UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2007 guestion paper

0544 ARABIC

0544/04

Paper 4 (Continuous Writing), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Page	2 Mark Scheme	Syllabus Syllabus	
	IGCSE – May/June 2007	0544	
Total mar	ks for paper: 50	Camb	
25 marks	per question. Each question is marked over a maximu	um of 140 words.	
l Con	nmunication: 5 marks		CON
Puta	a stroke in the left hand margin for each of the 5 releva	ant points.	17

Total marks for paper: 50

1 **Communication: 5 marks**

Record 0 for a failure to score a point.

2 Language: 15 marks

The approach to marking is positive, candidates are rewarded for accuracy and quality of language. Errors are not penalised. The total number of ticks should be recorded at the foot of the page and converted to a mark out of 15 using the conversion table at the end of the mark scheme.

3 **General Impression: 5 marks**

The pro rata mark based on the language mark should serve as the first guide. This mark should be adjusted up or down by one mark where this is justified by positive or negative qualities of the candidate's work.

- 0-1 Does not rise above the requirements for the Directed Writing Task in Paper 2.
- 2 Fairly good use of idiom, vocabulary, structures and appropriate tenses.
- 3 Good use of the above.
- 4 Very good use of the above.
- Excellent use of the above. 5

Recording of marks

Marks should be recorded at the end of the answer as follows:

Communication	+	Language	+	General Impression	=	Total
E.g. 4/5	+	10/15	+	3/5	=	17/25

Enter each of the two marks on the front of the Script and record the total out of 50.

Please ensure that these marks are checked carefully, especially the conversion of ticks to marks for language.

Counting words

- In letters ignore any address or date. Ignore also any title which the candidate has invented. (a) No marks may be gained for the above.
- Count up to exactly 140 words. Award no more marks thereafter, either for Communication or (b) Language. But see note (e).
- A word is defined as a group of letters surrounded by a space. Conjunctions and prepositions (c) that combine with the following word (e.g. (ف، و، ل)) are not counted as separate words.
- (d) All numbers count as one word each whether written as figures or as words.
- Indicate the 140^{th} word by \parallel . (e)

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Repetition of material printed in the rubric

Cambridge.com Such sections of the rubric which might score no marks for language are discussed at the Exam Coordination Meeting.

Irrelevant material

In the case of a deliberately evasive answer which consists almost entirely of irrelevant material exploited in defiance of the rubric, a score of 0/25 is given. These are rare in IGCSE. The genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Accuracy and Impression. Examiners in doubt should contact the Principal Examiner during the marking period. When part of an answer is clearly irrelevant, include such material in the word count, but bracket it and award no Accuracy marks.

MARKS FOR RELEVANT COMMUNICATION

General principles

- (a) Do not award communication marks when the required elements are expressed in inappropriate tenses:
- (b) Bracket and exclude from the word count any letter etiquette in Question 2 when a letter is not asked for.

A maximum of 5 marks is available for each of the two questions.

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LANGUAGE MARKS

General Comments

Cambridge.com This positive marking scheme is intended to reward both accuracy and ambition. No marks ar deducted for errors. There is no 'impression marking'

Marking Units

Ticks are awarded for correct Marking Units of which each element is correct. The tick is recorded over the scoring word.

A Marking unit may consist of the correct use of any of the following items:

- A verb, with or without an expresed subject (noun or pronoun) and with or without a suffixed object pronoun. Extra marks are available for the use of negative expressions and the interrogative
- A compound verbal expression (e.g. ناك يشرب)
- An independent noun
- A noun with suffixed possesive pronoun
- A noun + adjective phrase
- An independent adjective or adjectival phrase .
- Two or more nouns in an *iDaafa* relationship, with or without associated adjective(s) •
- Any pronoun, including relative pronouns
- All adverbs
- (و All conjunctions (except

See below for details

Inaccuracies in the writing of hamza (>) are ignored.

Units containing consequential errors are not rewarded. However, if two marks or more are lost due to a minor error of spelling or a faulty gender, the Examiner should place + in the right hand margin and take it into account when awarding the Impression Mark.

Misspelling of proper nouns in the case of a person's name or a town or place other than a country should be tolerated.

Letter Etiquette

Award ticks for Language up to a maximum of 5 for prelearnt stock phrases at the start of a letter, and up to 3 at the end of a letter.

Do not reward 'letter etiquette' for Language when a letter is not required.

