.g. pA for Pa.

Fractions

Only accept these where specified in the mark scheme.

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1	(a)	(i)	(it/comet) travels in a straight line		B1
		(ii)	area (under graph) OR s = vt in any form OR vt 220 000 m OR 220 km		C1 A1
	(b)	acc	gative acceleration OR deceleration OR (it/the comet) is slowing dow celeration/deceleration (only accept it if acc/decel already mentioned constant allow either increasing or decreasing		B1 B1
	(c)	atte	empt at gradient OR (a =) $\Delta v/\Delta t$ OR (0–)12000/2.0 OR other correct 6000 m/s ² tolerance 5000 – 7000 m/s ²	values for	Δv/Δt C1 A1
	(d)		comet) hits surface (of planet) stops o.w.t.t.e.		B1
					[Total: 8]
2	(a)		m/V in any form OR (V =) m/d OR 200/8.4 cm ³		C1 A1
	(b)	(i)	density less (than water) OR upthrust ≥ weight		B1
		(ii)	determine any volume of any liquid (V ₁) states viable method to submerge wood		B1 B1
			reads volume (V_2) from previous line and determines volume of (wood + brass) $(V_2 - V_1)$ subtract volume of brass from above (to give volume of wood)		B1 B1
					[Total: 7]
3	(a)	(i)	(power =) work (done)/time (taken) OR energy (supplied)/time (taken) ork	(en) OR rate	e of doing B1
		(ii)	box 2 (force acting on the object) AND box 5 (distance moved by the	e object)	B1
	(b)	(i)	multiplies mass of <u>all passengers</u> by h (increase in gpe =) mgh OR uses $12 \times 650 \times 150$ (power = increase in) gpe/time 1.8×10^4 W OR 18 kW		C1 C1 C1 A1
		(ii)	energy to raise the lift OR weight/load/mass of lift OR more weight	t/load/mas	s B1
					[Total: 7]

i i	age c		Cambridge IGCSE – October/November 2015	0625	32
4	(a)		2 vectors correct direction AND relative length by eye correct triangle OR rectangle with resultant on correct diagonal 7.2 kN tolerance 7.0 – 7.4 kN	3323	B1 B1
	(b)	(i)	(moment =) force \times distance (moment = 11 000 \times 1.8 =) 20 kNm		C1 A1
		(ii)	(moment of weight = 19 000 x 1.25 =) 24 (kNm) correct statement based on two moments seen		B1 B1
					[Total: 7]
5	(a)		all parts accept by implication reference to X . in (i) accept "it covers a greater range of temperature"		
		(i)	X covers greater range of <u>temperature</u> OR (goes to) higher temperarange expressed numerically	ature OR gr	eater B1
		(ii)	liquid in X expands uniformly (with temperature rise)		B1
	((iii)	(for the same temperature rise,) the liquid in X expands more		В1
	(b)	(i)	two junctions correctly connected to each other and to meter OR or wires and other junction at connection to meter temperature difference between junctions two wires correctly labelled as made of different materials, accept labelled.	·	M1 A1
			metal B NOT 3 different metals labelled		В1
		(ii)	junction (in liquid) has low mass/small heat capacity/small size temperature of junction reacts quickly/quickly reaches temperature liquid/heat or cools faster	of	B1 B1
					[Total: 8]
6	(a)	e.g	table particles and fluid, and <u>labelled</u> , in suitable container . pollen and water (surface), smoke in air croscope AND, if smoke used, illumination		M1 A1
	(b)	rea OR	vement of particles NOT atoms or molecules sonable description of movement any mention/clear description of movement in different directions tept if diagram drawn		B1 B1
	(c)		isions between molecules and particles dom movement of molecules OR causes (random) motion of particle	es	B1 B1
					[Total: 6]

Syllabus

Paper

Р	age	6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2015	0625	32
7	(a)	pr	essure high/increased OR molecules/particles close(r/st together)		B1
	(b)	(i)	1.7 m		B1
		(ii)	v = f λ in any form OR (f =) v/ λ OR 5/0.025 200 Hz		C1 A1
	(c)		r <u>ee</u> compressions at 23° – 33° to wall nstant and correct wavelength by eye		B1
			ly scored if at 8° – 48° to wall		B1
	(d)	•	avelength) greater ange of speed correctly related to change of wavelength		B1 B1
			3		[Total: 8]
8	(a)	(i)	correct O label		B1
		(ii)	correct I label		B1
		(iii)	correct F label, allow correctly labelled dot to left of lens		B1
		(iv)	correct arrows on both rays, anywhere on each ray		B1
	(b)	(r	n = $\sin i/\sin r$ OR n = $\sin i/\sin r$ in any form OR $\sin i/n$ OR n $\sin i$ = $\sin^{-1} ((\sin 35)/1.5) =) 22°$		C1
			cept if in diagram nergent ray drawn with 27° ≥ r ≥ 18°		A1 B1
					[Total: 7]
9	(a)	(i)	NAND		B1
		(ii)	output and one input correctly labelled		B1
	(b)	re	ctangle with longitudinal line in middle third, no input or output wire re	equired	B1
	(c)	(i)	temperature (decreases)		B1
	(ii) correctly relates change of resistance to change of temperature voltage of mid-point (of potential divider)/left of LED increases OR higher V		higher V acr		
			thermistor current flows through/enough V to light LED		B1 B1

Pa	ige 7	7	Mark Scheme	Syllabus	Paper
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	(d)		$R_p = 1/R_1 + 1/R_2 \text{ or } (R_p) = R_1R_2/(R_1 + R_2)$ = 1/(1/4 -1/6) =) 12 \Omega		C1 A1
					[Total: 9]
10	(a)		horizontal lines in gap by eye evenly spaced horizontal lines filling ¾ of width of gap AND arrows	L to R	B1 B1
	(b)	(i)	ammeter deflects/gives a reading OR registers a current wire <u>cuts</u> the field lines o.w.t.t.e. e.m.f./voltage/current <u>induced</u> / <u>produced</u> / <u>generated</u>		B1 M1 A1
		(ii)	1 reading/deflection/current increased2 reading/deflection/current reversed ignore magnitude		B1 B1
					[Total: 7]
11	(a)	(i)	800 counts/s		B1
		(ii)	½ of (i)		B1
	(b)	san	nple 1 γ nple 2 β NOT γ as extra nple 3 α NOT extras		B1 B1 B1
	(c)	α			B1
					[Total: 6]