## MARK SCHEME for the May/June 2007 question paper

## 9700 BIOLOGY

9700/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		2	Mark Scheme	Syllabus	Paper
			GCE A/AS LEVEL – May/June 2007	9700	31
1 (a	) Tv Pa (a no	wo fr ale y all) st o lea	rom: yellow/orange/orange brown; tarch broken down/hydrolysed; ad nitrate to inhibit enzyme;		[max. 2]
(b	) (i	) Si Al C C At E D	Six from: Il data recorded in table; Concentration of lead nitrate in first column/top row; Column headings include concentration with percentage a t least three dilutions; It least two readings for each solution; Estimate of degree of blackness/differences in colour des Decrease in reaction with increasing lead nitrate/colour ye	and colour; cribed; ellow/orange etc.	to blue/black; [max. 6]
	(ii	) Le	ead nitrate slows down the reaction/lead nitrate is an inh	ibitor;	[1]
(c	) (i	) B	Buffer/named example;		[1]
	(ii	) T D D In	wo from: Difficulty in judging colour; Difficulty in having same time; Dne example of inaccuracies in equipment/syringe; naccuracies in preparing serial dilution;		[max. 2]
(d	) (i	) R A	Reading should have been lower/AVP; accept reading anomalous/not reliable unqualified		[1]
	(ii	) (2 sł	20+21+18)/3= 19.6666666666etc. hould be 20 as only 2 sig. figs		[1]
	(iii	) O tra	<b>D/A</b> orientation and axes labels ransmission/arbitrary units on <i>y</i> -axis, lead nitrate/% on <i>x</i> -	axis;	[1]
		<b>S</b> R A	scale data spans half of grid width and height, appropria awkward scales such as 3:10, 7:10, 8:10 scales not starting at 0	ate 1:10, 1:5, 1:2	; [1]
		<b>P</b> / po	<b>//L</b> accurate plots within 1mm/half square, using cross oints joined with straight ruled lines OR fine curve drawn	ses or circle wit through data po	h dot and line ints;   [1]
		R	any extrapolation beyond first or last point, line of best	ït	
(e	) A	s lea	ad nitrate concentration increases the activity of amylase	decreases;	[1]
(f)		DEA (	that data does not support the student's hypothesis; of enzyme becoming gradually denatured as lead nitrate	concentration in	creases; [1]
(g	<ul> <li>(g) Accept improvements that would enhance the reliability or accuracy Three in outline or one or two explained??</li> <li>Three from: measure volumes accurately; using pipette ? is excuse keep at same pH, using buffer; use more replicates/repeat more times at each concentration;</li> </ul>				
	u	se w	vider range of concentrations/particular %'s suggested;		[max. 3]
					[Total: 22]

Page 3	Mark Scheme	Syllabus	Paper
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2 (a) (i) Ligustrum leaf

	Two from: correct section recognisably drawn with correct orientation i.e. stomata a proportions of layers correct i.e. palisade and mesophyll about 8/10 and less than 1/10;	
	vascular bundles shown;	[max. 2]
(ii)	Correct measurement of line shown on drawing to + or – 1 mm AND measu thickness of specimen 1 mm or less;	rement of [1]
	Working shows measurement from drawing divided by measurement from slide	e; [1]
(iii)	Their measurement from (ii) $\pm$ 0.2 and 0.5 mm;	[1]
(iv)	One from: User not viewing at right angles; Thickness of ruler lines; Difficult to focus both ruler and specimen at same time;	[max. 1]
2 (b) (i)	Four at least: At least half of area of available space used; Two guard cells plus two epidermal cells; Cuticle shown on epidermal cells; Cells include cell walls; Clear outline drawings, sharp pencil, no shading;	[4. max]
(ii)	Cells wider; Cells deeper;	[2]

(c) (i) Table used to present data; R comparative lists

	T1	Fig 2.2	
Location	Lower surface,	Lower surface;	
	None on upper surface,	None on upper surface;	
Stomata	Closed,	Open;	
Guard cells	Shape box-like,		
	Level/below epidermis;	Come above epidermis;	
Air space	different shape,	Same shape;	
spacing	More epidermal cells	Next to each other/fewer	
	between stomata,	epidermal cells between	
		stomata;	
Midrib/vein	No stomata,	No stomata;	
position	Not in grooves/leaf flat/not	In grooves/inside rolled	
	sunk;	leaf/sunken?;	

[max. 4]

(ii) Stomata inside rolled leaf; Hairs; Leaf rolled; Thick upper cuticle;

[max. 2]