	Page 5	Mark Scheme	Syllabus	N.D. er
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Α	VERBS			Canno
Ver	b used in appi	opriate tense and person, with or without expressed	subject = 1	in tige
Sin	gular verb use	d correctly with following plural noun subject = 1 + 1		·co.
Fer	ninine singulaı	verb used correctly for non-human plural = 1 + 1		3
Ver	b used approp	لتحق ب.priately with correct associated preposition (e.g	() = 1 + 1	

VERBS Α

Verb used in appropriate tense and person, with or without expressed subject = 1 Singular verb used correctly with following plural noun subject = 1 + 1 Feminine singular verb used correctly for non-human plural = 1 + 1 Verb used appropriately with correct associated preposition (e.g. التحق ب) = 1 + 1 1 + 1 = قد، س، سوف Verb with appropriate use of Compound verbal expression (e.g. کان یشرب) = 1 + 1 Negative verb constructed with correct negative particle (لا، ما، لن) = 1 + 1 Verb with appropriate pronoun suffix = 1 + 1Feminine singular suffix used for non-human plural = 1 additional tick

В NOUNS

Noun used with appropriate possessive pronoun suffix = 1

Feminine singular suffix used for non-human plural = 1 additional tick

Feminine noun without taa' marbuuTa is treated as feminine (e.g. أرض) = 1

Correct broken plural used = 1

Correct use of accusative alif 1 = 1

Correct case endings for sound masculine plural (ون، ين) = 1

1 = (ان، ین) Correct case endings for dual

2 nouns linked correctly in *iDaafa* construction = 2

Additional noun used in complex iDaafa = 2 + 1

iDaafa construction with 2 nouns + adjective = 2 + 1

Linking of nouns with *li*- in quasi-possessive construction = 2

N.B. No credit is given for a singular noun, or for a sound feminine plural noun, with or without the definite article, except as described above

С **ADJECTIVES**

Correct use of plural adjective, e.g. کبار = 1 Use of feminine adjective to refer to non-human plural = 1 2 = 2 (نم Correct use of comparative construction (with Correct use of superlative construction = 2 Adjective used in correct position with correct agreement in noun + adjective phrase = 2

N.B. No credit is given for the independent use of singular adjectives, except as described above

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D PRONOU	INS	Canno.	
All pronouns othe	er than subject pronouns (e.g. i) are ticked wher	n used correctly	20
are ticked هو، هي	only when used as 'links' (e.g. هذا هو البيت = 1 (demo	onstrative) + 1)	.Co
Correct use of su	iffixed object pronoun = 1		

D PRONOUNS

Preposition + suffixed pronoun = 1

Relative pronoun used in correct form = 1

Omission of relative pronoun in indefinite relative clause = 1

Demonstrative pronoun used in correct form (e.g. (هذا) = 1

Treatment of non-human plurals as feminine singular = 1 additional tick

Е PREPOSITIONS

All prepositions are ticked when used correctly Preposition with noun = 1 Preposition + suffixed pronoun = 1 Preposition + suffixed feminine singular pronoun for non-human plural = 1 + 1 Verb with correct associated preposition = 1 + 1

F **ADVERBS**

All adverbs and adverbial expressions used correctly (including adverbial expressions formed with ...) gain one tick, except جداً

CONJUNCTIONS G

Appropriate use of conjunction (except $_{\ell}$) = 1 correctly used in 'ٽاح' construction = 1 و

н NUMBERS AND TIME

Use of simple number (e.g. 3-10, 20) in correct form (masc / fem) = 1 Compound number (e.g. 15, 27) in correct form = 1 + 1 Number used with following noun in correct form (sing / plural) = 1 additional tick Simple time expression (e.g. 'six o'clock') = 1 Complex time expression ('half past six', 'five to six' etc) = 1 + 1 N.B. No credit is given for numbers written as figures

L **INTERROGATIVES**

1 = (له Appropriate use of question word (including Singular accusative used after 4 = 1 + 1Agreement of 1 = 1 + 1

		they are a second
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Conversion Table

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		Conversion Table	- Cotte BCanne	5.
	mber of ticks aximum 60	Mark out of 15 (for Accuracy of Language)	Syllabus 0544 Pro rata (General Impression)* Max 5 5	age con
	60+	15	5	
	55-59	14	5	
	51-54	13	4	
	48-50	12	4	
	45-47	11	4	
	42-44	10	3	
	38-41	9	3	
	34-37	8	3	
	30-33	7	2	
	26-29	6	2	
	22-25	5	2	
	19-21	4	1	
	15-18	3	1	
	11-14	2	0	
	7-10	1	0	
	0-6	0	0	
	7-10	1	0	-